



# What To Expect In Plans - Event Feedback – Nov 2017

## Feedback from evaluation forms

	1 Strongly Agree	2 Agree	3 Disagree	4 Strongly Disagree
The event booking was simple	9	2		
The venue was easy to get to	11	1	1	
The catering was excellent	8	3		
The presentations were clear and understandable	7	6		
The content was appropriate and relevant	9	4		
The activities were appropriate	5	7	1	
My knowledge and skills have increased	8	4		
I feel confident to use what I have learnt	7	3	2	

One thing I will take away from the day:

- Principles of EHC Outcomes
- Greater inputs to ensure our recommendations are the best they can be (clear, detailed, relevant, linked to the child's aspirations)
- All of the topics discussed
- Clear understanding of SMART outcomes
- Clarity of wording
- The importance of the clarity of language, especially timescale.
- What to look for in my sons EHCP and how to get support for this
- To ensure the EHCPP is clear, specific and achievable. Added support.

Worthwhile 12	Confusing 2	Interesting 9
Easy to understand 7	Thought provoking 7	Inspiring 2
Helpful 7	Excellent 4	Informative 9

## Feedback from post-it's on the wall

### Bugs

*What bugs you?*

- Parents who have additional needs sometimes feel excluded from SEN processes if their needs are not considered or they are not helped to participate.

- Lack of therapies available.
- CAMHS
- Health don't usually attend EHCP reviews in my experience. Still 'H' + 'C' parts missing – mainly Education review still.
- '3 times a year' schools to discuss with parents – not happening.
- SEN team for EHCP came to tell me the process but I have had no input to the plan. I don't write a report or explain about him. Only professionals. Send code of practice.
- Lack of funding available across the board.
- No activities in Brixham for teens or any age! with special needs – feels cut off.
- When the EHCP was introduced we were told it would replace all the different systems for addressing SEND in schools (IEP, School Action etc). It has totally failed to do this.

### Wishes

- A book of information specific to 'my child', that is NHS approved that can transport with the child to service, school, health, that explains my child's triggers, determined strategies that work for my child, how to sooth my child, my child's interests, likes + dislikes.
- To get my son in the right provision with the right support to provide the best outcome possible.
- Support + strategies for situations beyond school eg church, public transport, life skills (from primary).
- Remember the siblings – there is support for them ages 6-18yrs 'Young Carers' 16-25yrs 'Young Adult Carers'

### Celebrations

#### *What is going well?*

- Mayfield is very good at seeking parental input to EHCP + assessments + reviews.
- The senco at St Margaret's has been above and beyond supportive. Made an actual difference.
- Torre Academy are working on developing children's emotional and mental health needs. It has had a positive effect on my children's behaviour and well being.
- Sendco at CFGS is very nice. Deals with parents well.
- Torre Academy are very good at dealing with my child (ASC) and her needs. They have prepared an excellent EHCP (with my input) and are very responsive to any issues.
- Having my son's old senco teacher put all her hard work that she had put into my son be used in such a positive way and being referred to be seen by a paediatrician going above and beyond to support myself and my son even though he is no longer at her school.
- (my son who was sadly permanently excluded) Being able to go back to his school at a arranged time to say sorry and good bye really helped him to have closure and helped his anxiety