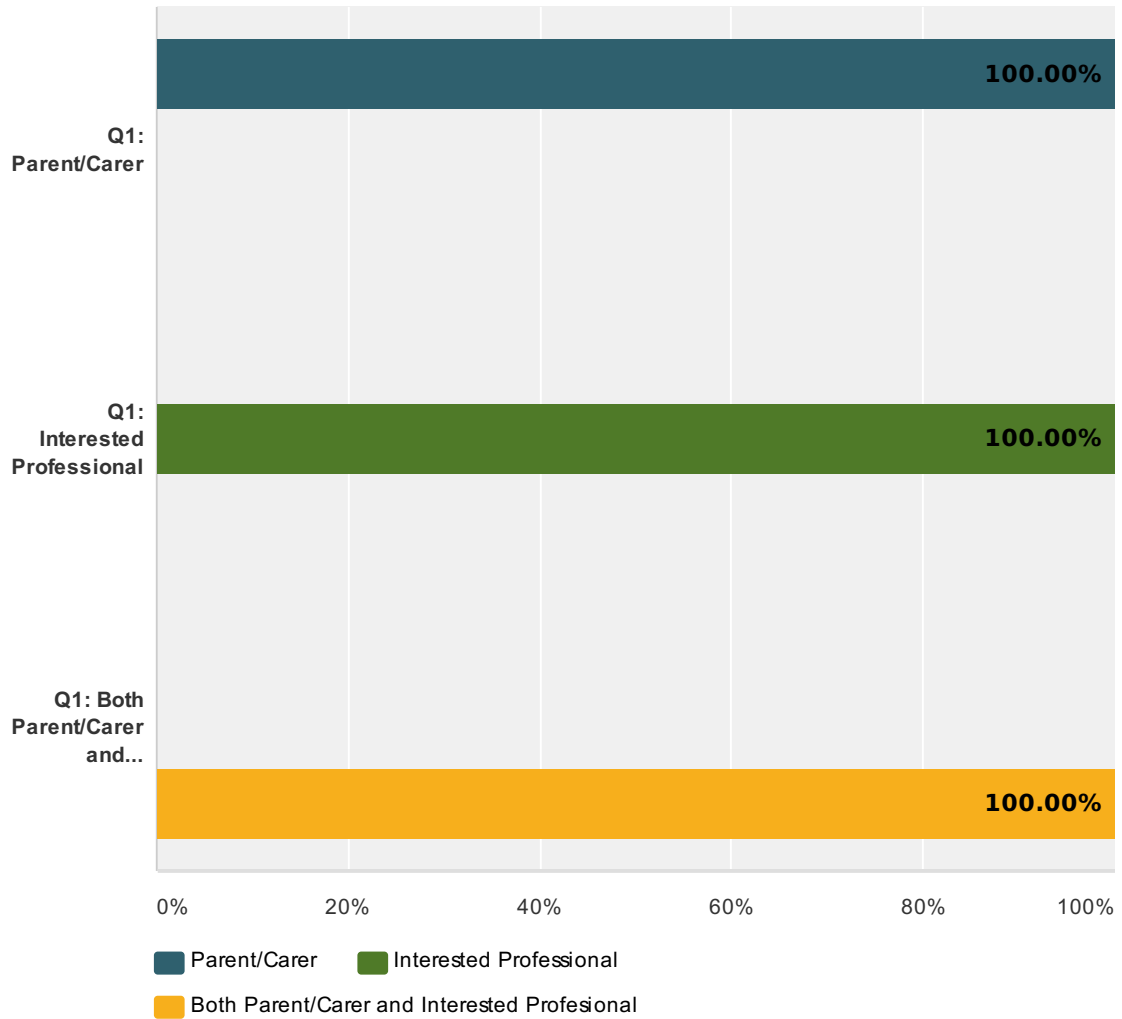


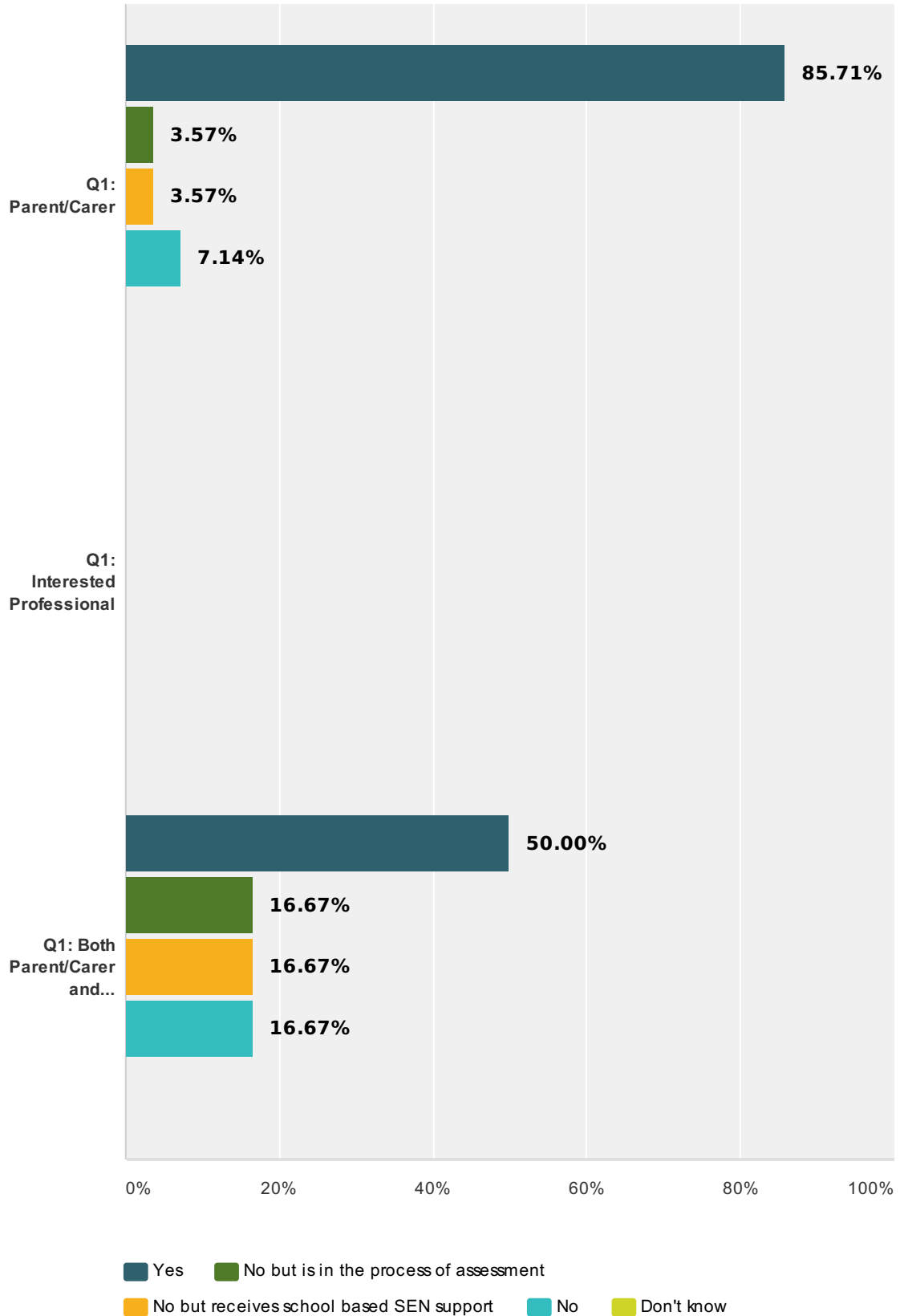
Q1 Are you a parent/carer or interested professional?

Answered: 76 Skipped: 0



Q2 Does your child currently have a Statement of SEN?

Answered: 40 Skipped: 36

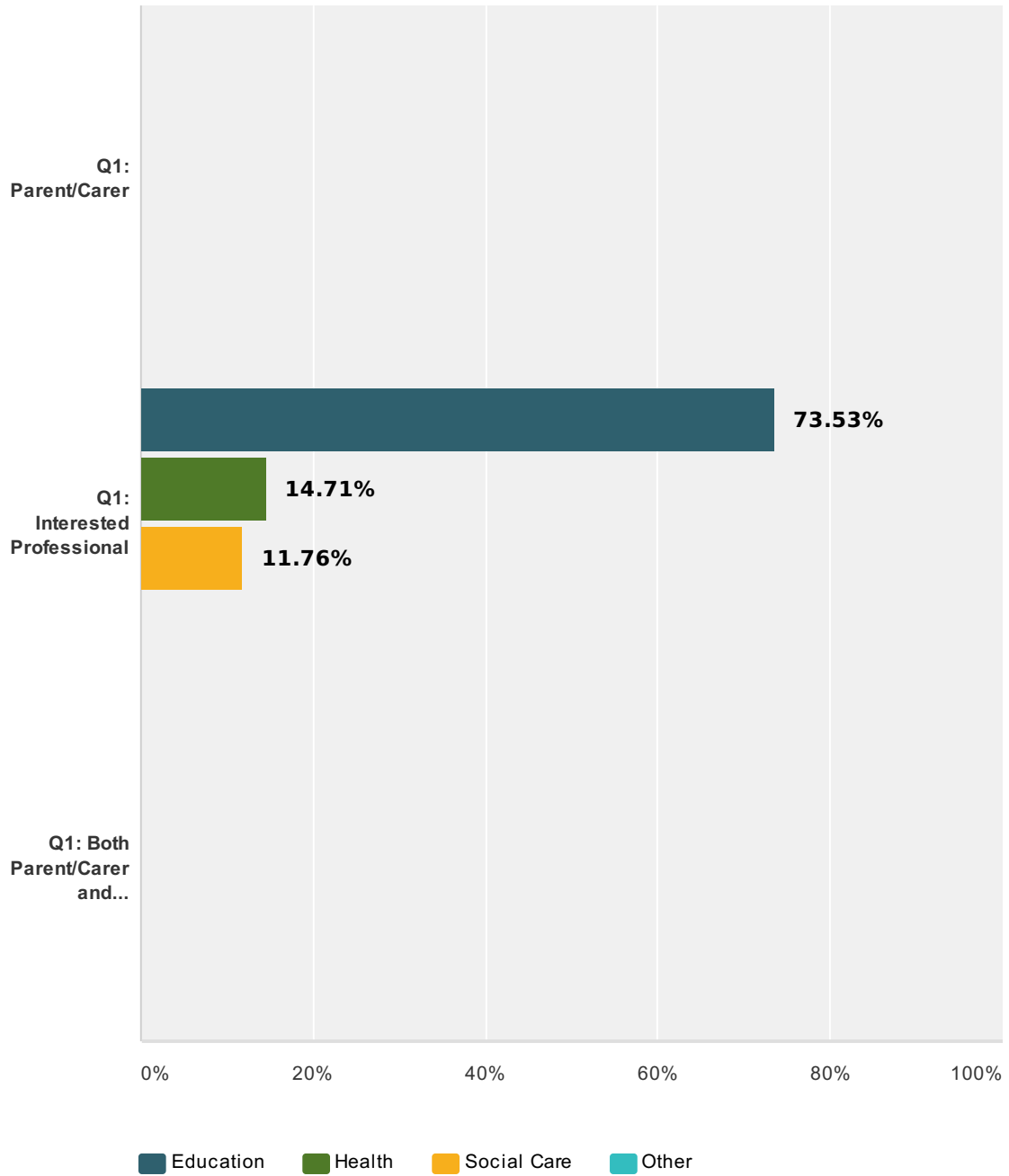


Single Education, Health and Care (EHC) Plan

#	Q1: Parent/Carer	Date
1	has S139a	1/20/2014 6:52 AM
2	My other child is on sa+ with no dx	1/19/2014 1:30 PM
#	Q1: Interested Professional	Date
	There are no responses.	
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	After 12 months of when the process should have begun.	1/28/2014 5:06 AM

Q3 Which area do you work in?

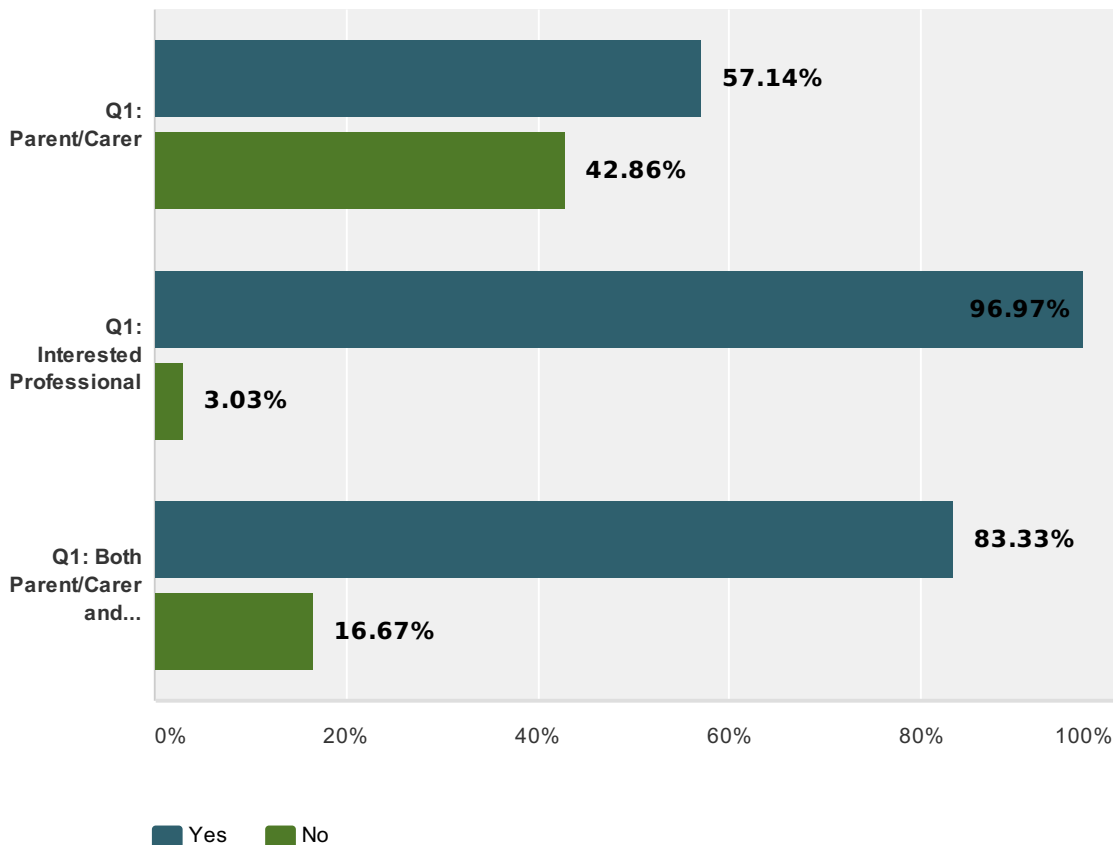
Answered: 34 Skipped: 42



#	Q1: Parent/Carer	Date
	There are no responses.	
#	Q1: Interested Professional	Date
	There are no responses.	
#	Q1: Both Parent/Carer and Interested Professional	Date
	There are no responses.	

Q4 Did you know that Statements of SEN are being replaced by Single Education, Health and Care (EHC) Plans from september 2014?

Answered: 73 Skipped: 3

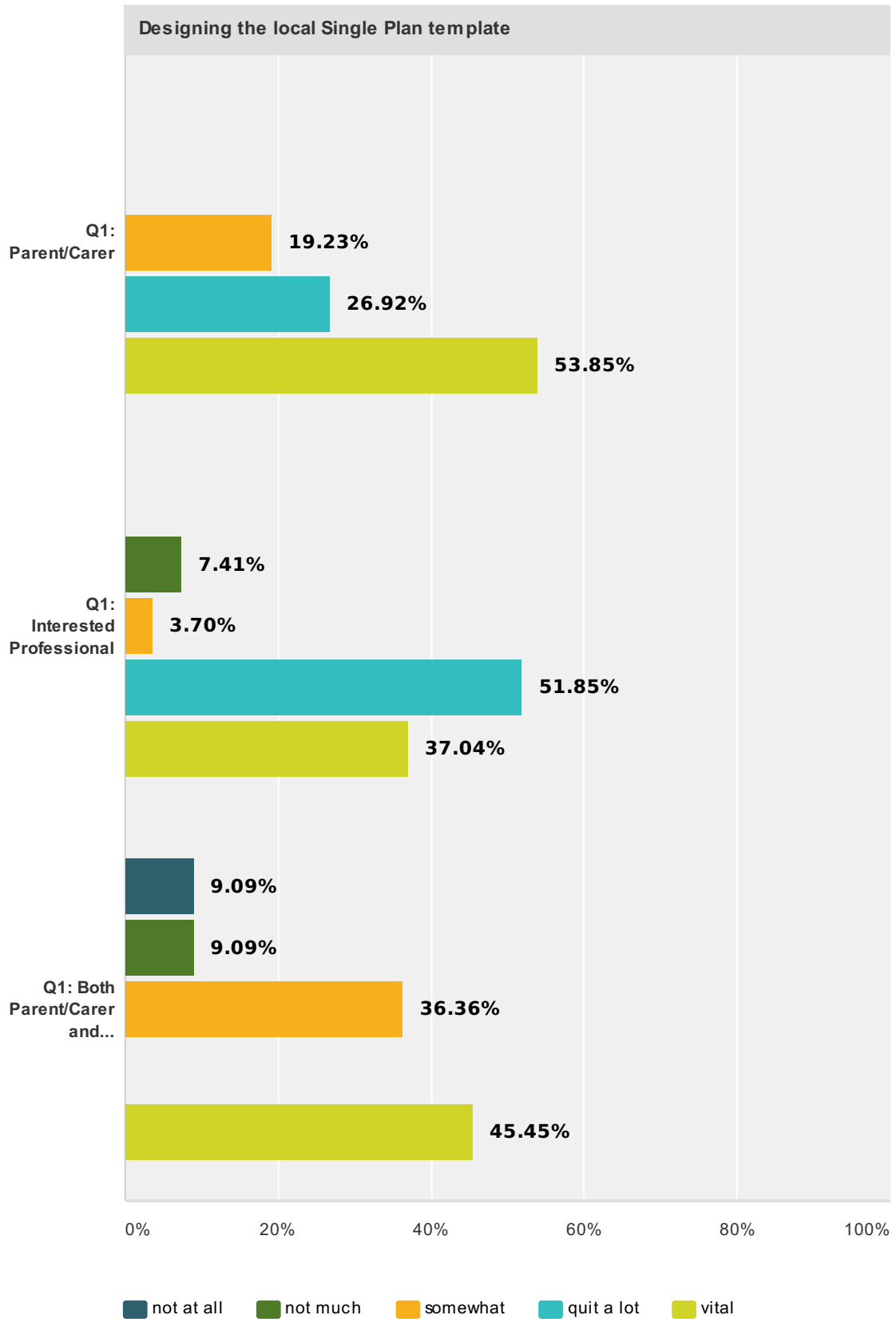


#	Q1: Parent/Carer	Date
1	My child has just left Mayfield and is out of Statwementing.	1/24/2014 2:26 AM
#	Q1: Interested Professional	Date
	There are no responses.	
#	Q1: Both Parent/Carer and Interested Profesional	Date
	There are no responses.	

Q5 The government are proposing that the design and process of the new local Single EHC Plans should be influenced by parents, carers, children and young people. How important do you feel it is for you to be involved at each of the following stages?

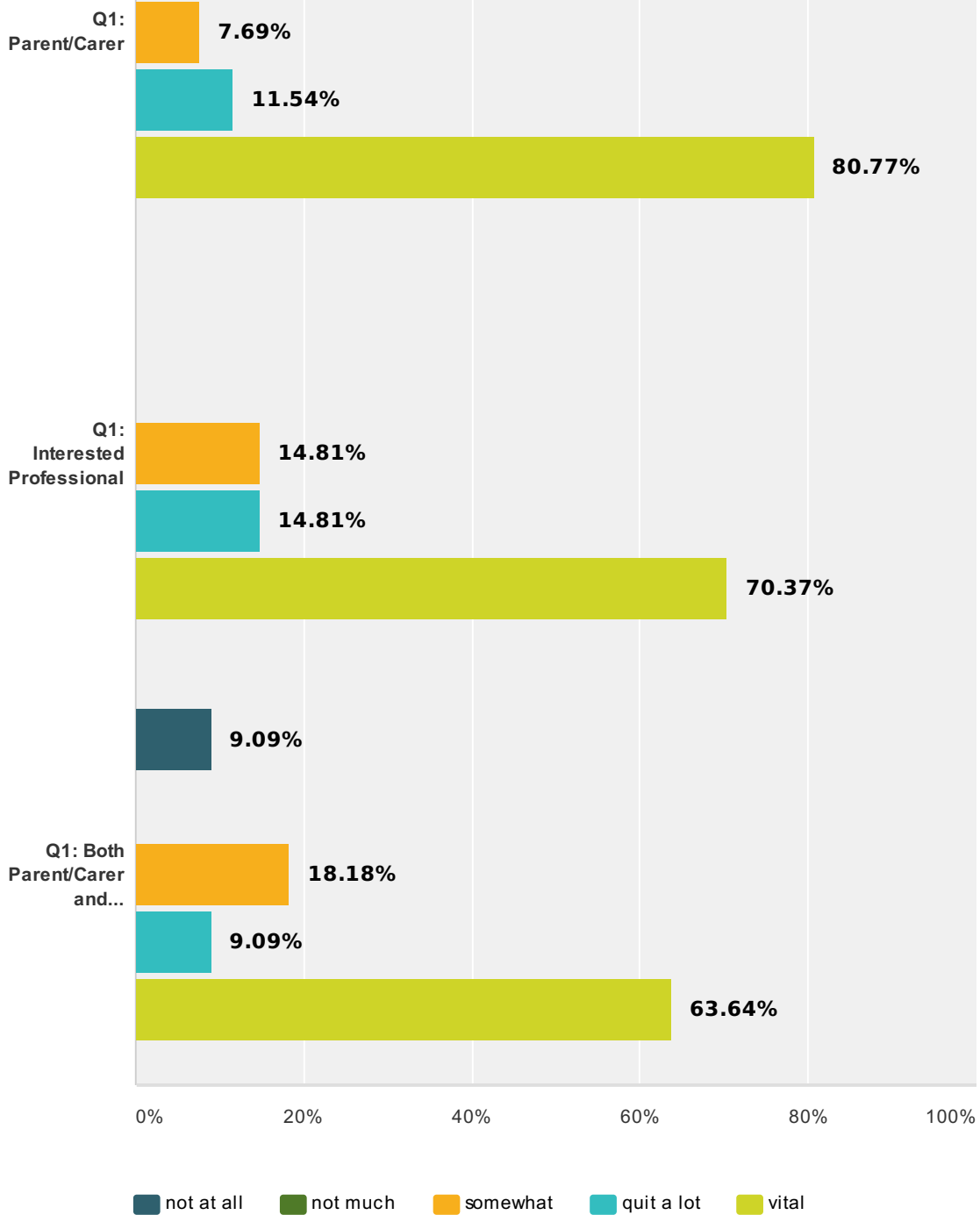
Answered: 64 Skipped: 12

Single Education, Health and Care (EHC) Plan

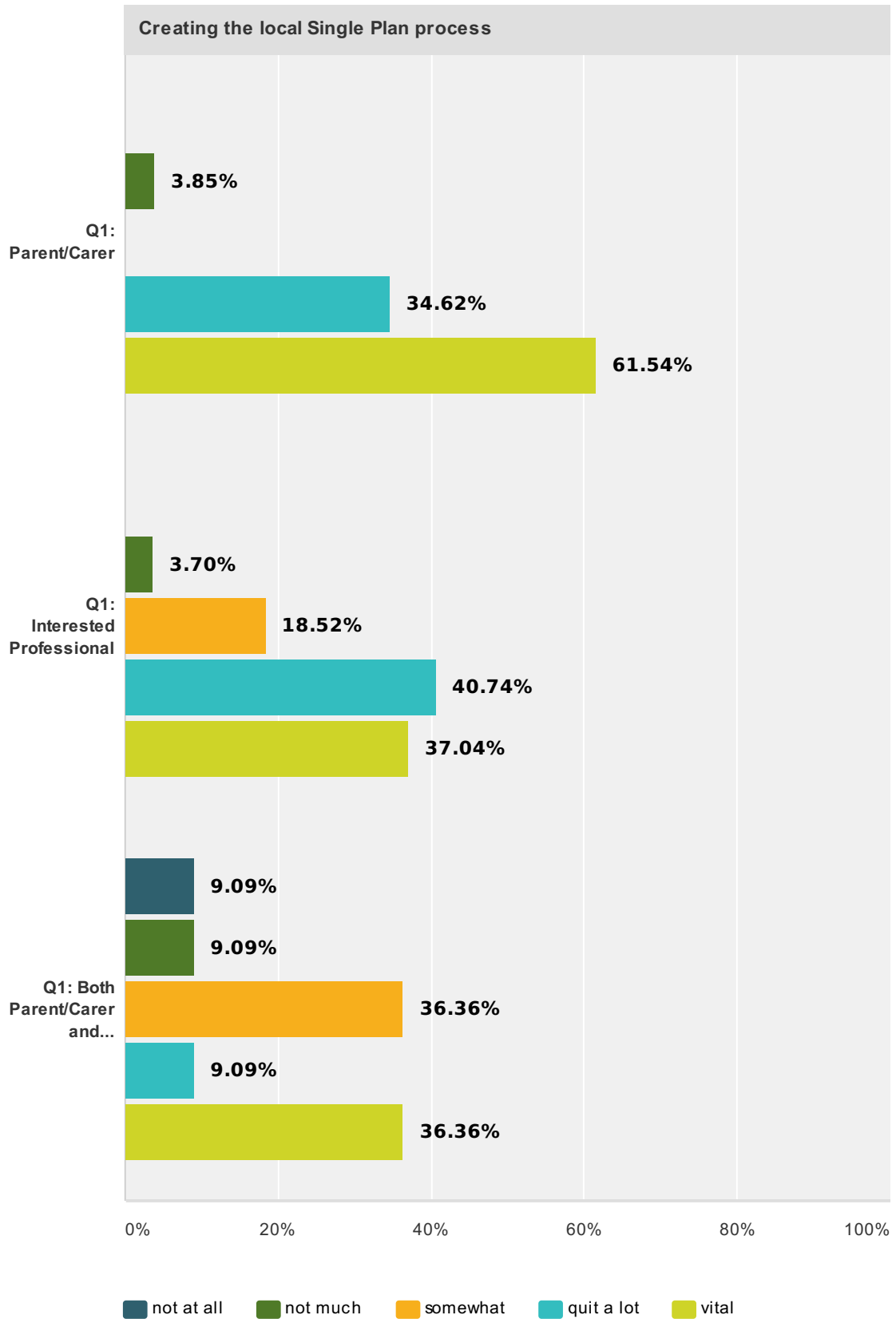


Single Education, Health and Care (EHC) Plan

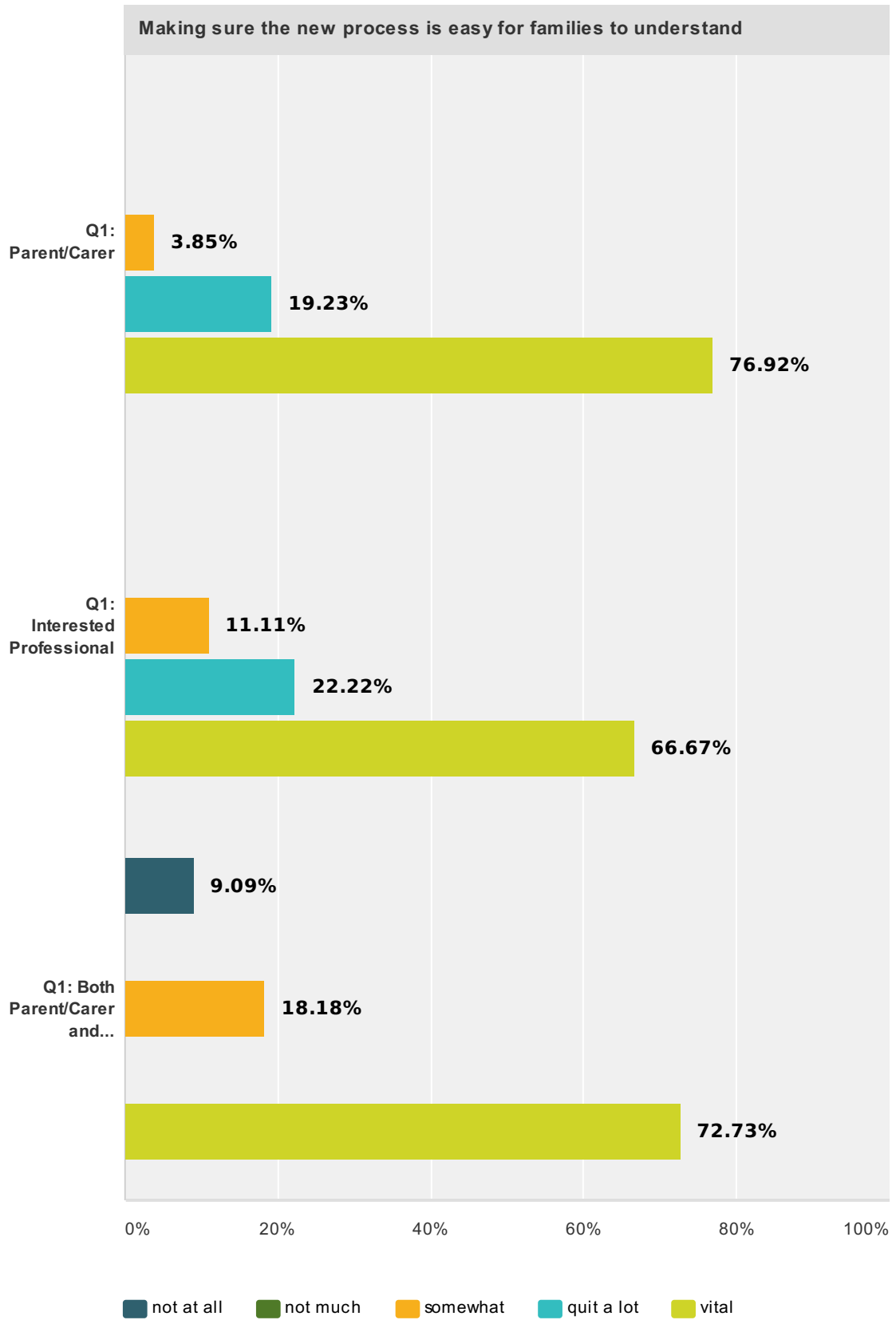
Making sure the new Template is easy for families to understand



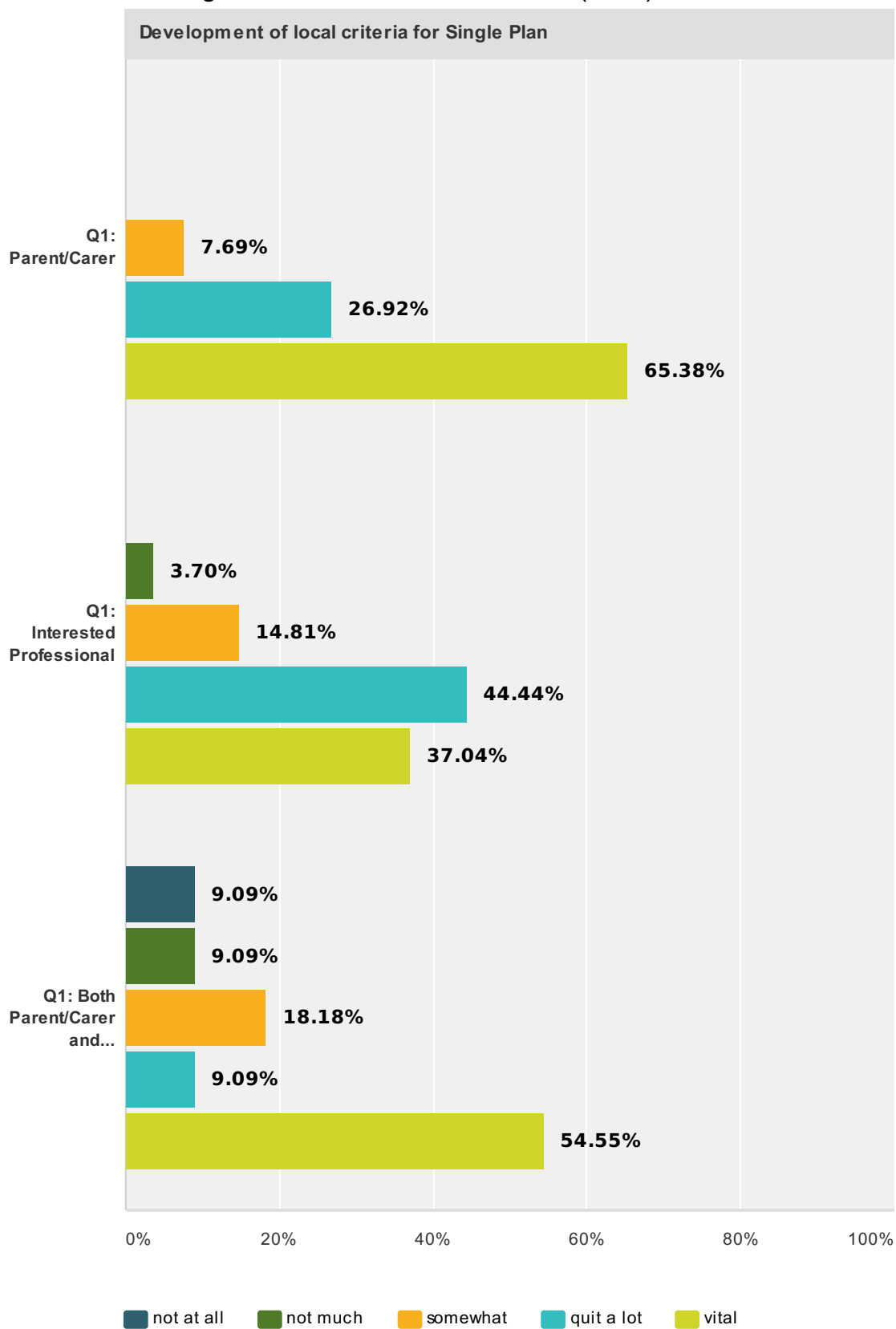
Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



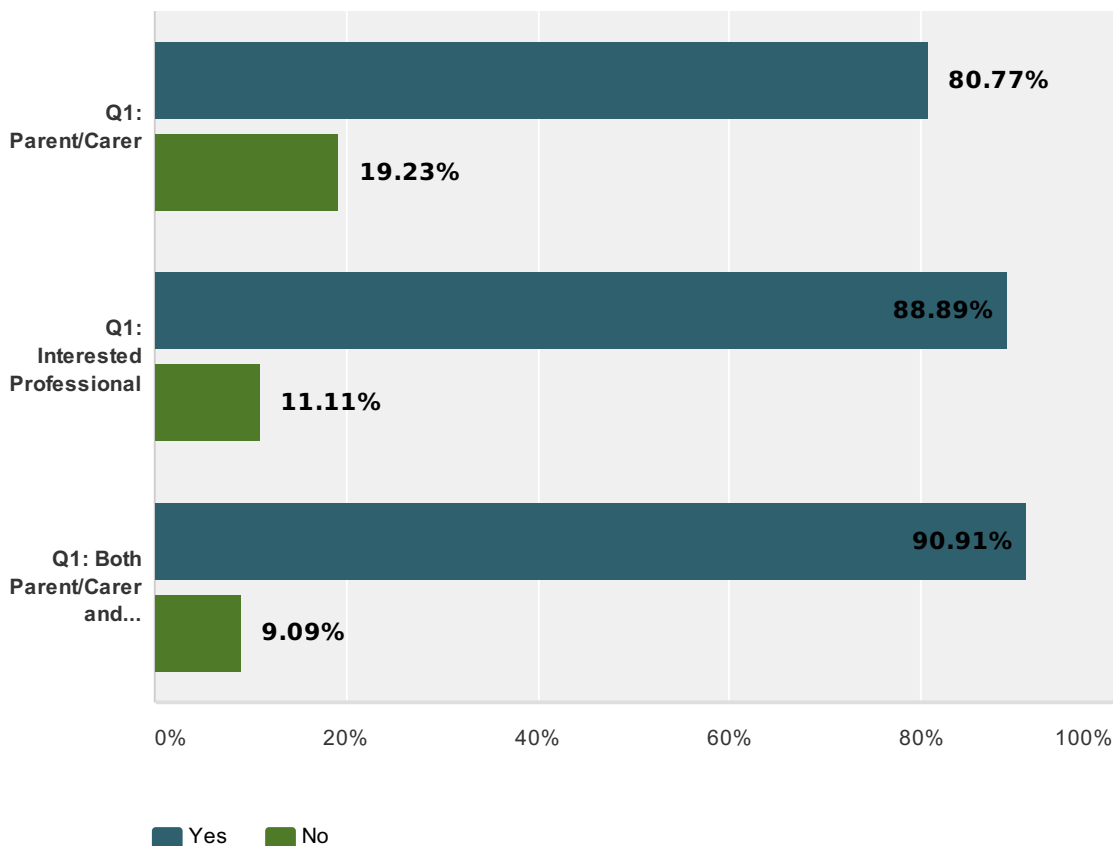
#	Q1: Parent/Carer	Date
	There are no responses.	
#	Q1: Interested Professional	Date
	There are no responses.	

Single Education, Health and Care (EHC) Plan

#	Q1: Both Parent/Carer and Interested Profesional	Date
1	Parents and carers in particular should be asked at each stage of development whether they understand the procedures and steps involved in EHC plans. From my own experience some schools are not completely transparent and this affects the support your child gets.	1/28/2014 5:10 AM
2	Am I missing something but all of the above is asking the same question	1/20/2014 8:38 PM
3	If the EHC plan is to work and to engage with parents and carers, they must be involved in it's implementation and design.	1/20/2014 1:53 AM

Q6 Would you be happy to look at a couple of examples of draft Single EHC Plans and an example of a current Torbay Statement and answer a few questions about them to assist in the development of a Torbay Single EHC Plan template?

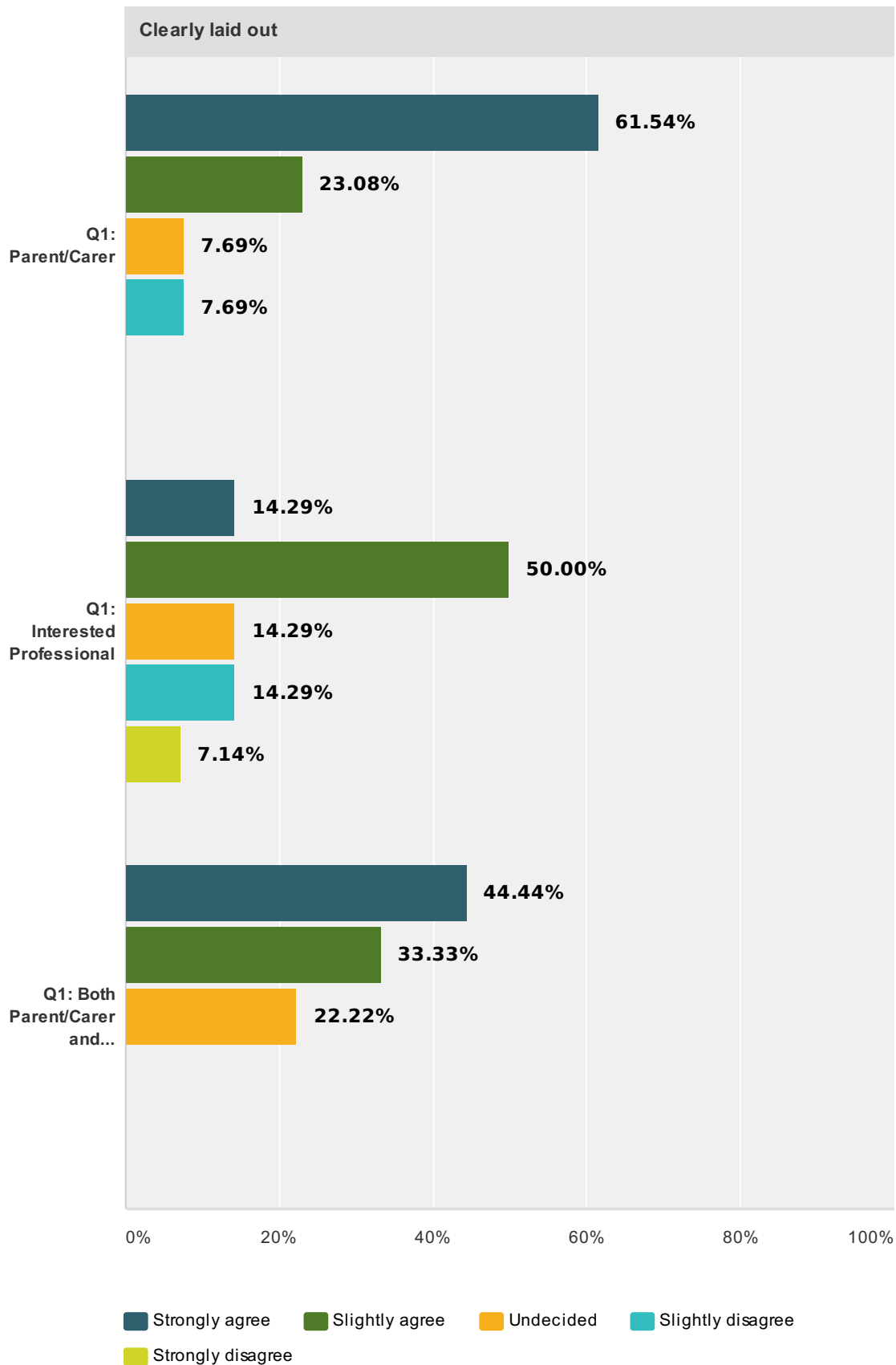
Answered: 64 Skipped: 12



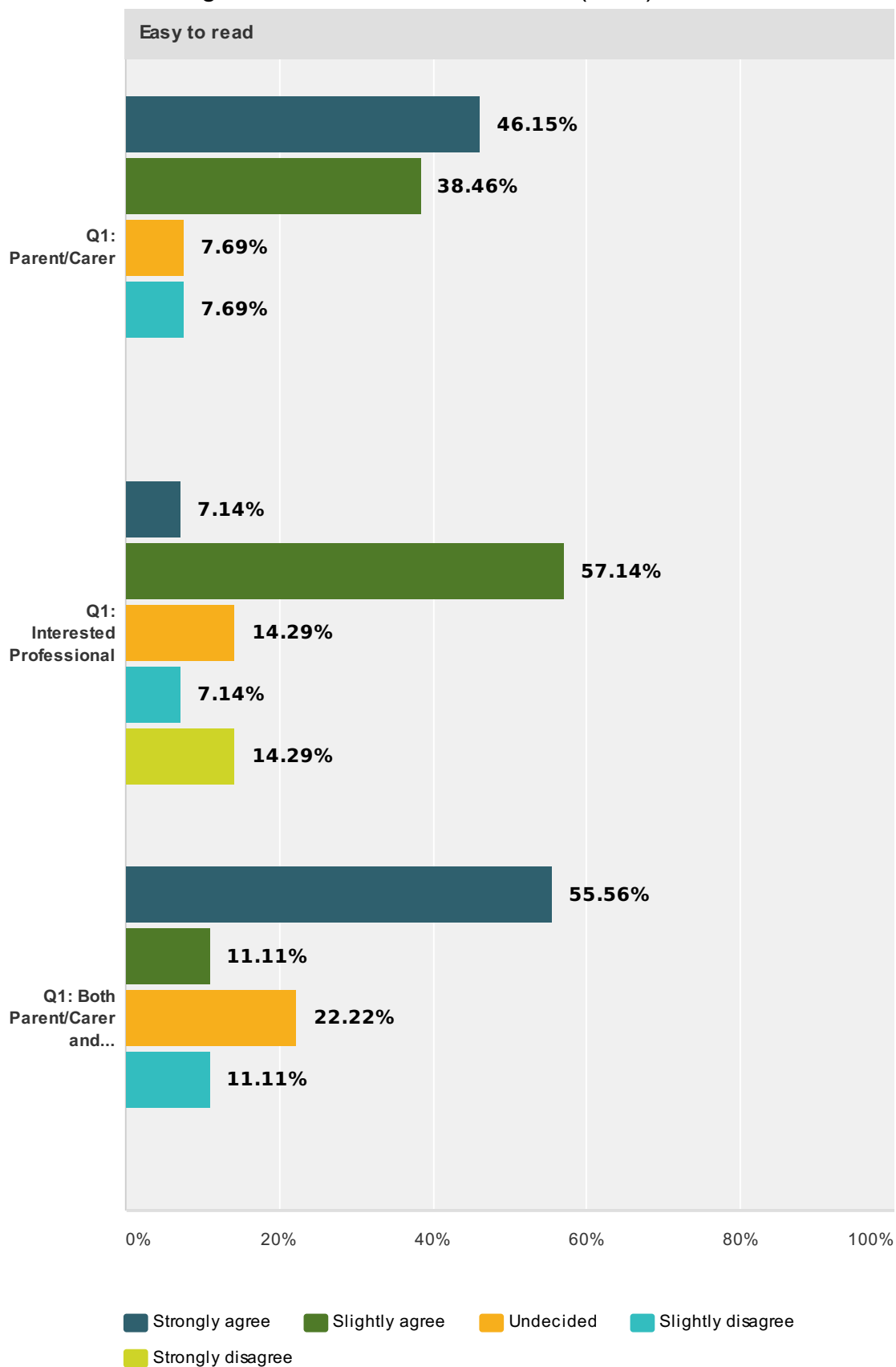
#	Q1: Parent/Carer	Date
	There are no responses.	
#	Q1: Interested Professional	Date
1	have already done so.	1/21/2014 10:44 AM
2	Have already done this with my headteacher to feedback through TAPS.	1/21/2014 1:01 AM
#	Q1: Both Parent/Carer and Interested Professional	Date
	There are no responses.	

Q7 Please tell us what you think about the general structure and layout of version A

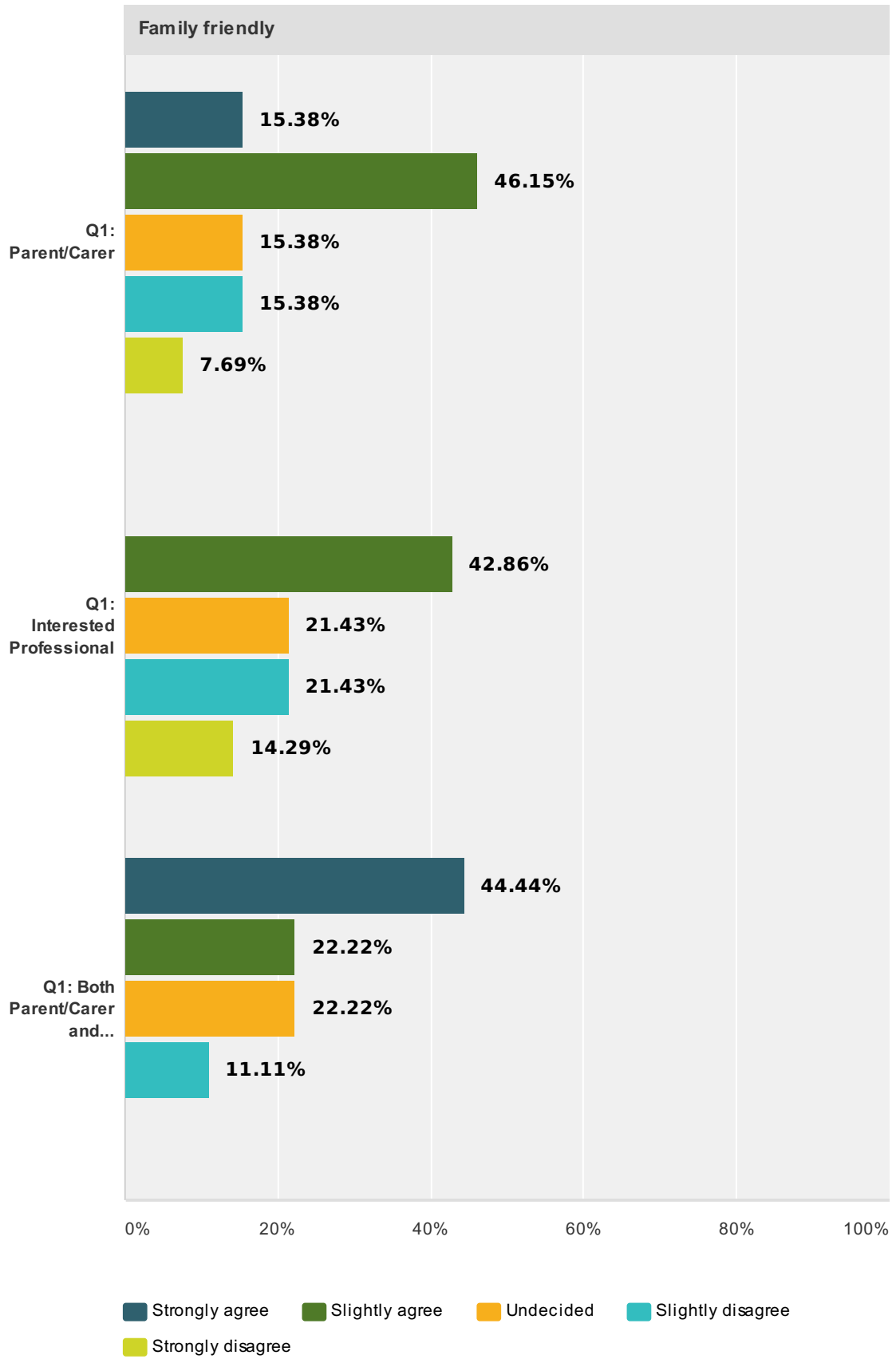
Answered: 36 Skipped: 40



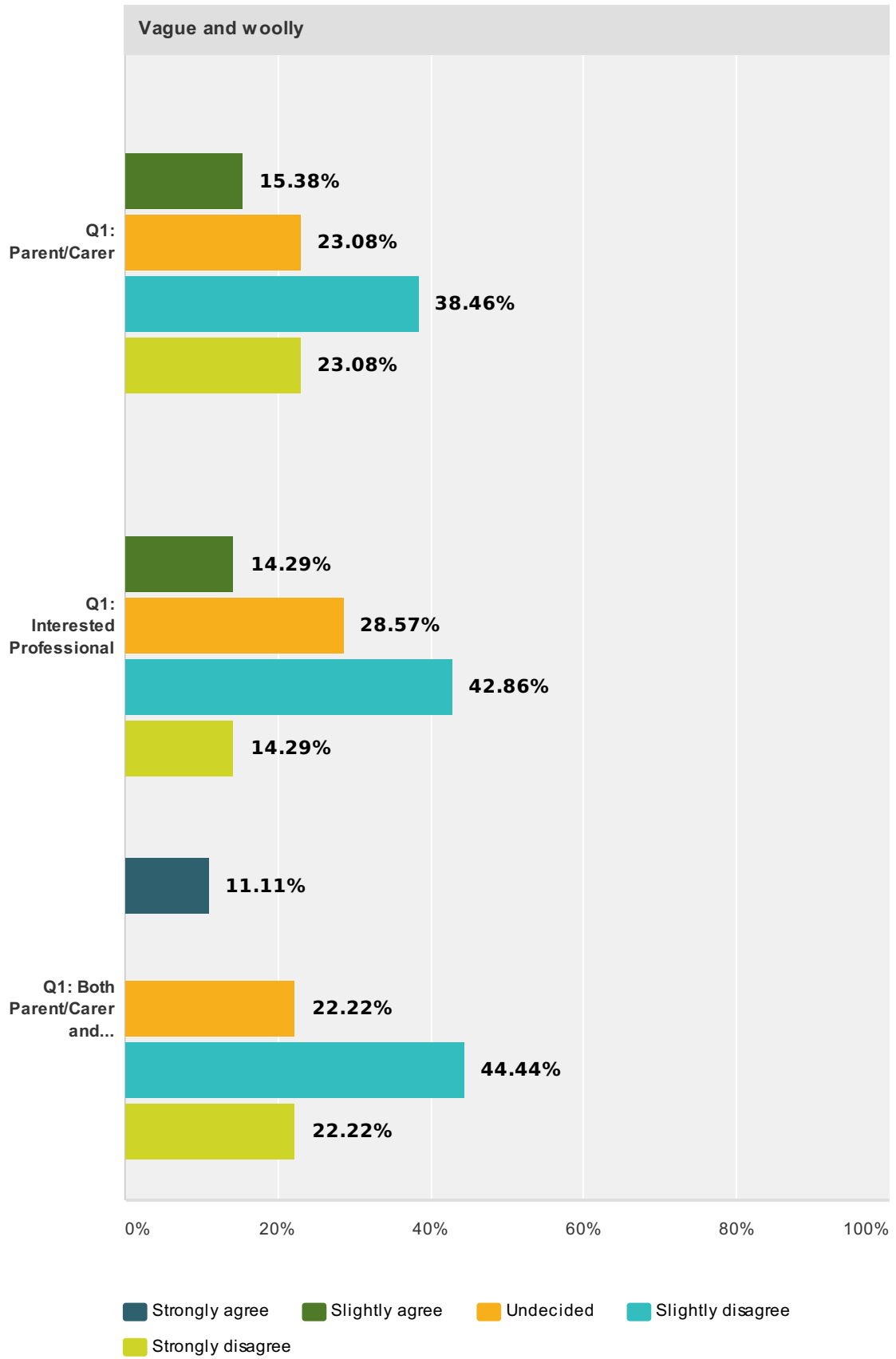
Single Education, Health and Care (EHC) Plan



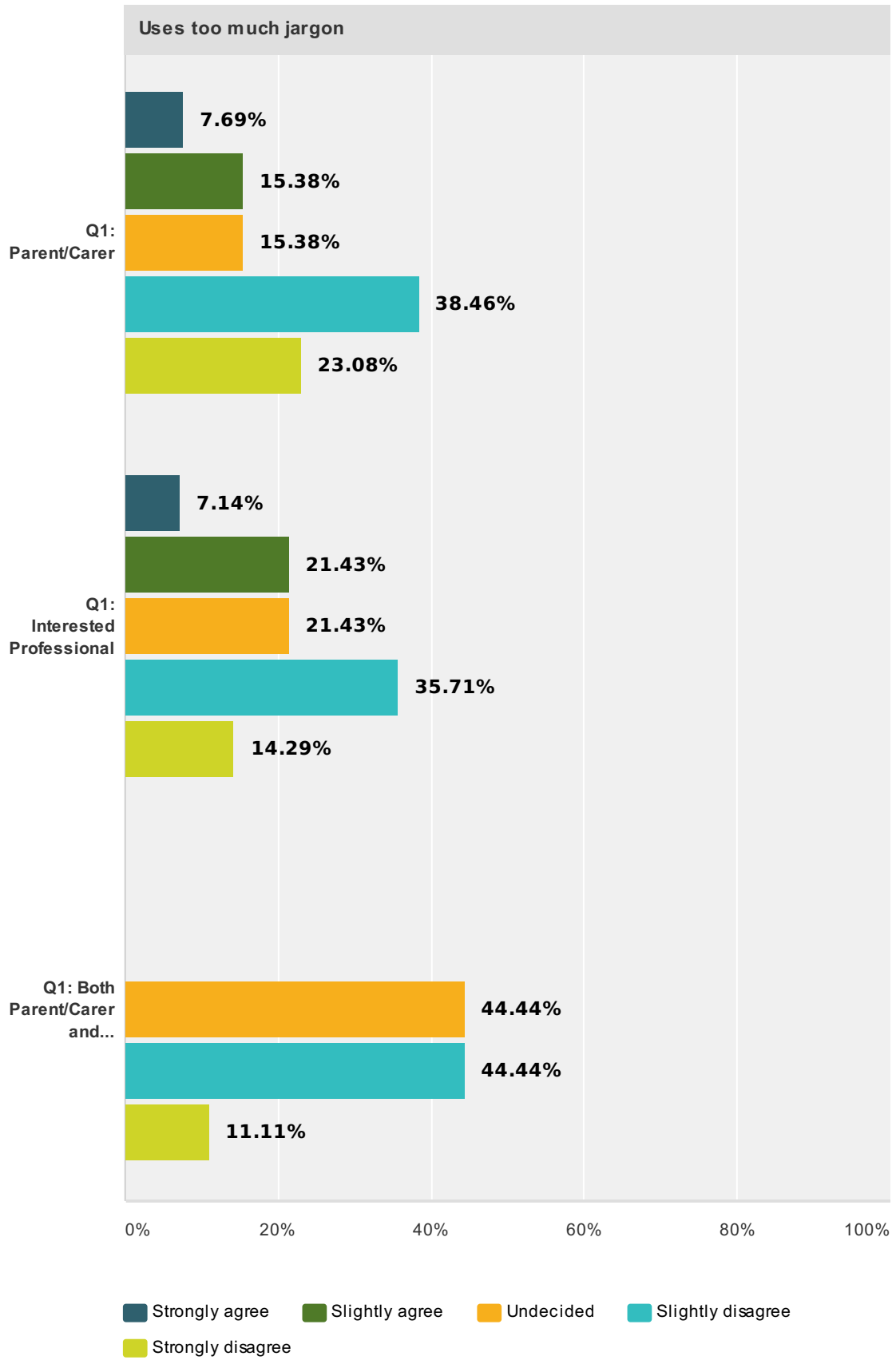
Single Education, Health and Care (EHC) Plan



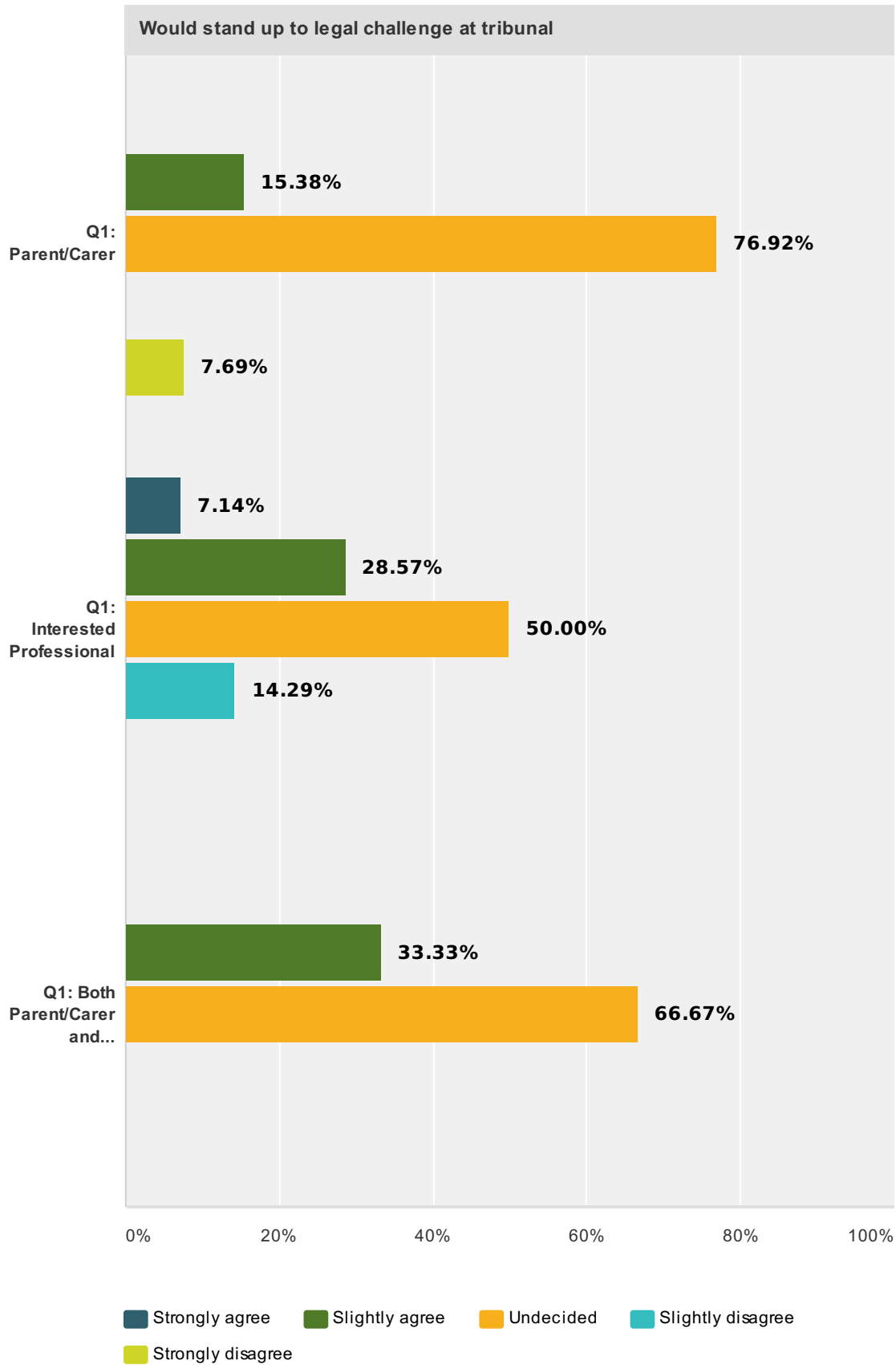
Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



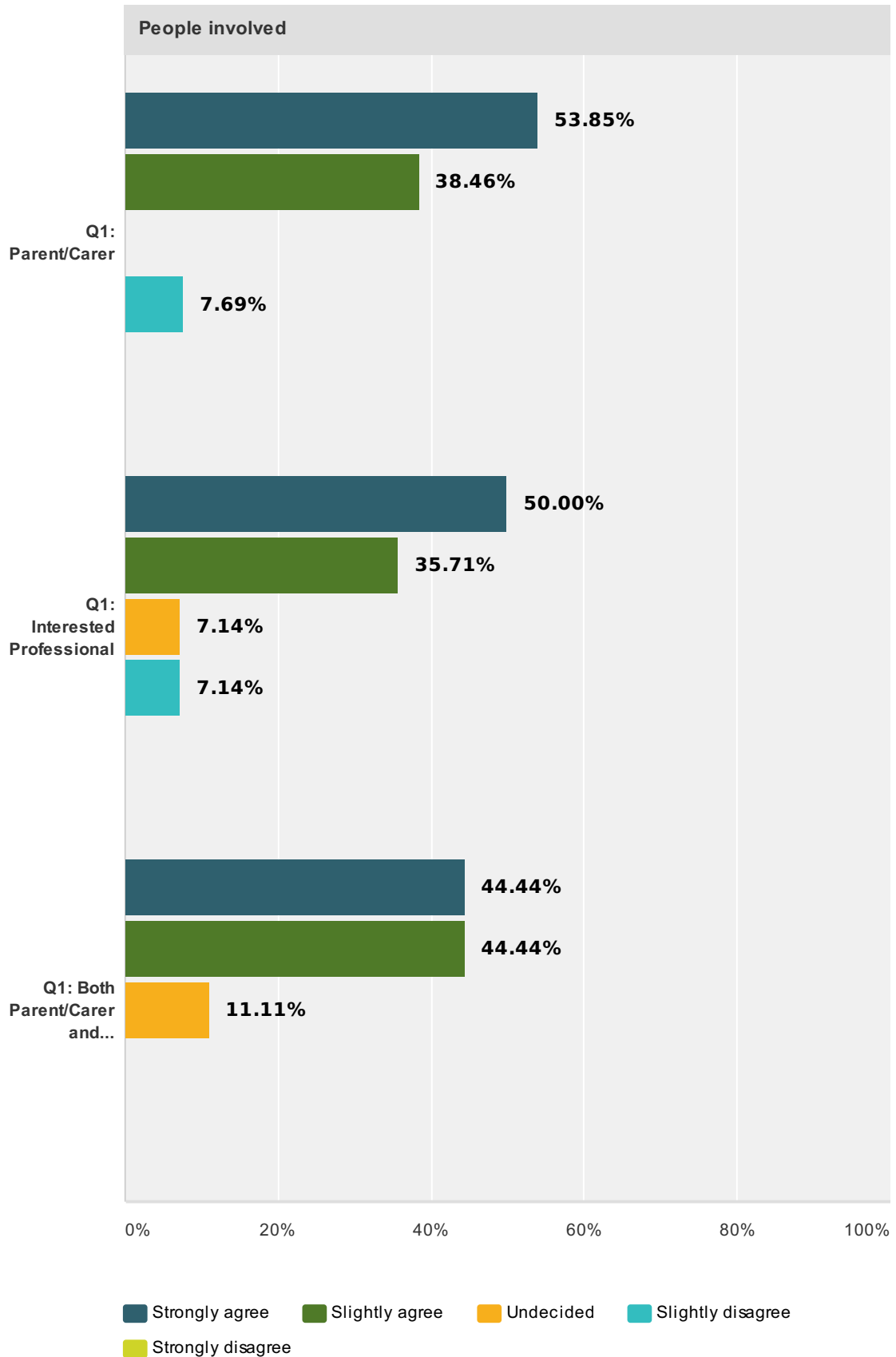
#	Q1: Parent/Carer	Date
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Single Education, Health and Care (EHC) Plan

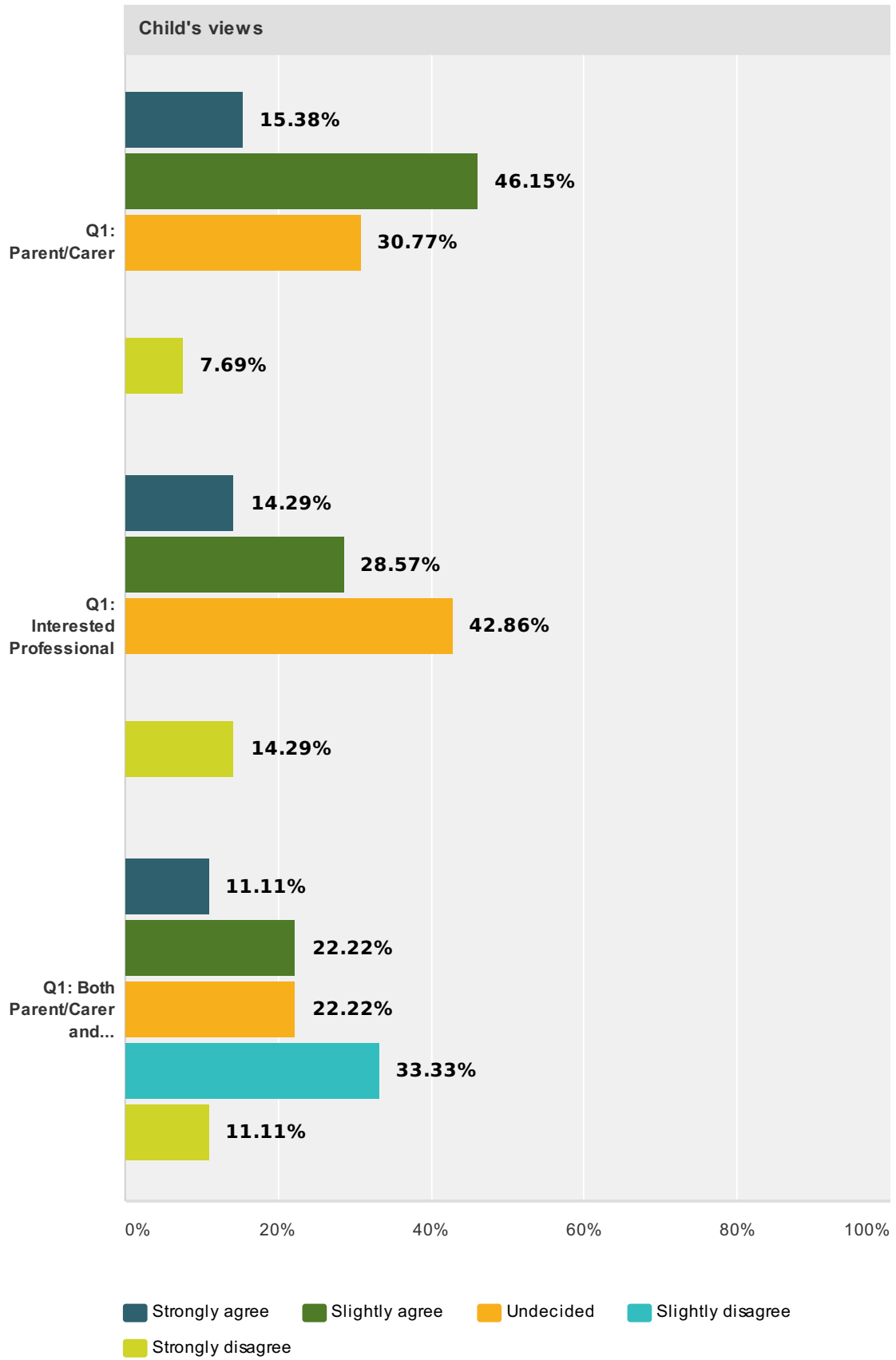
1	It is very long and I guess needs to be to encompass everything. As a parent I would want to do this in sections and not in one go as I would lose impetus towards the end. I would also worry that something has been forgotten, or not mentioned which would later be important but accountable to no one as it is not on the form. I would like the form to clearly show what legally has to be delivered and what is just best practise to deliver so that a parent knows exactly where they stand like in the statement	1/21/2014 6:46 AM
2	I recommend that this document have clearer date and version control, and that it be available on-line for review and document control inclusive of an update process.	1/20/2014 5:08 AM
3	I've avoided social care assessment as trying to use a CAF was an awful accusatory process. This looks like hell .	1/19/2014 1:40 PM
#	Q1: Interested Professional	Date
1	Too wordy	2/3/2014 1:17 AM
2	There is a lot of specific detail and lots may therefore have to change at each annual review.	1/31/2014 6:29 AM
3	Too much repetition of the same information but in separate sections. It is far too wordy and difficult to clearly identify the long term goals. It would take a lot of reading just to identify the relevant targets.	1/22/2014 10:52 AM
4	I don't like the long preambles and the lack of ease in following it through. I lost the will to plough through it all after a while. It needs to be more easily accessible!	1/21/2014 9:09 AM
5	I feel the document is too long/too wordy to be useful. Should be more succinct.	1/21/2014 1:39 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	I am very articulate and would expect this level of detail, however, some parents may struggle.	1/26/2014 11:54 PM
2	very long and wonder if it could be laid out going across	1/24/2014 7:44 AM
3	I feel too much emphasis on the health side of things rather than education. I also feel that it's extremely delicate information and does all this need to be in for education purposes .woolly and repetitive in places, in fact just seemed to give the same information again and again but delivered in different ways.	1/20/2014 8:57 PM
4	~What processes are in place to ensure that every one involved with the child's needs contributes to the EHCPlan? For example, if your child is involved with the Bladder and Bowel Clinic, if they don't contribute to the EHCplan, are they required to?	1/20/2014 2:11 AM

Q8 Please tell us if you feel version A clearly identifies the areas below

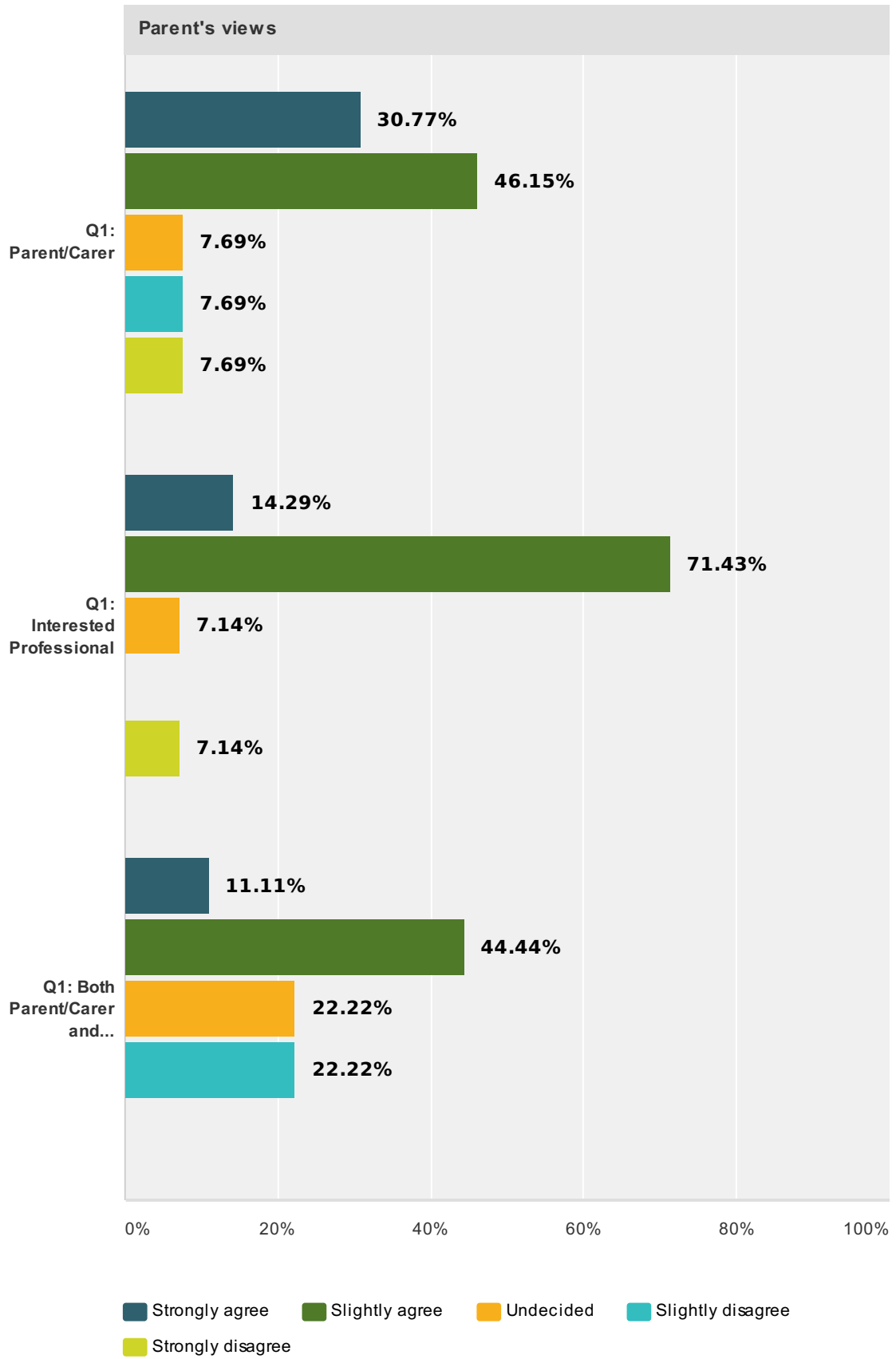
Answered: 36 Skipped: 40



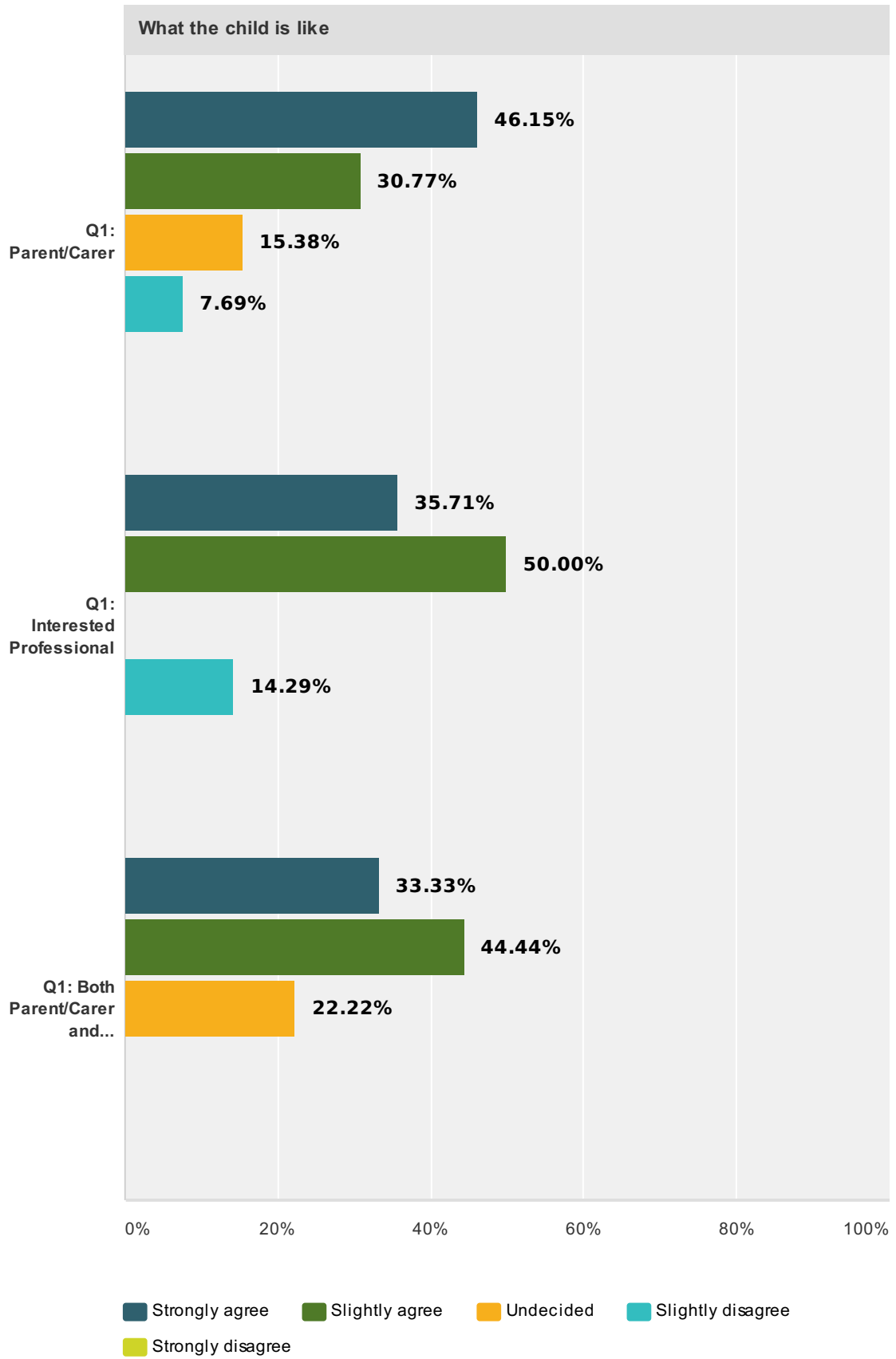
Single Education, Health and Care (EHC) Plan



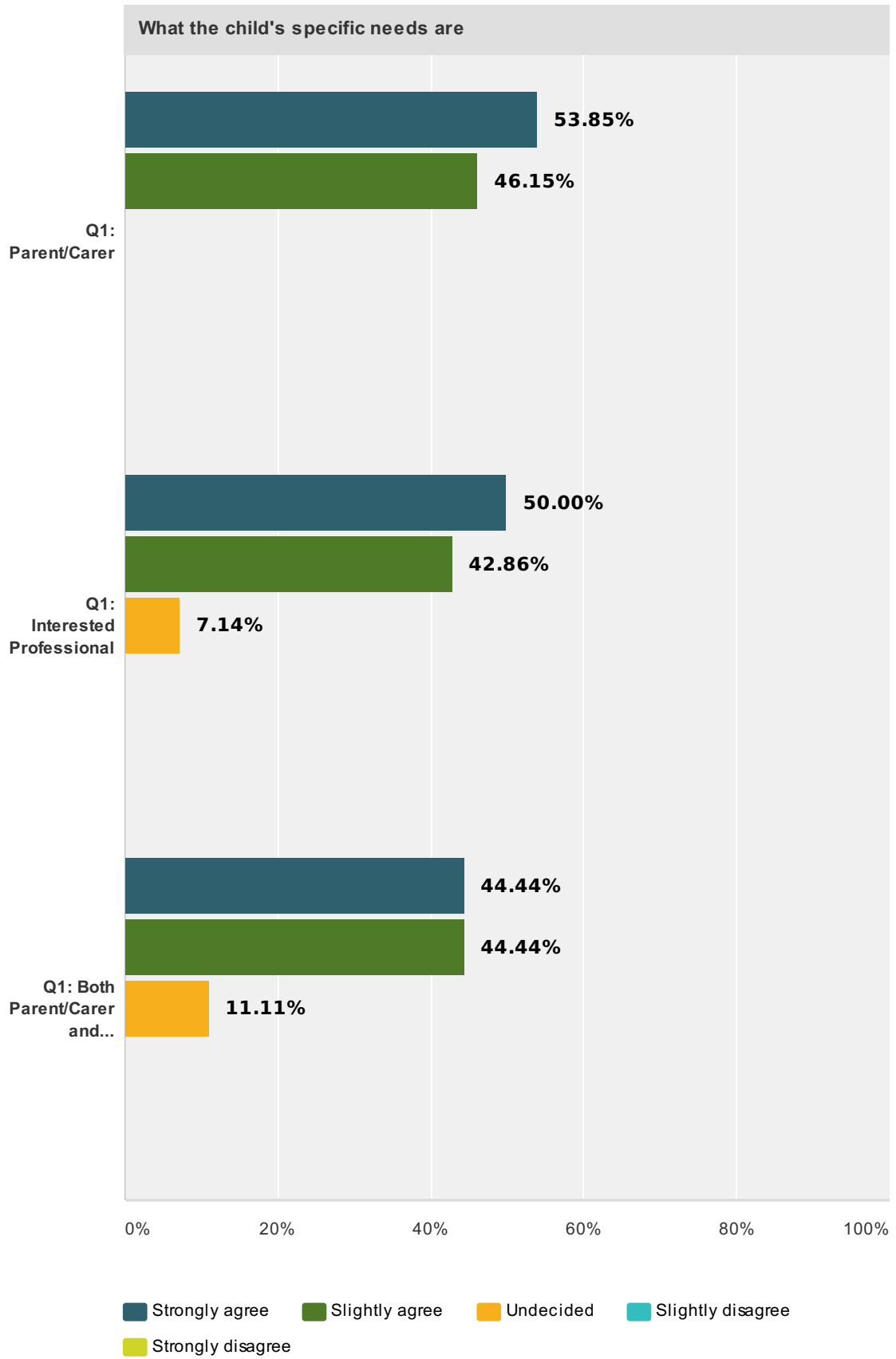
Single Education, Health and Care (EHC) Plan



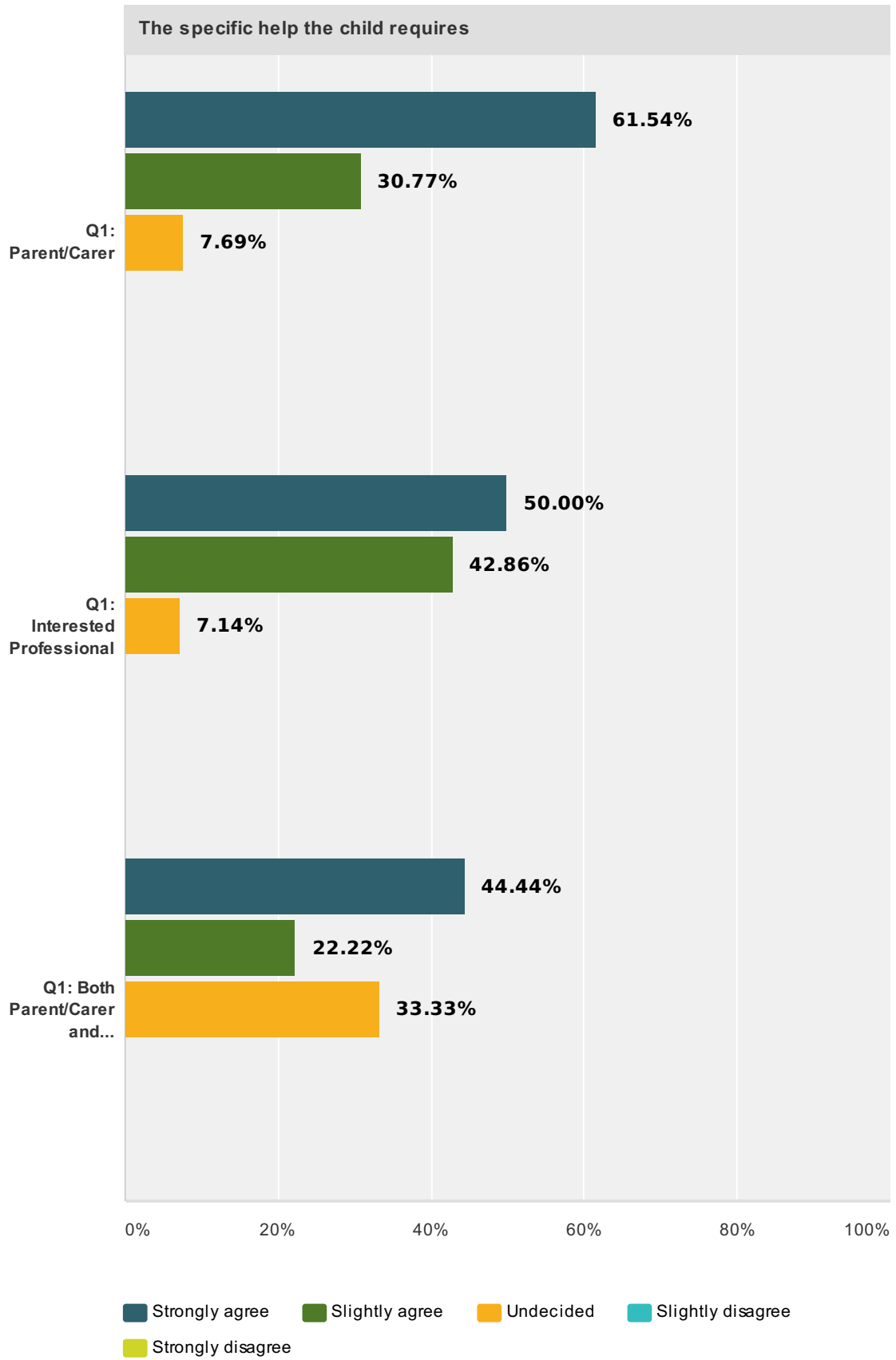
Single Education, Health and Care (EHC) Plan



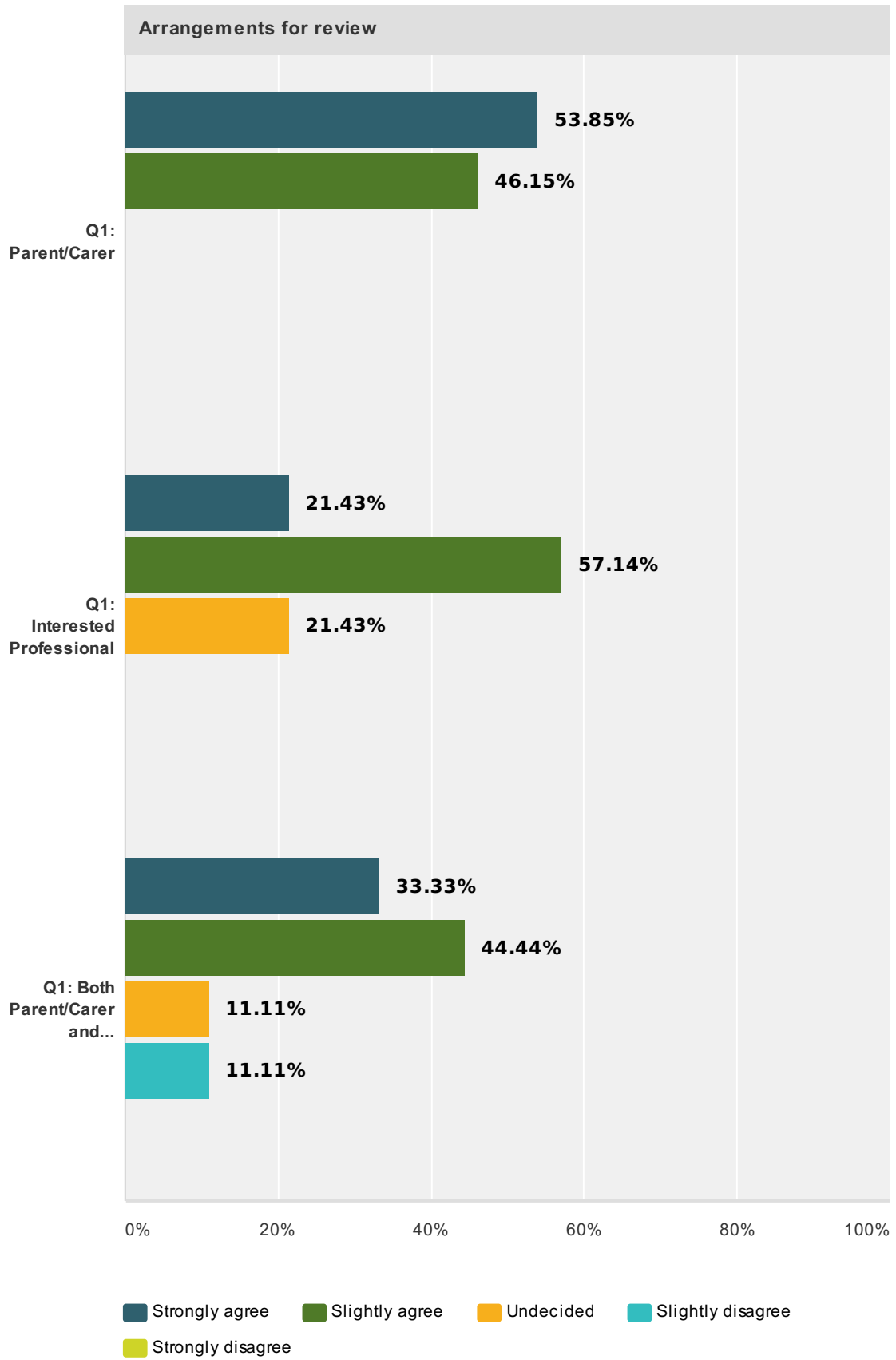
Single Education, Health and Care (EHC) Plan



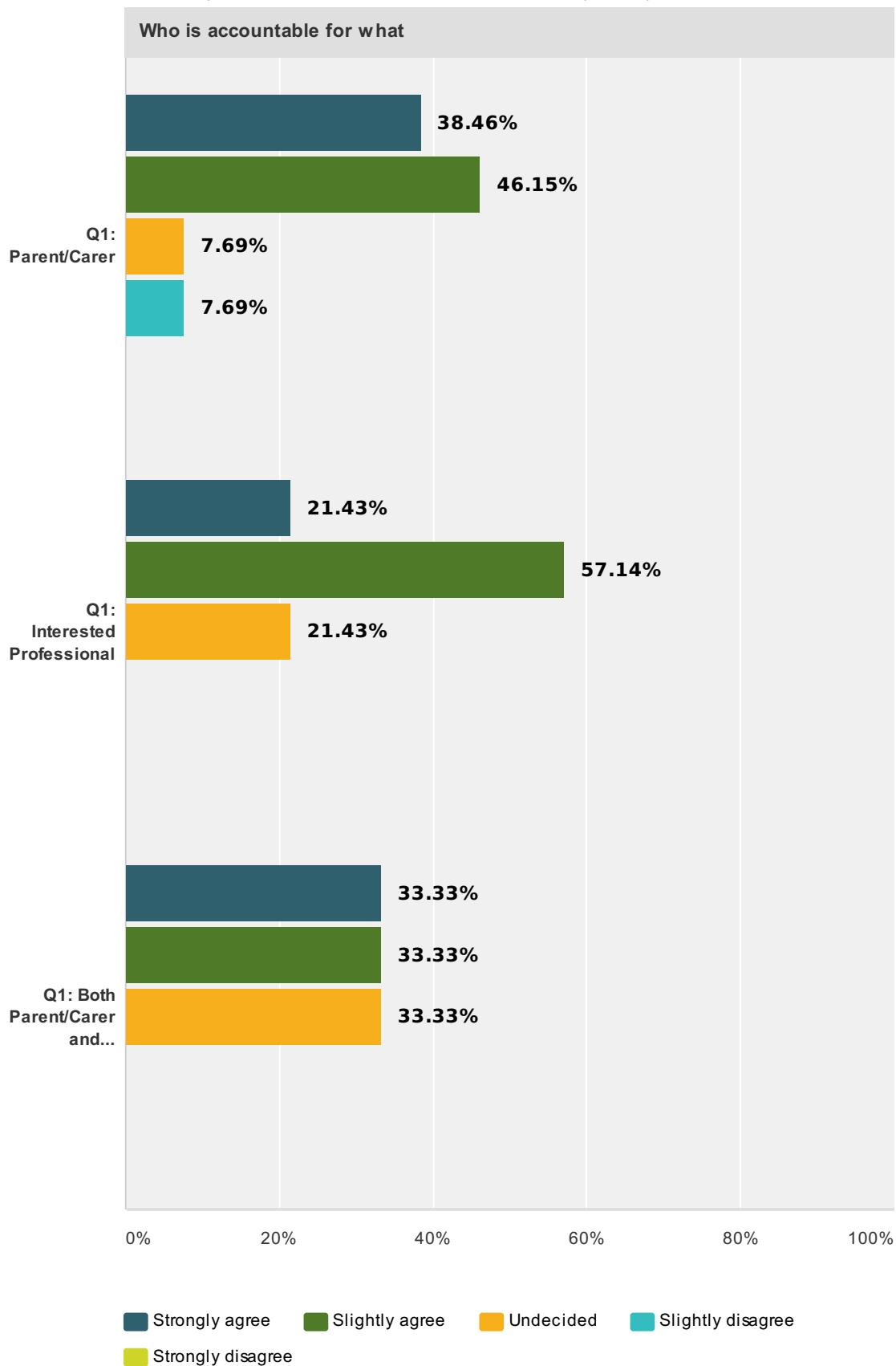
Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



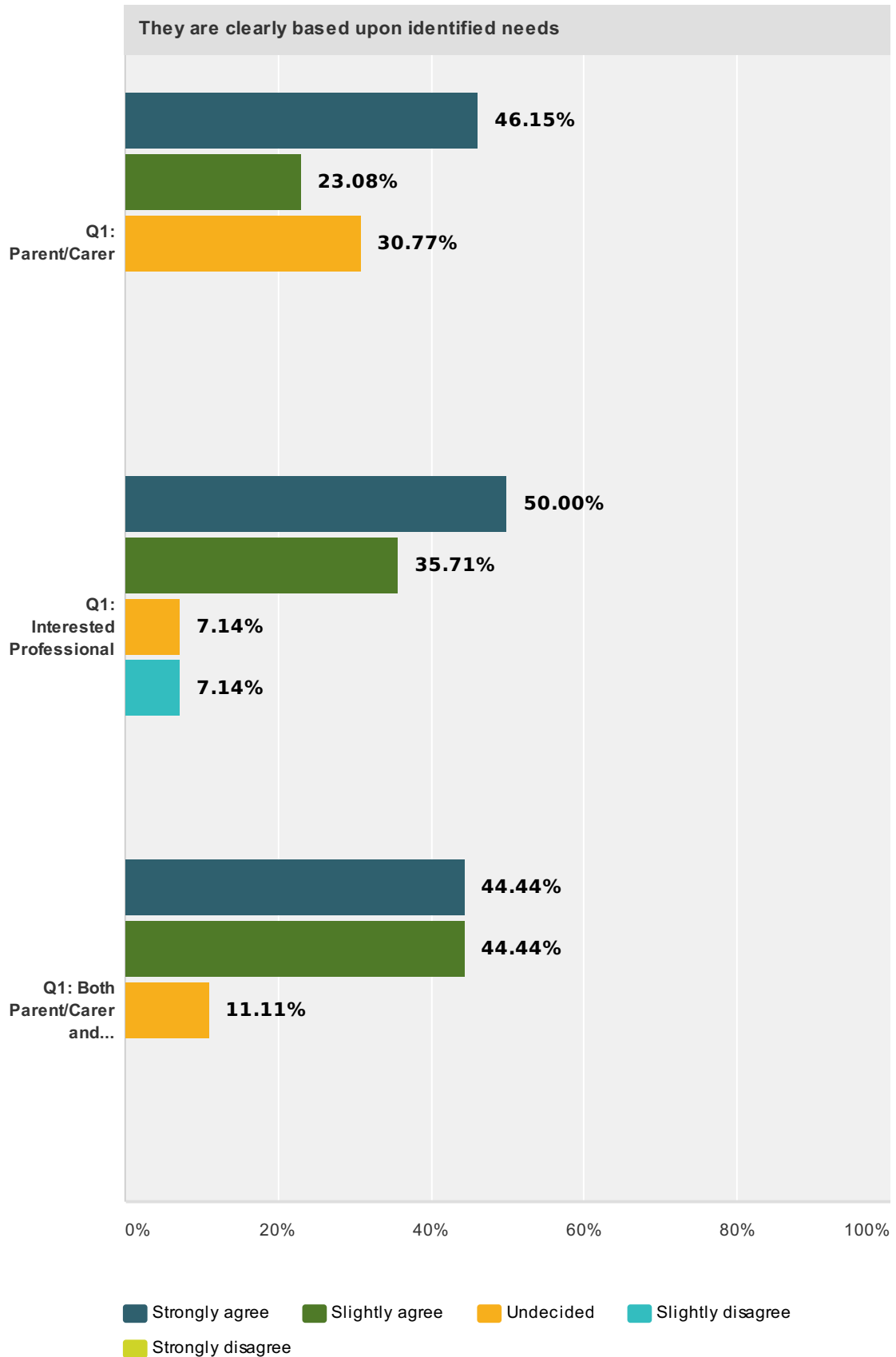
#	Q1: Parent/Carer	Date
1	Unable to see how social care would be involved because the child is too young. Only a physical disability, would like to see one for people with Aspergers/Autism	1/27/2014 6:25 AM

Single Education, Health and Care (EHC) Plan

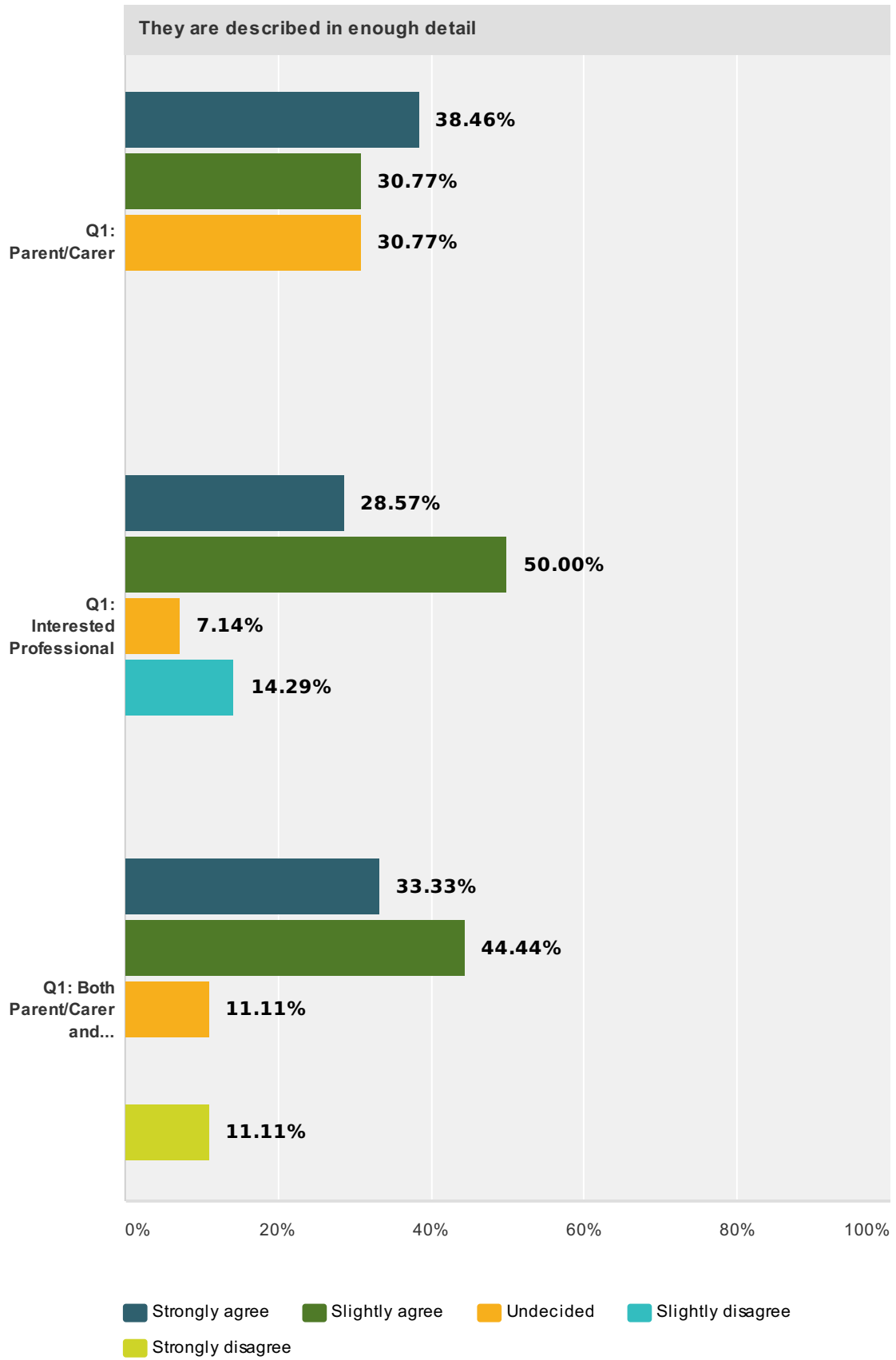
2	Who is accountable for what could be strengthened by using a RACI Chart more clearly stating the specific named people Responsible, Accountable, Consulted, and Informed for each subsection. In this way build in accountability etc that will more assuredly deliver results. No names = no accountability	1/20/2014 5:08 AM
#	Q1: Interested Professional	Date
1	patronising to schools who would know how to address the child's needs once specified. The Child's views are hersay.	2/3/2014 1:17 AM
2	Key information is lost due to the wordy nature of the document. Although it indicates who is responsible for which part, there is often more than one person responsible and, in those instances, it is unclear what the precise input and outcomes should be.	1/22/2014 10:52 AM
3	I don't think the child's or the parents' views are reflected strongly enough although there are some good descriptions of their situation. It is clear on the what the child is like, needs & what help is required. Perhaps too detailed.	1/21/2014 9:09 AM
4	Who actually writes the document? The language used is simple enough to understand but the whole plan seems far too long.	1/21/2014 1:39 AM
#	Q1: Both Parent/Carer and Interested Professional	Date
1	I do not think that the child's or parents views are covered in enough detail. It also lacks tools to support parents in supporting their children. Reference to websites, books and other resources should be in a separate section. Don't forget, schools also need access to specific resources as well to support a child's specific needs.	1/26/2014 11:54 PM
2	I felt it did not show who was accountable for what or did I miss something , it spoke a long story and seemed to be just one long care plan !	1/20/2014 8:57 PM
3	Who checks if the school staff actually do what's on the plan? Who are they accountable to?	1/20/2014 2:11 AM

Q9 Please tell us what you think about the outcomes and provision in version A

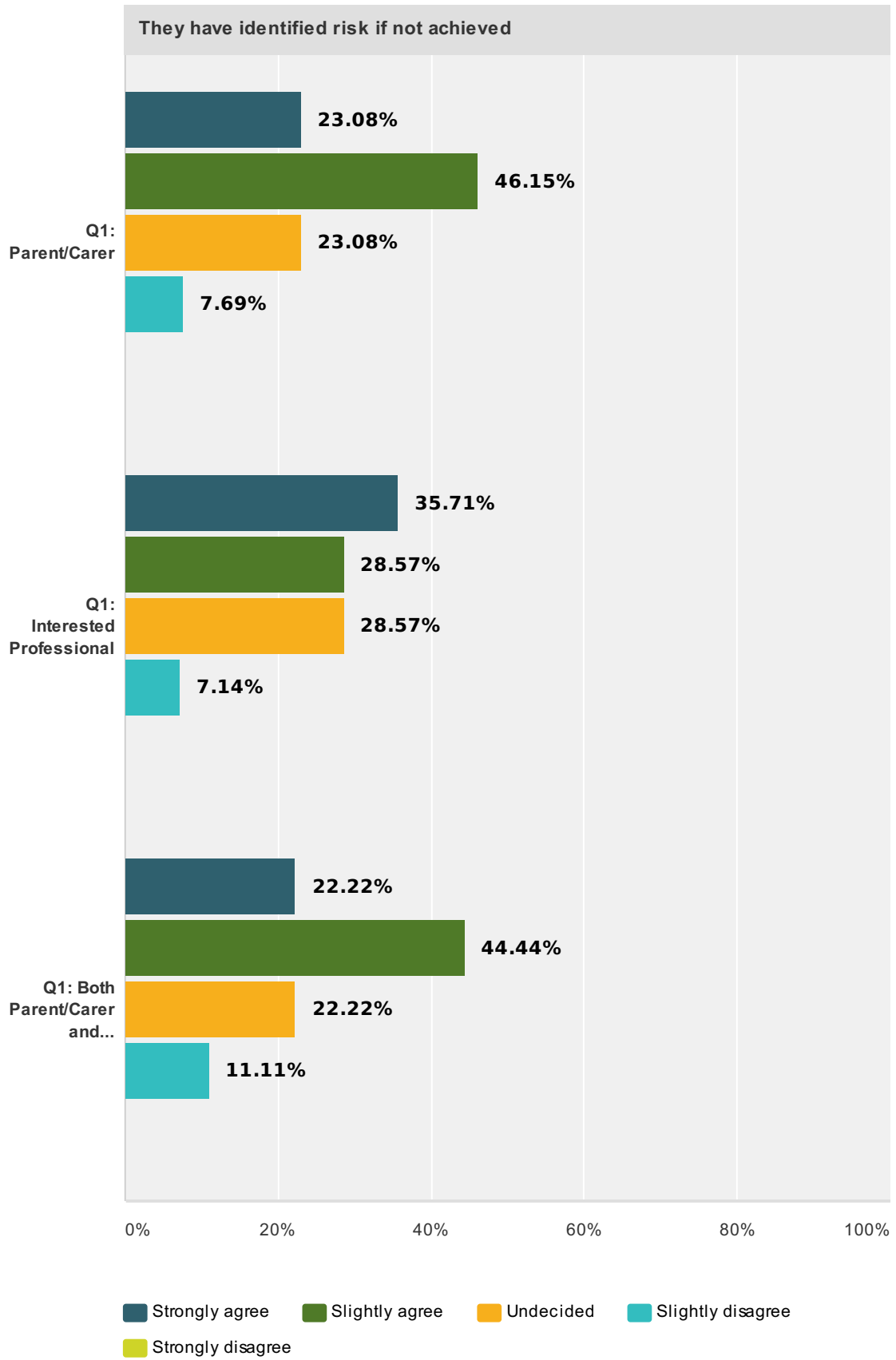
Answered: 36 Skipped: 40



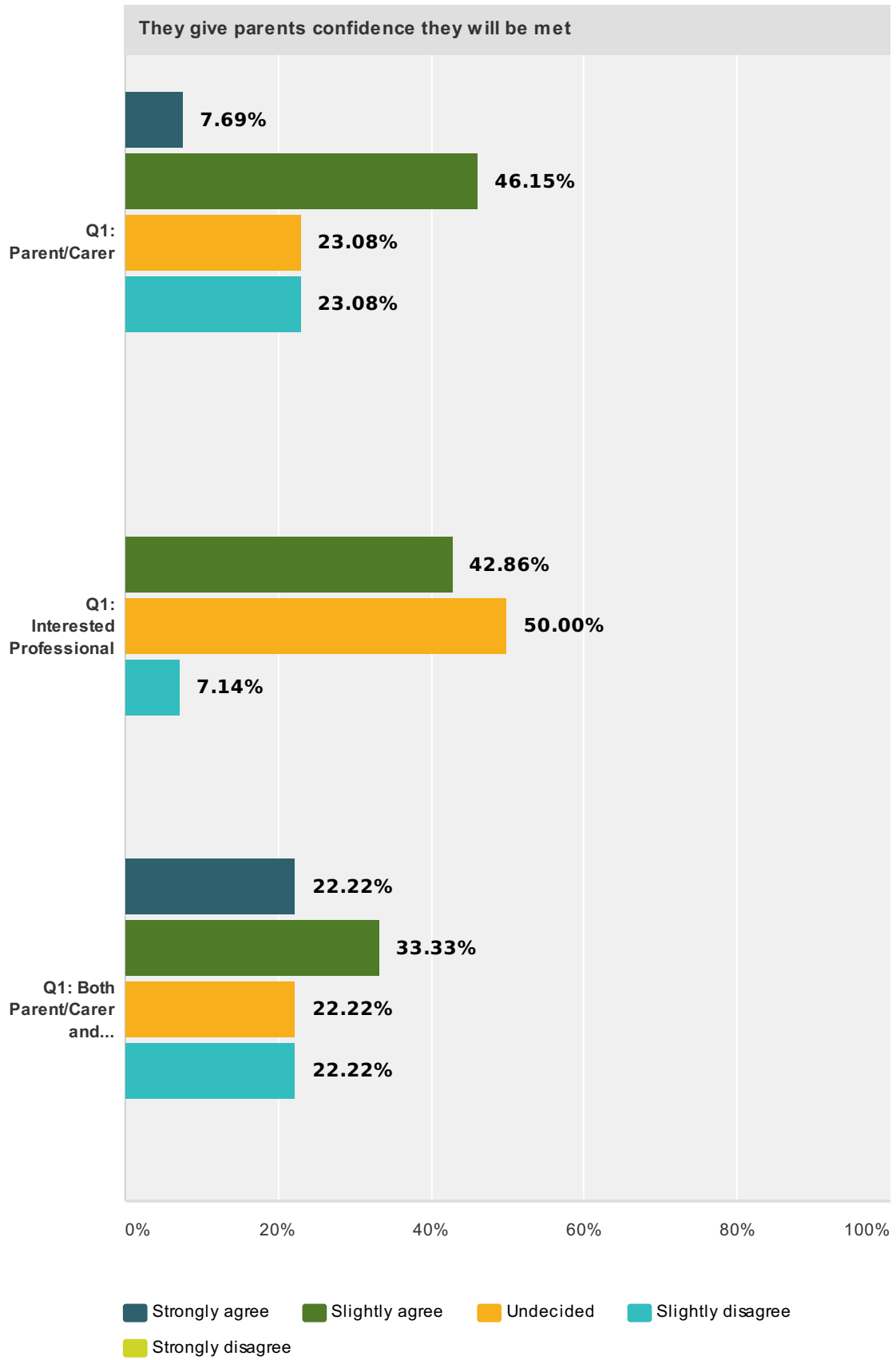
Single Education, Health and Care (EHC) Plan



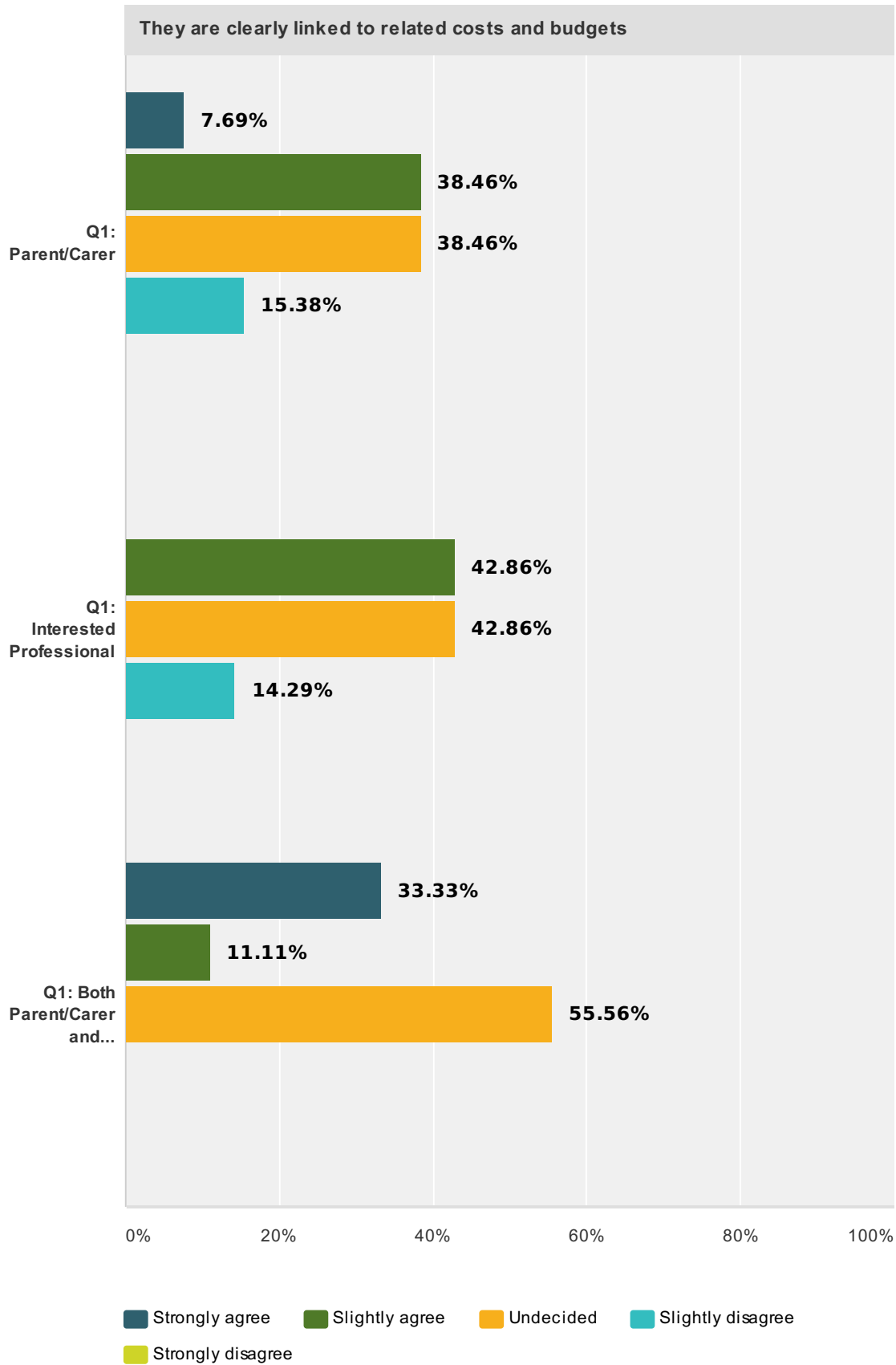
Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



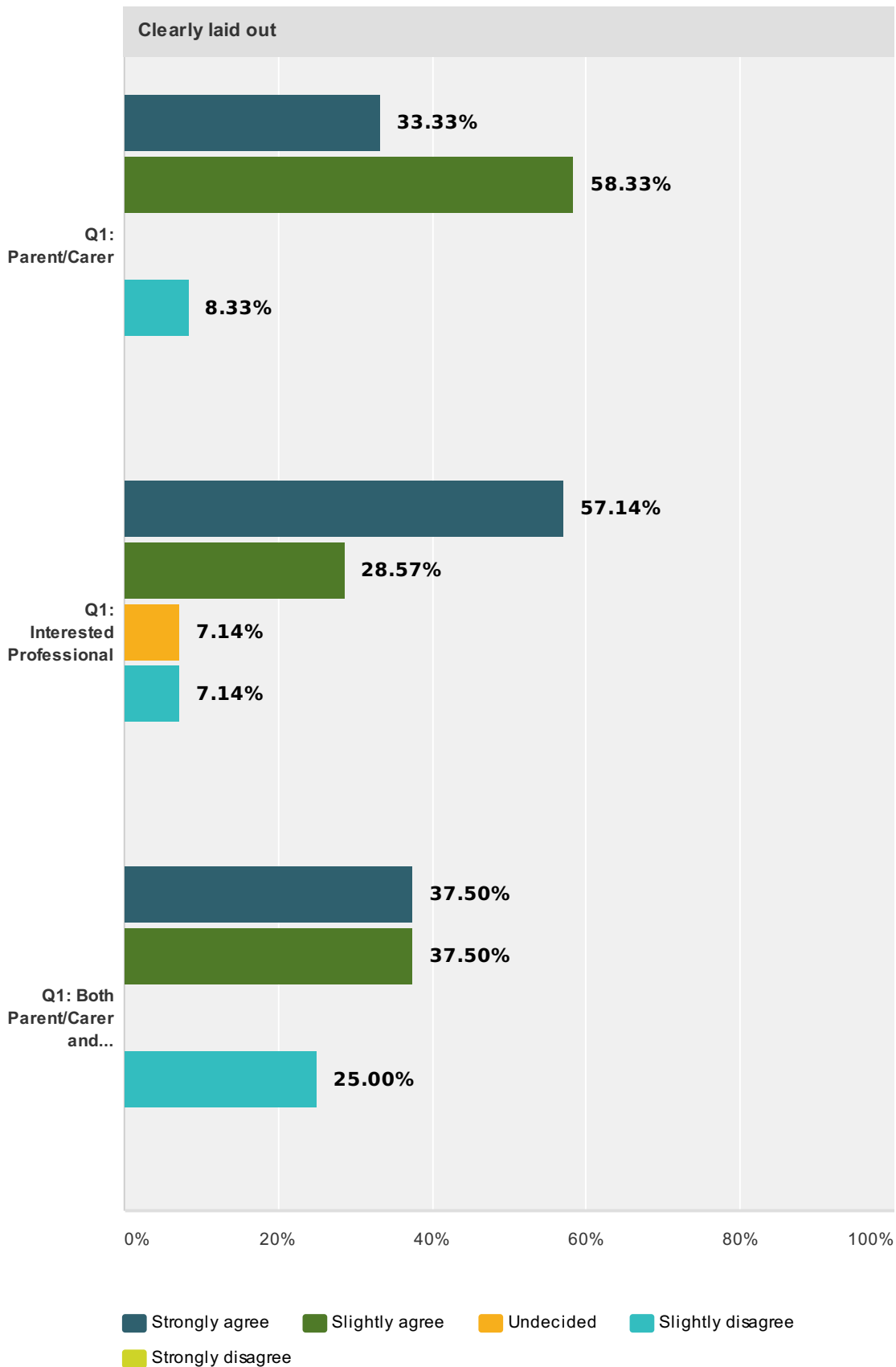
#	Q1: Parent/Carer	Date
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Single Education, Health and Care (EHC) Plan

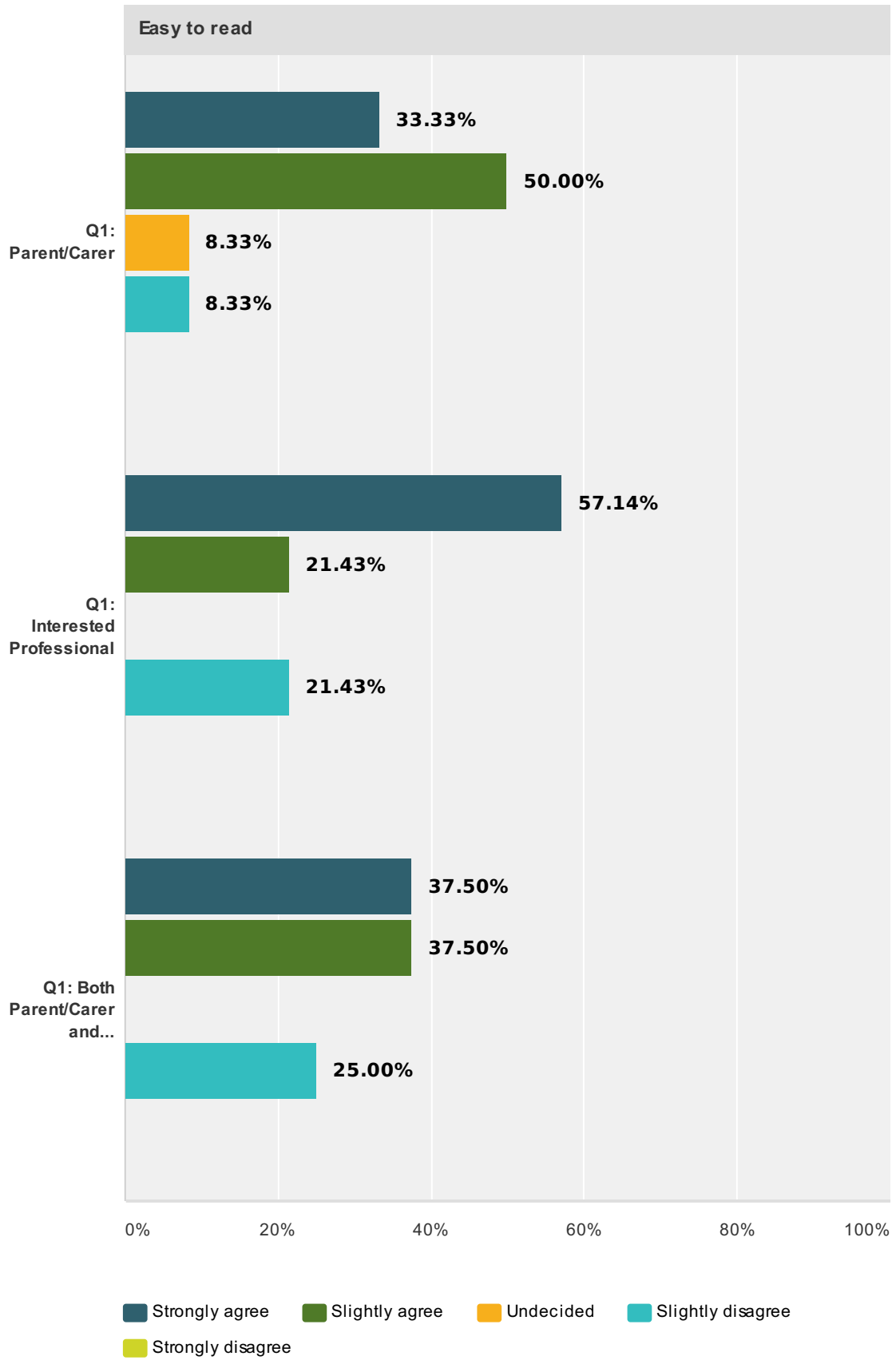
1	again not clear what is statutory duty of provision, who foots bill, health, social or education I think the parents view is minimalized, nothing to show what their life is like, the impact on them - this information can drive more action points but the box is only as useful as the parents knowledge of needing to get everything down, or a professional who will ensure all aspects are covered verses a professional who is mindful of budget restraints and may not encourage something to be listed if it is not going to be achieved for the family	1/21/2014 6:46 AM
2	May I suggest strengthening the 'Outcomes and Provisions' section with: 1. Include a clearer RACI Chart more clearly stating the specific named people Responsible, Accountable, Consulted, and Informed for each subsection. In this way build in accountability etc that will more assuredly deliver results. 2. Risks are not terribly helpful. Instead for each section the Responsible (see previous note) people should state the obvious risks to their chances of delivering the outcome, and the mitigations that they will (and are resourced to) employ when necessary to more assuredly achieve the defined Outcome.	1/20/2014 5:08 AM
3	No idea, I lost the ability to read by p. 2 after another tough day of wrangling three children of whom at least two are autistic how would I even know which way is up?	1/19/2014 1:40 PM
#	Q1: Interested Professional	Date
1	Detail is not professionally described. Identified risk is vague.	2/3/2014 1:17 AM
2	Although I have said that I think that they are described in enough detail, I only slightly agree because it's too detailed. Parents also seem to have a more strongly involved role in some of the Educational provision than I would have expected.	1/21/2014 9:09 AM
#	Q1: Both Parent/Carer and Interested Professional	Date
1	Are you convinced that parents will cope with all the terminology? See earlier suggestion re potential better layout. Also consider a definition of key terms at the top.	1/24/2014 7:44 AM
2	Too much detail enclosed.	1/20/2014 8:57 PM

Q10 Please tell us what you think about the general structure and layout of version B

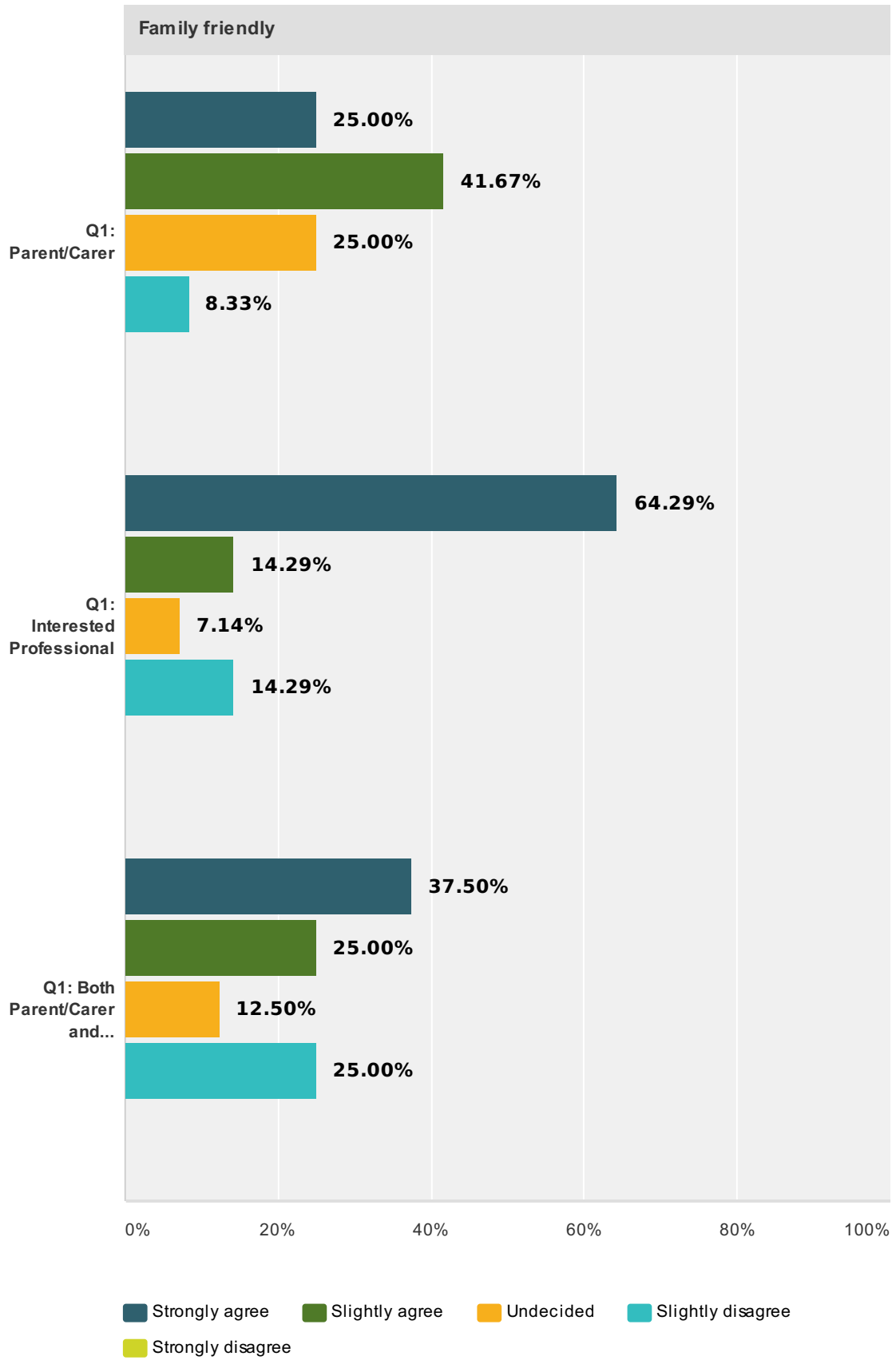
Answered: 34 Skipped: 42



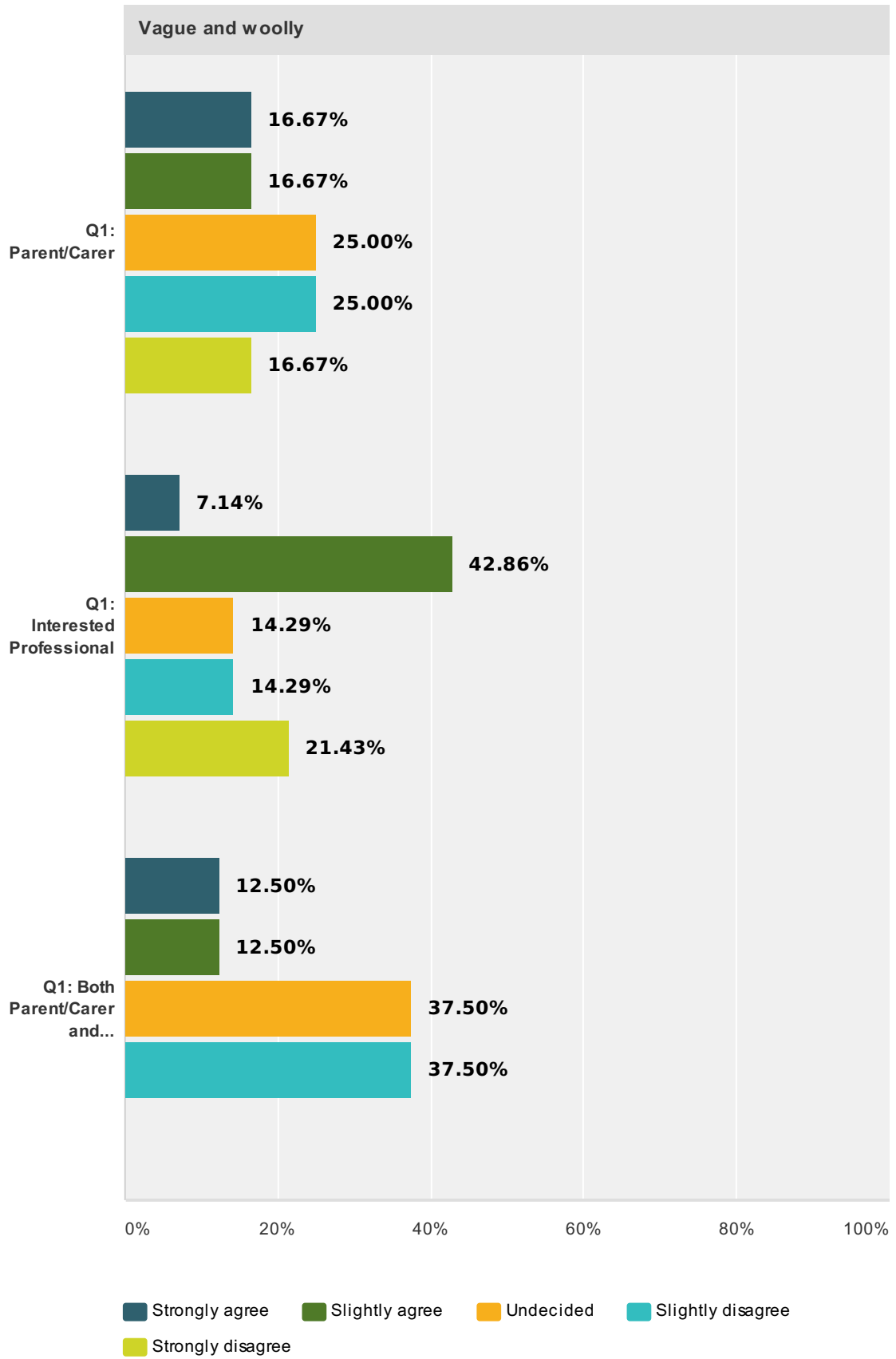
Single Education, Health and Care (EHC) Plan



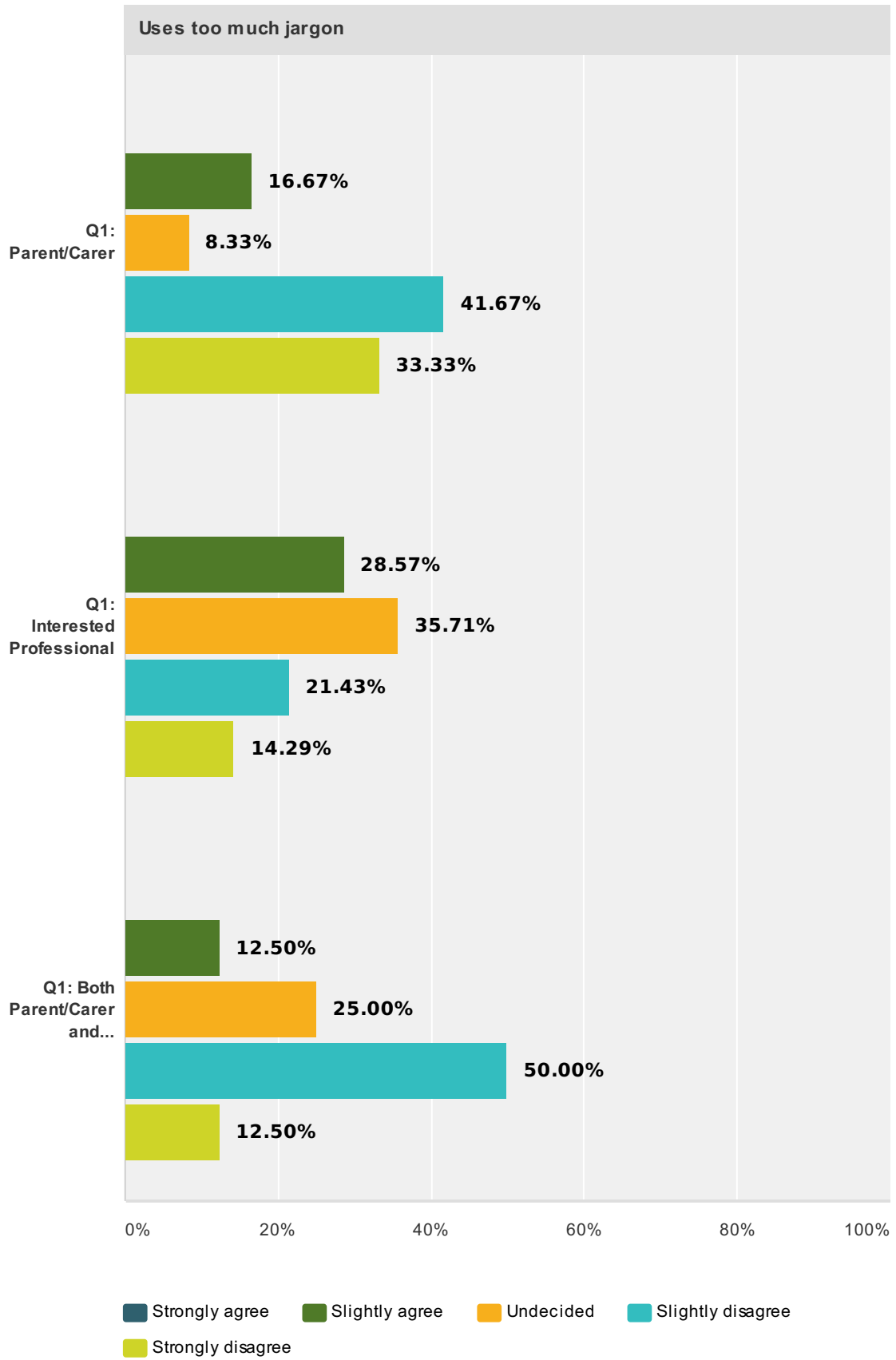
Single Education, Health and Care (EHC) Plan



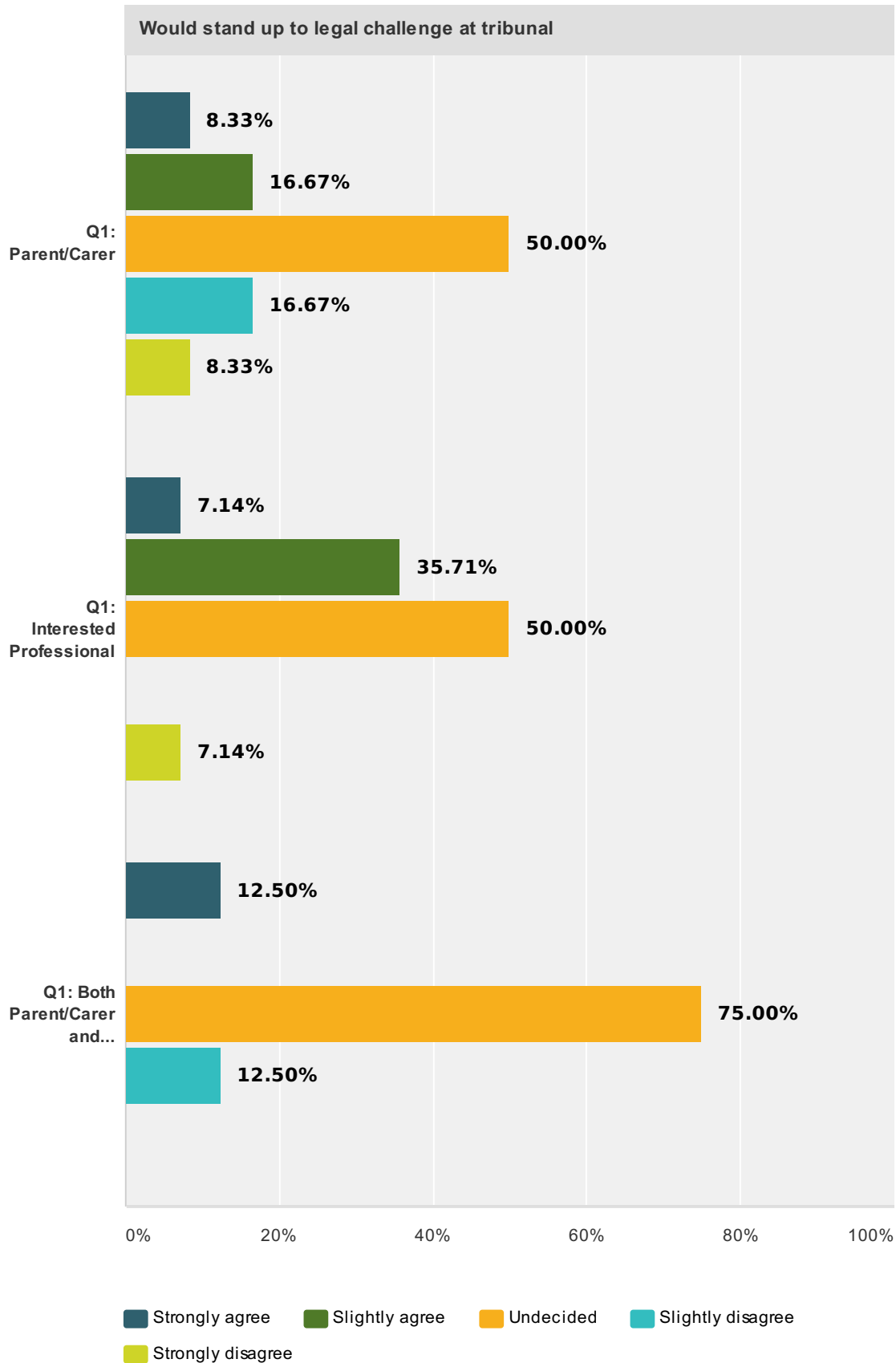
Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



Single Education, Health and Care (EHC) Plan



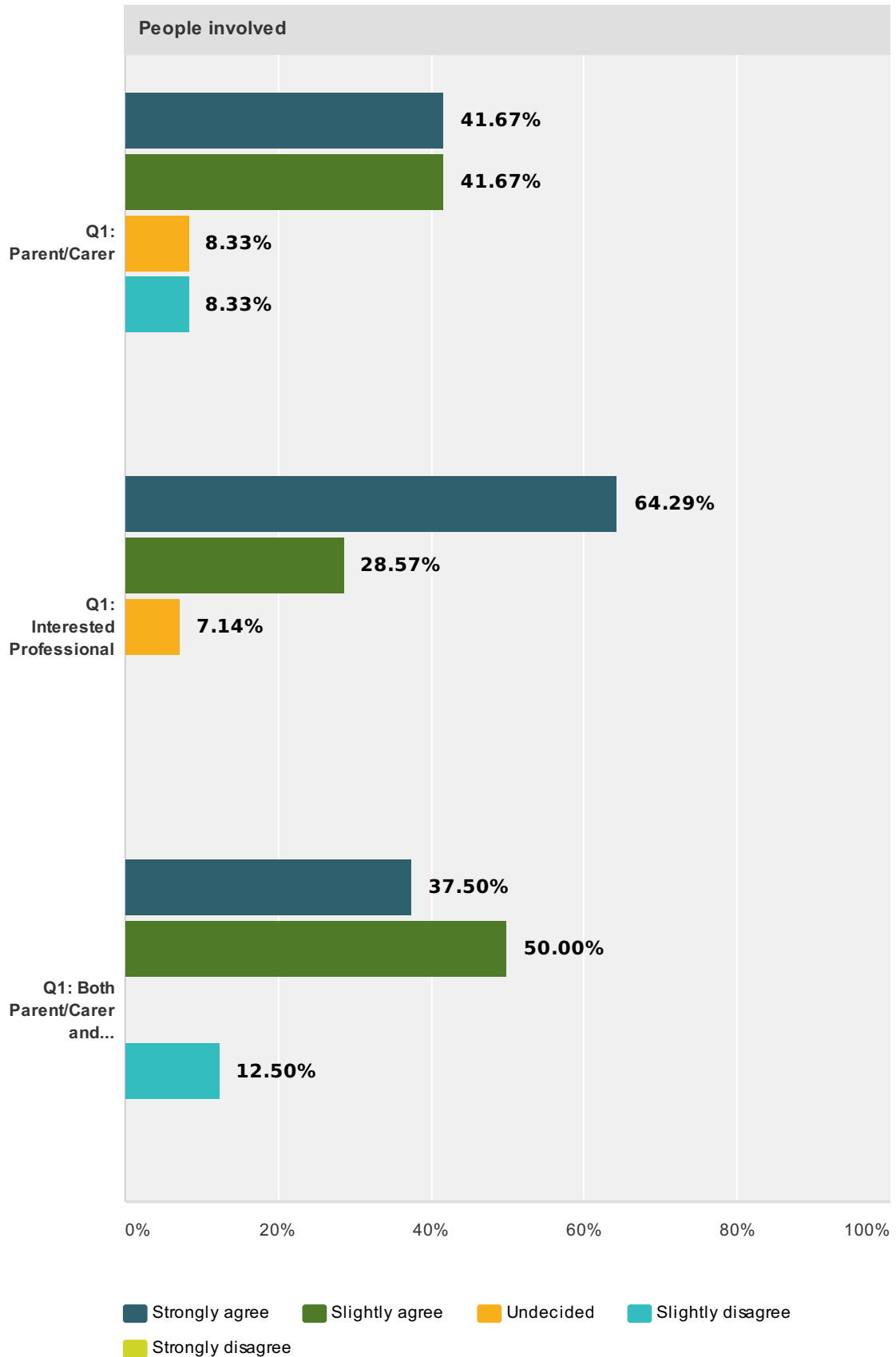
#	Q1: Parent/Carer	Date
1	It is more family friendly but I prefer the layout of version A. Feel it is clearer and easier to read if the info is in a chart.	1/27/2014 6:31 AM

Single Education, Health and Care (EHC) Plan

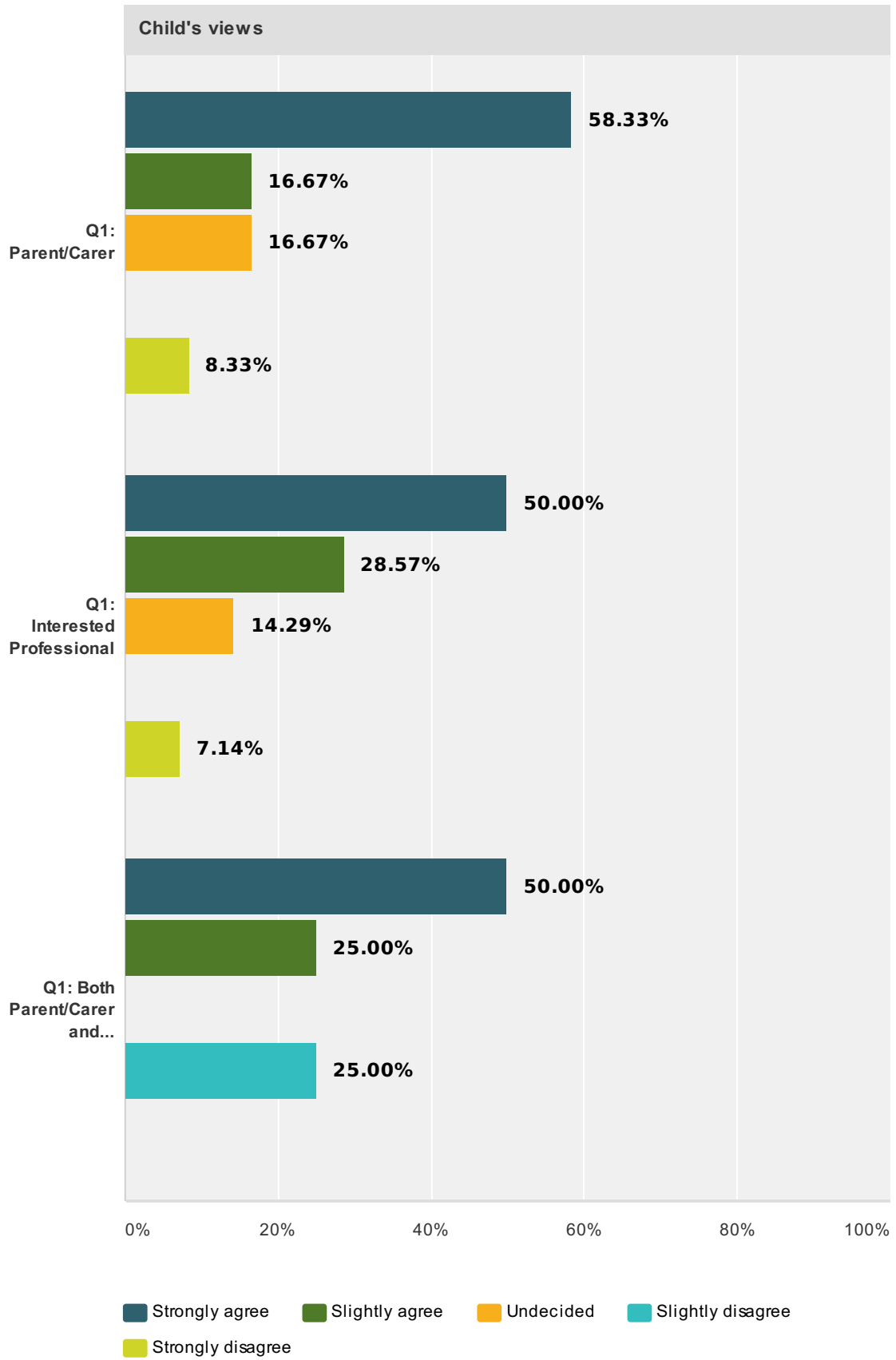
2	I found the forms difficult to read at the end as they were side ways and I didn't have the time to keep scrolling back and forwards to read from left to right. I'm undecided whether I liked seeing the cost associations. Do I want the guilt of knowing how much my child costs, would this be used against me when seeing it clearly on paper - your child needs so much money in this area of need, therefore you wont get it all in other areas?? I liked seeing whose budget it was from though.	1/21/2014 7:01 AM
3	I'm not keen on this layout. I'm looking for a definitive project document with which to hold people to account for their commitments. This format doesn't fulfil that need well.	1/20/2014 5:21 AM
4	I hate this model, it's putting words into the child's mouth rather than acknowledging the (inevitable) presence of an authorial voice. It makes it much harder to spot and challenge errors and bias.	1/19/2014 1:45 PM
#	Q1: Interested Professional	Date
1	Underestimates the knowledge of parents - too simplistic. The list of who has been involved in writing the plan and contact details is useful.	2/3/2014 1:23 AM
2	A lot of specifics particularly within the 'all about me' section that may change from year to year making it necessary to be rewritten at annual review.	1/31/2014 6:42 AM
3	The layout in table format makes this easier to read than plan A. It is not so wordy and the important information can be accessed more easily.	1/22/2014 12:11 PM
4	I really like the presentation of B because it is clear & easy to follow. Gives the child's perspective & sounds personal to her. Very family friendly.	1/21/2014 9:10 AM
5	This doesn't seem formal enough to be a legally binding document. The language used, although child-friendly, should be more concise.	1/21/2014 1:50 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	Reads like an essay. Doesn't have the clarity and accessibility of the other report. I like the front cover with intro and photo.	1/29/2014 4:39 AM
2	Sorry, I would cry to see this for my child. I much prefer the Template A. Sorry too vague and woolly. Where are the risks or did they just blend in with the rest.	1/26/2014 11:59 PM
3	Like the tables in landscape view, easier to read. There is no point in an adult writing the child's view bit in adult professional language. The section for the child should be their words like the simple forms school pastoral workers use, and adults' interpretation of a child's needs should be expressed as that.	1/24/2014 7:51 AM
4	I felt that the first part of the plan was patronising Who wrote on behalf of Emma.	1/20/2014 9:05 PM
5	Don't think it was as clear as previous one, but was easier to read for families who struggle with literacy skills as in sentences.	1/20/2014 2:20 AM

Q11 Please tell us if you feel version B clearly identifies the areas below

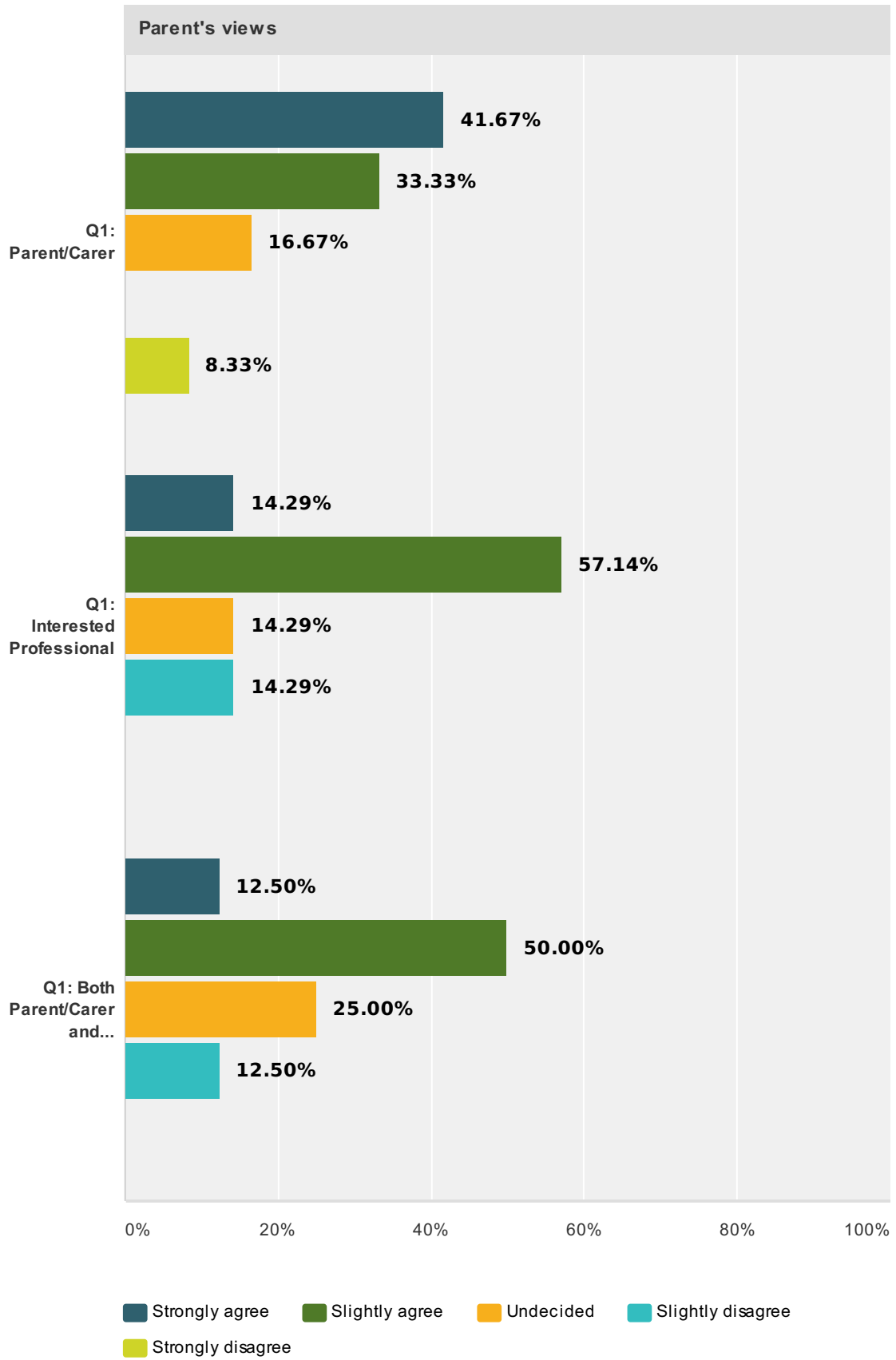
Answered: 34 Skipped: 42



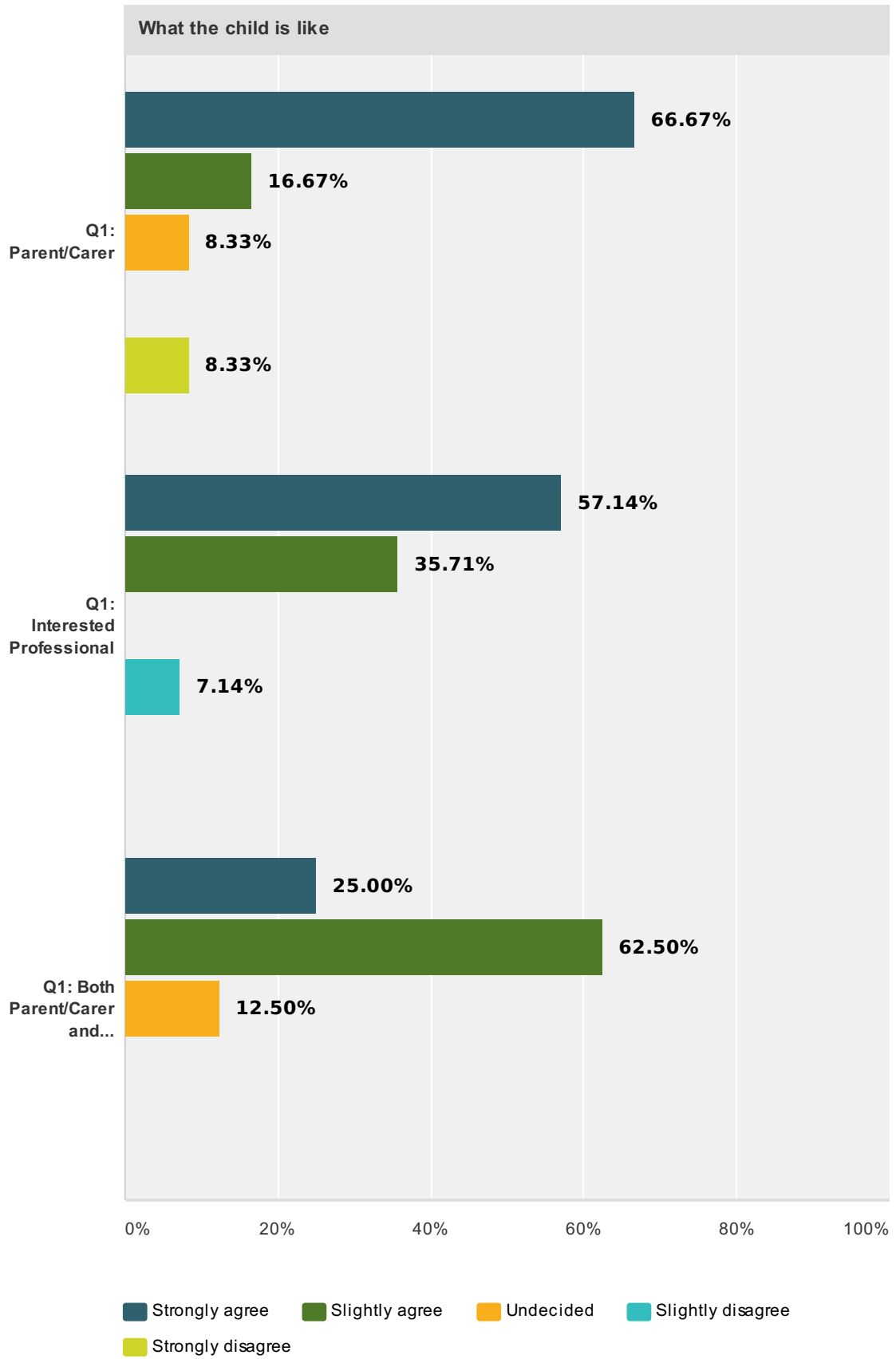
Single Education, Health and Care (EHC) Plan



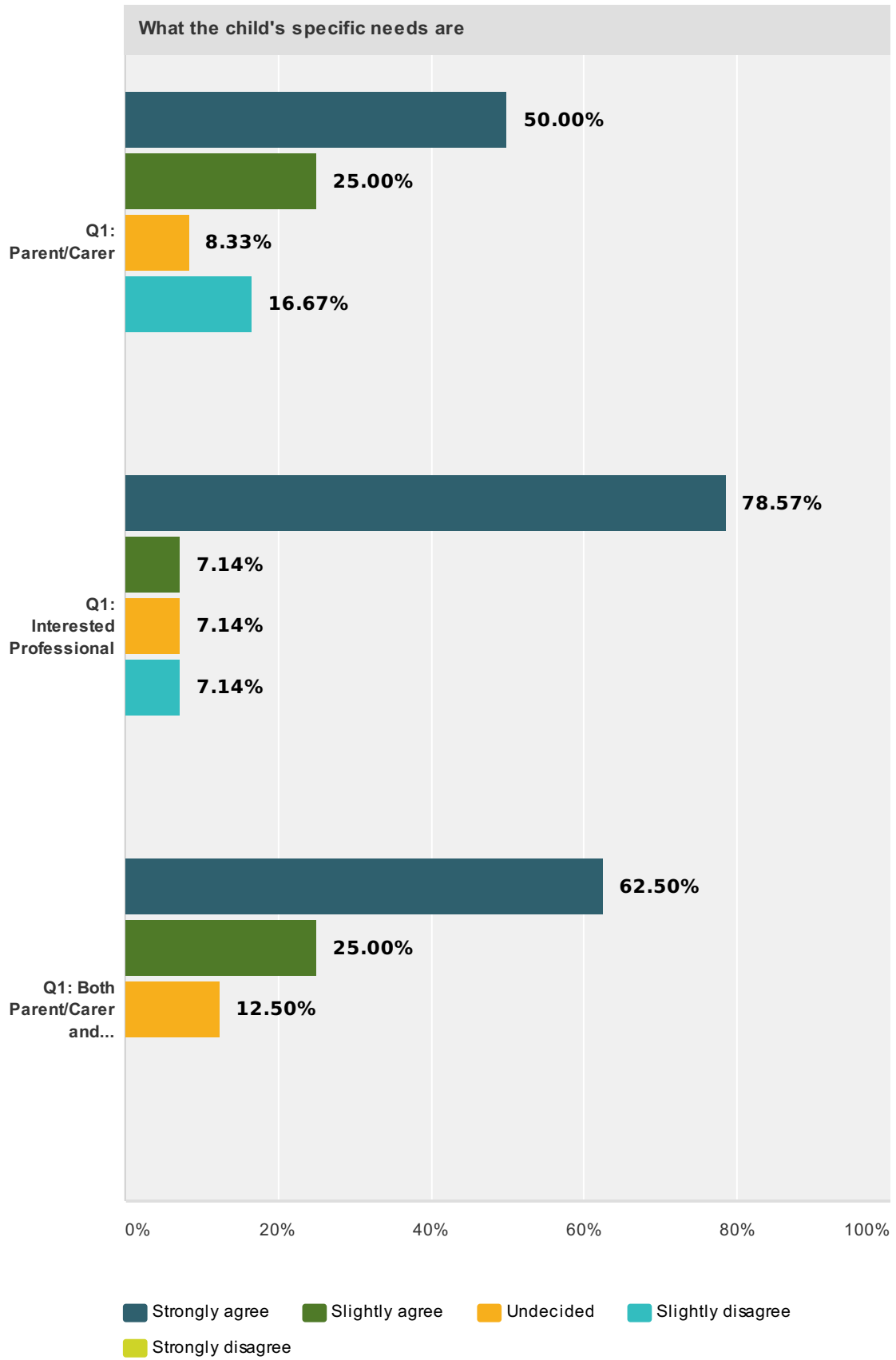
Single Education, Health and Care (EHC) Plan



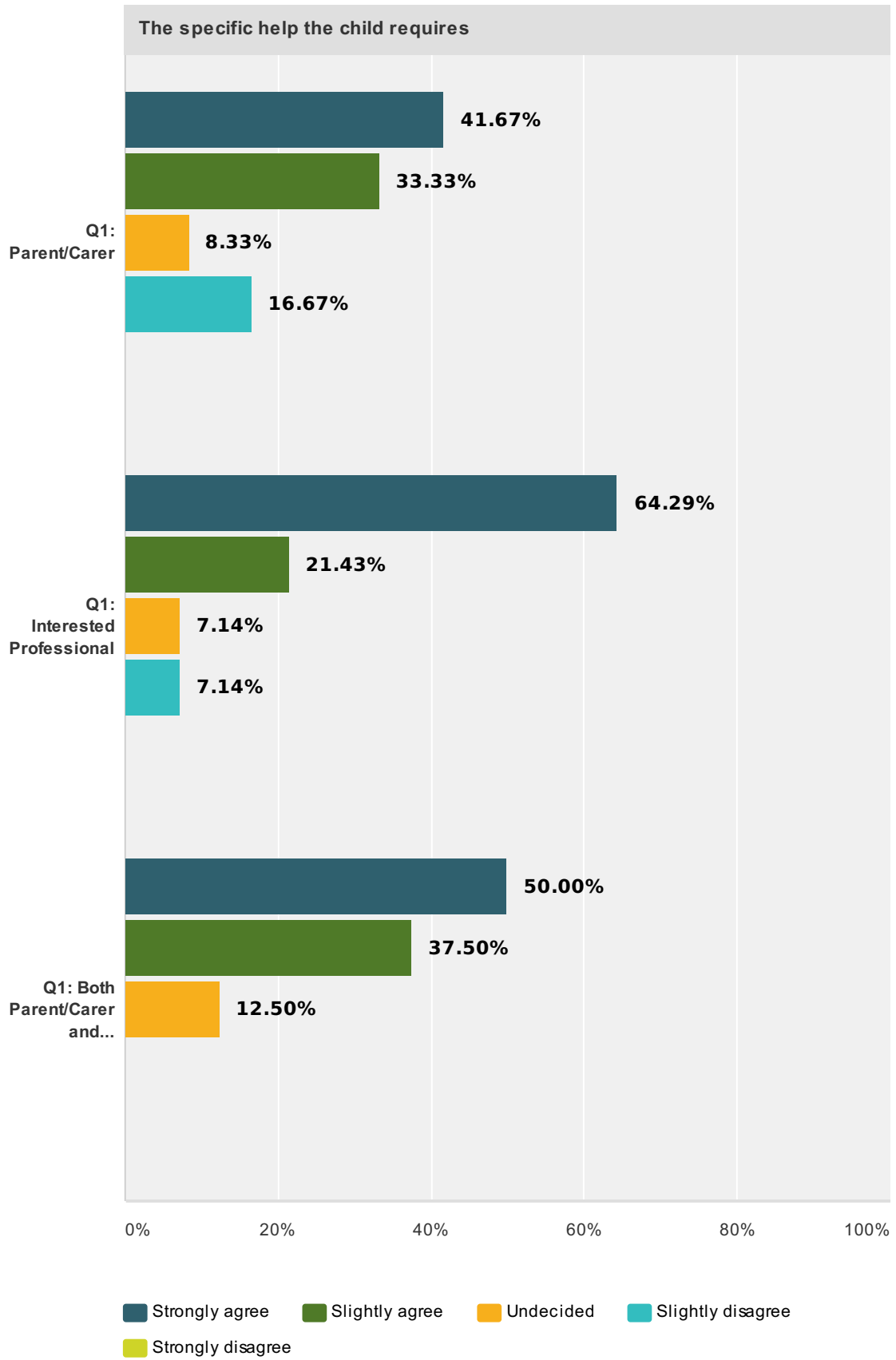
Single Education, Health and Care (EHC) Plan



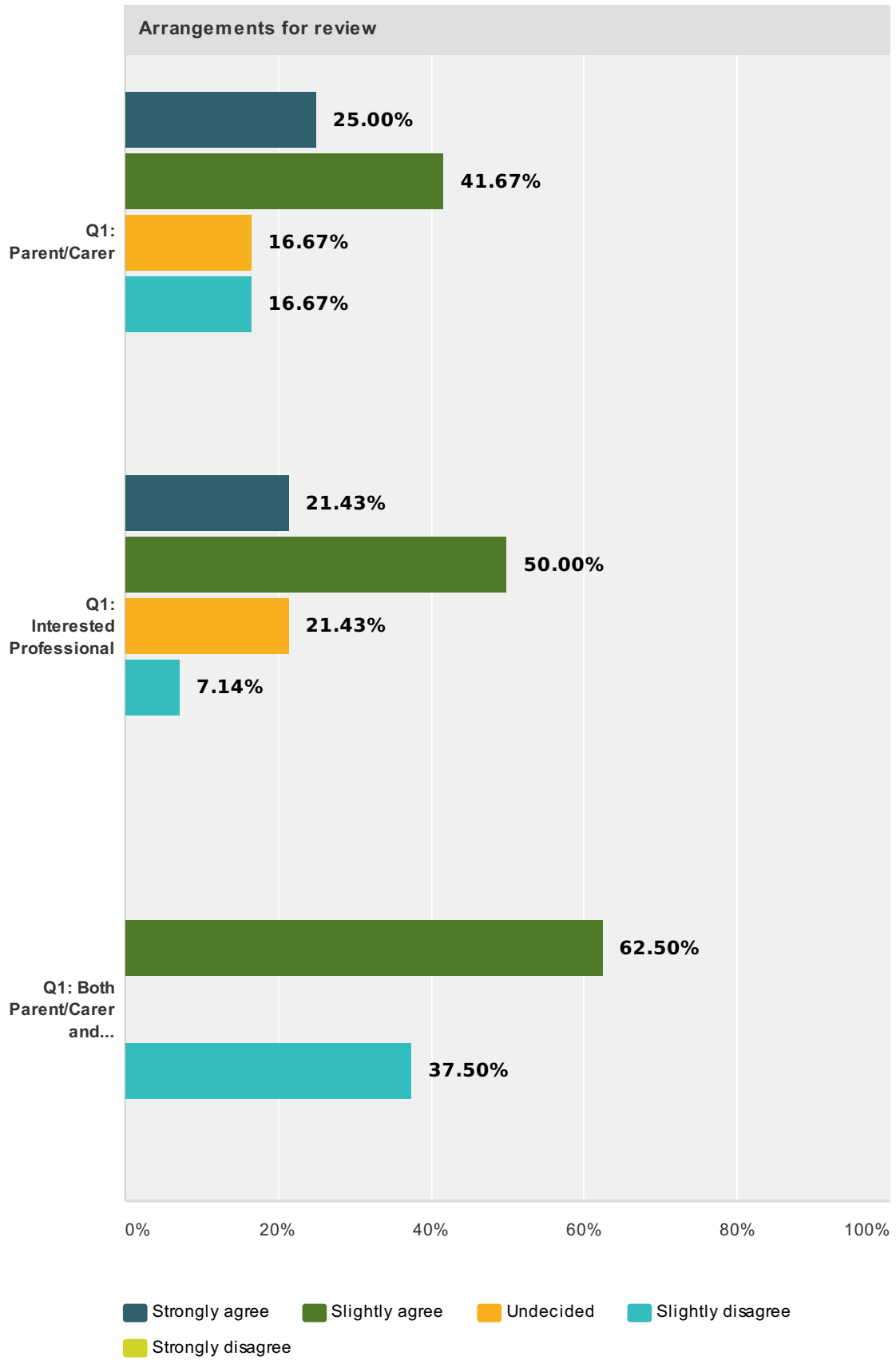
Single Education, Health and Care (EHC) Plan



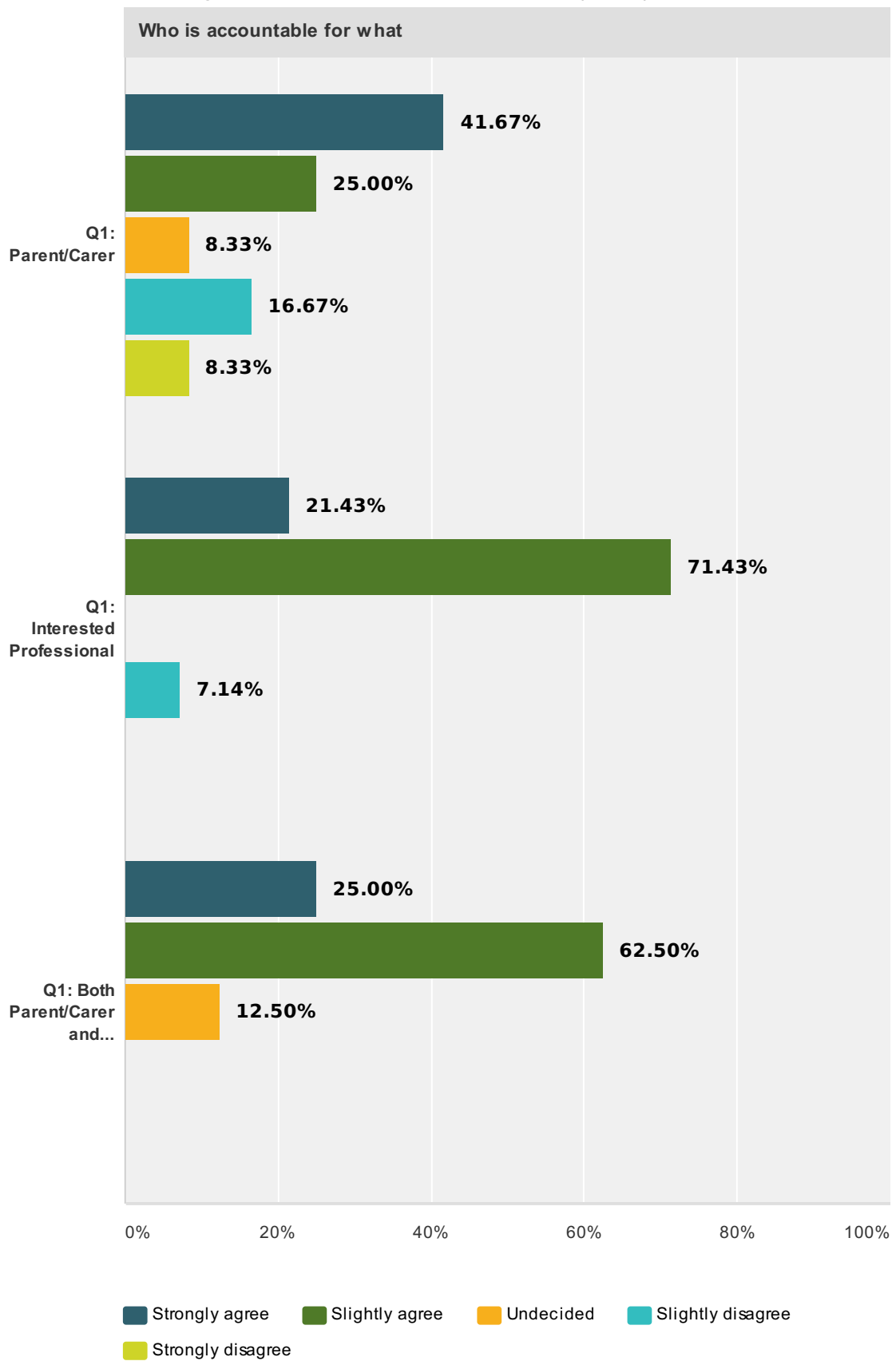
Single Education, Health and Care (EHC) Plan



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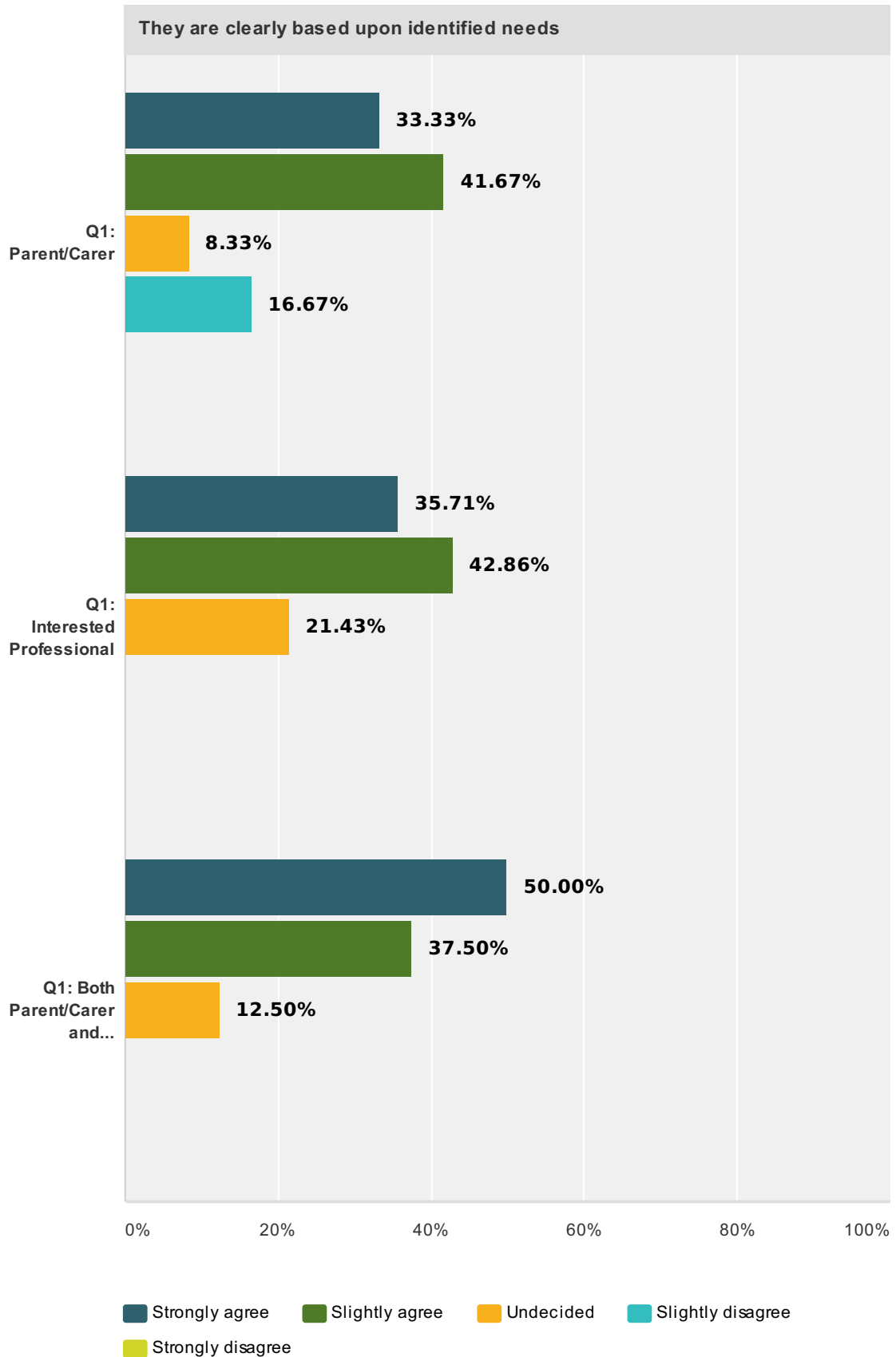
#	Q1: Parent/Carer	Date
1	Clearly the child didn't write herviews herself (too young) it should state who collected that info and how. Again the example uses very young child so it is not possible to see the future social care input clearly and that is very important to parents	1/27/2014 6:31 AM

Single Education, Health and Care (EHC) Plan

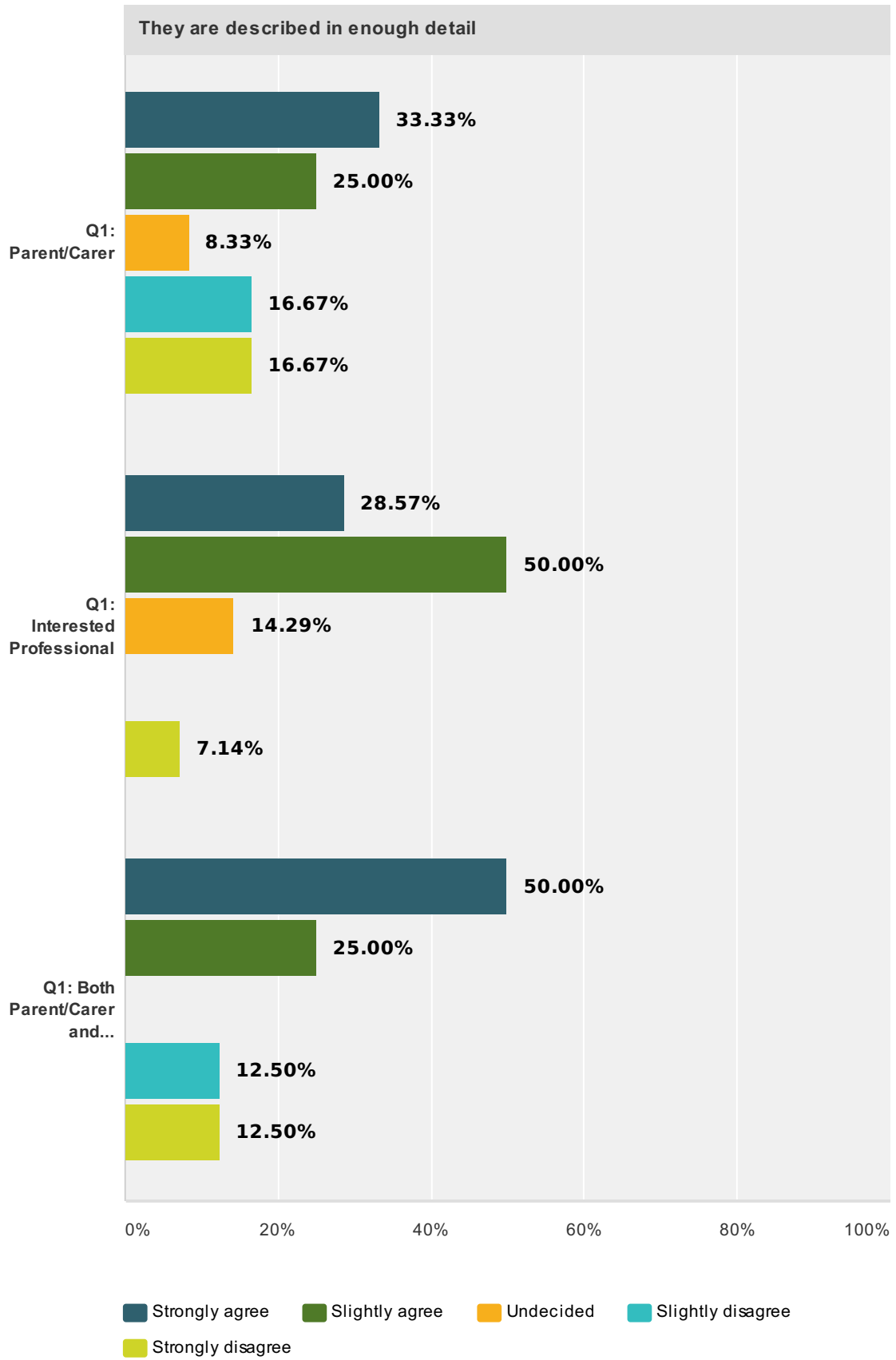
2	I don't like it being written as if the child is speaking, they are not her words and should be written as such. I feel it is perfectly acceptable to talk about the child, then you can verbatim quote if they have truly been able to contribute. It was more concise than the other report which made it easier to read and I didn't lose the will to live, but did it miss the more minute detail of prescriptive actions of the other one. I guess the fear is how clear do you need the plans to be to ensure it is all done. What happens if something needs doing and it is not on the plan. The other one felt like an IEP was included and this one just feels like its more focussed on health and social	1/21/2014 7:01 AM
3	I don't know where to start - I don't support this format.	1/20/2014 5:21 AM
4	the support provided for the child is not specific enough about who should provide the support .e.g. 1:1, SALT etc	1/19/2014 2:23 PM
#	Q1: Interested Professional	Date
1	These are not the child's views and only reflect the here and now about what the child is like (in who's eyes?) not aspirations for the future.	2/3/2014 1:23 AM
2	I did not like things written as if spoken by the child when clearly the child would not be able to articulate these and could not clearly identify parents views at all	1/31/2014 6:42 AM
3	Clear layout with the information required, identifies all the relevant agencies as well as contact details.	1/22/2014 12:11 PM
4	This is very clear except that I wasn't totally sure what the parents' views sure what the parents' views are. The Support Plan was printed sideways & not easy to follow because I couldn't find the rotate button.	1/21/2014 9:10 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	As long as these are the child's views and not someone's bad interpretations.	1/26/2014 11:59 PM
2	It was better than A I just did not like the personal bit at the beginning.	1/20/2014 9:05 PM
3	It was very clear about who should do what, even naming them, which I liked, although this could be a problem if a member of staff left. I didn't get a good sense of the child's or parents' views. I found it harder to read/ act on.	1/20/2014 2:20 AM

Q12 Please tell us what you think about the outcomes and provision in version B

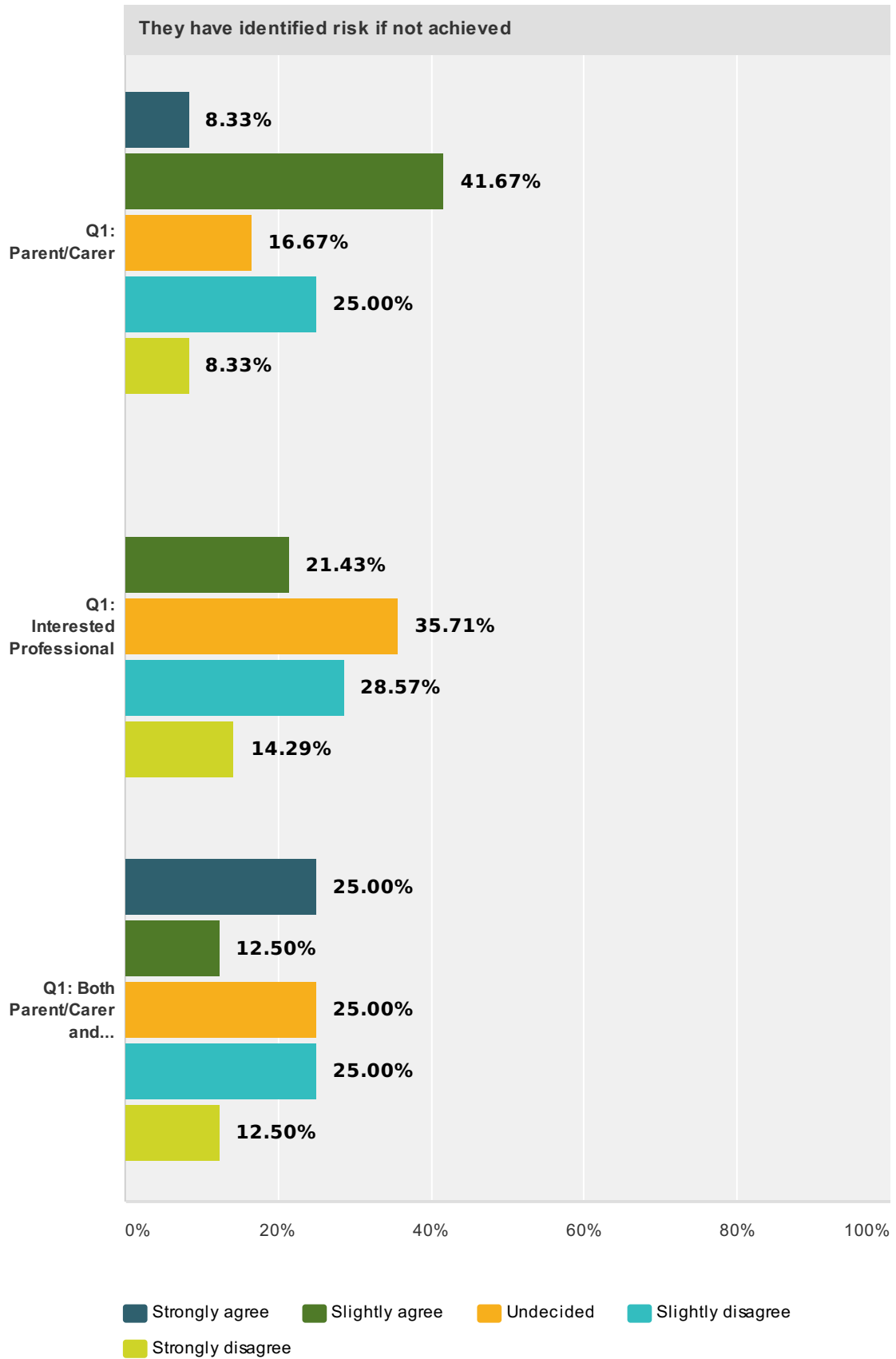
Answered: 34 Skipped: 42



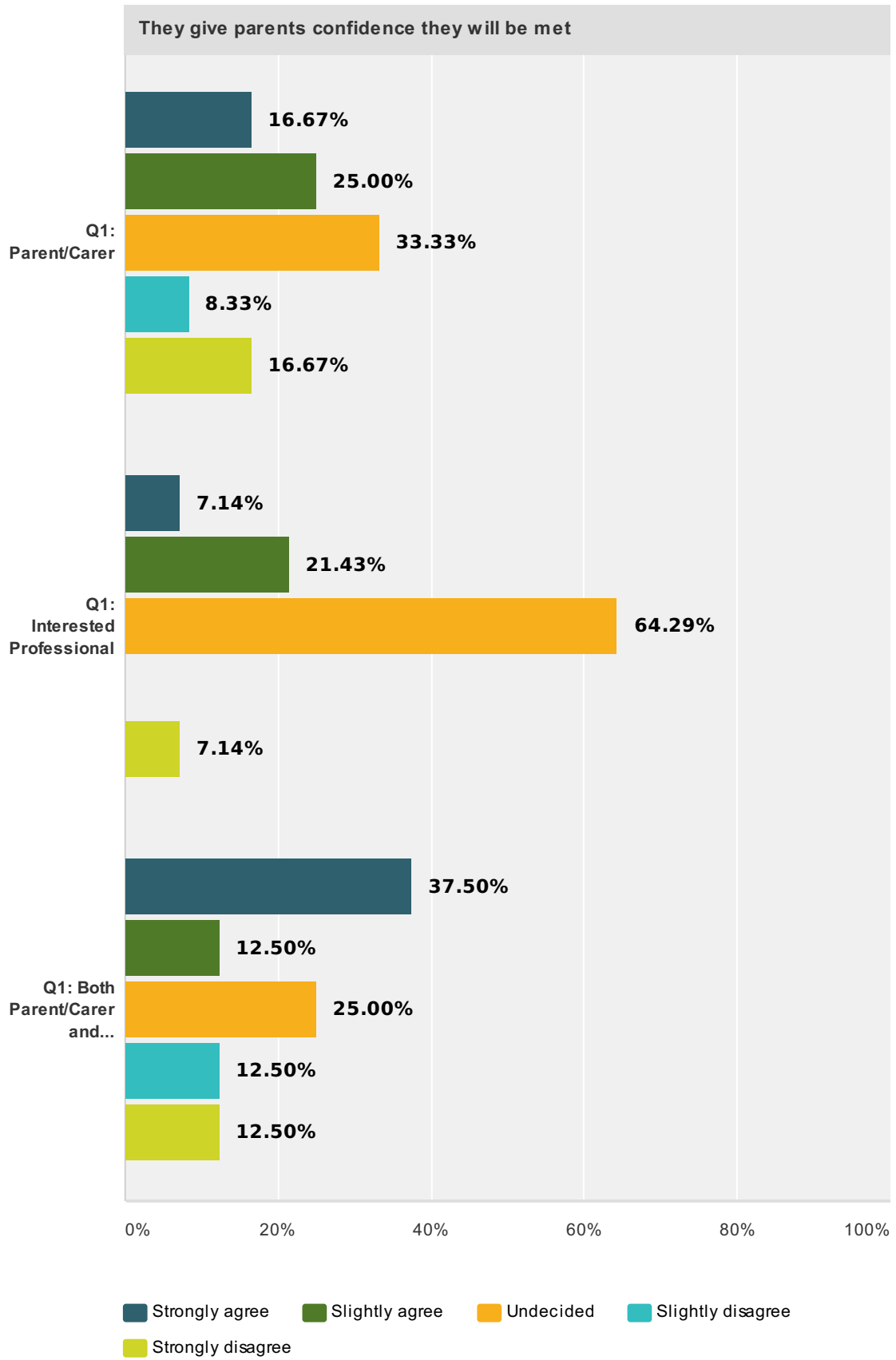
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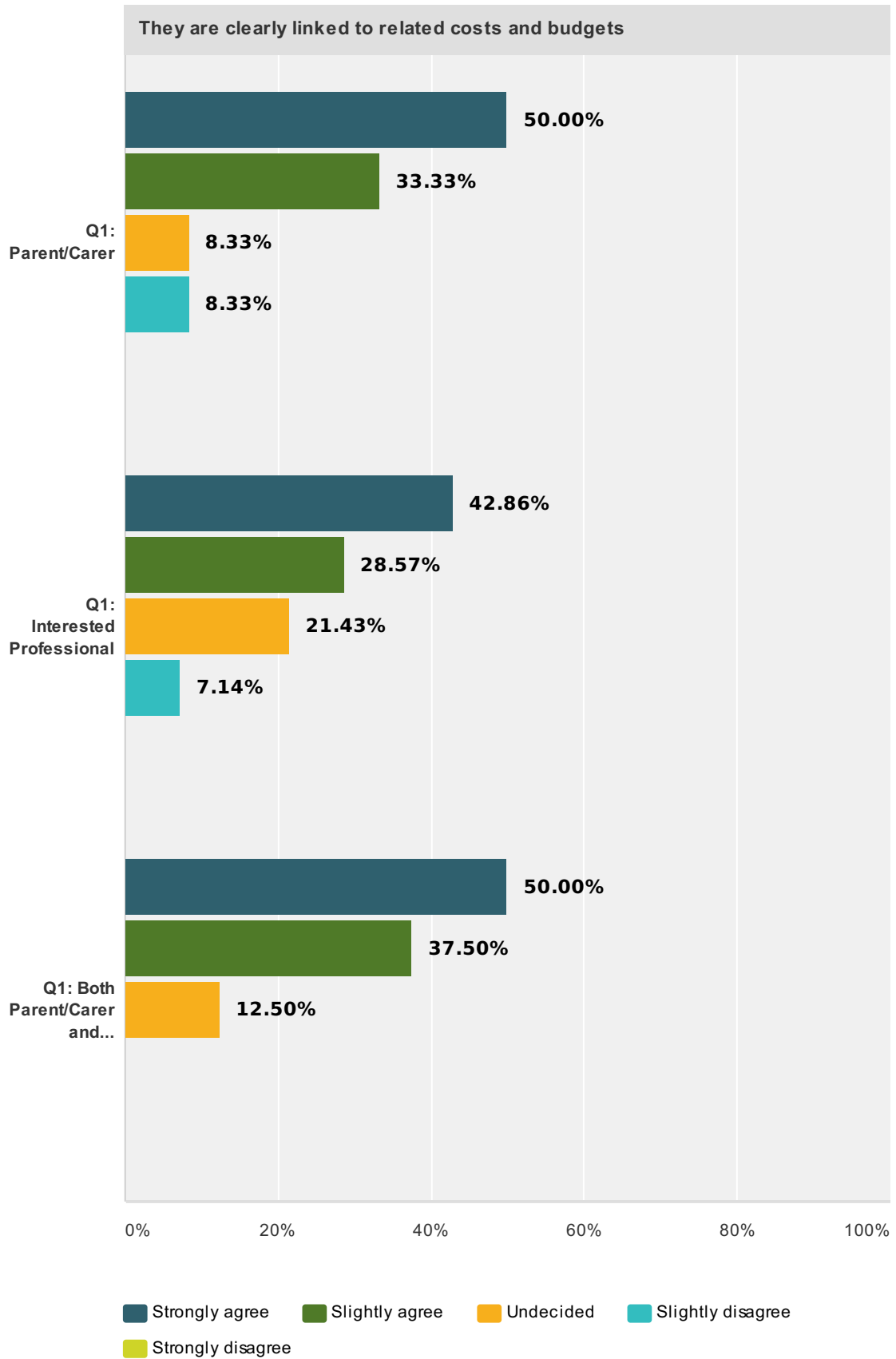
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#	Q1: Parent/Carer	Date
1	they list the acts at the front of the report but it does not tell me what those references mean. I do not know what legally has to be actioned - what happens if an action point is not achieved by the review date??	1/21/2014 7:01 AM

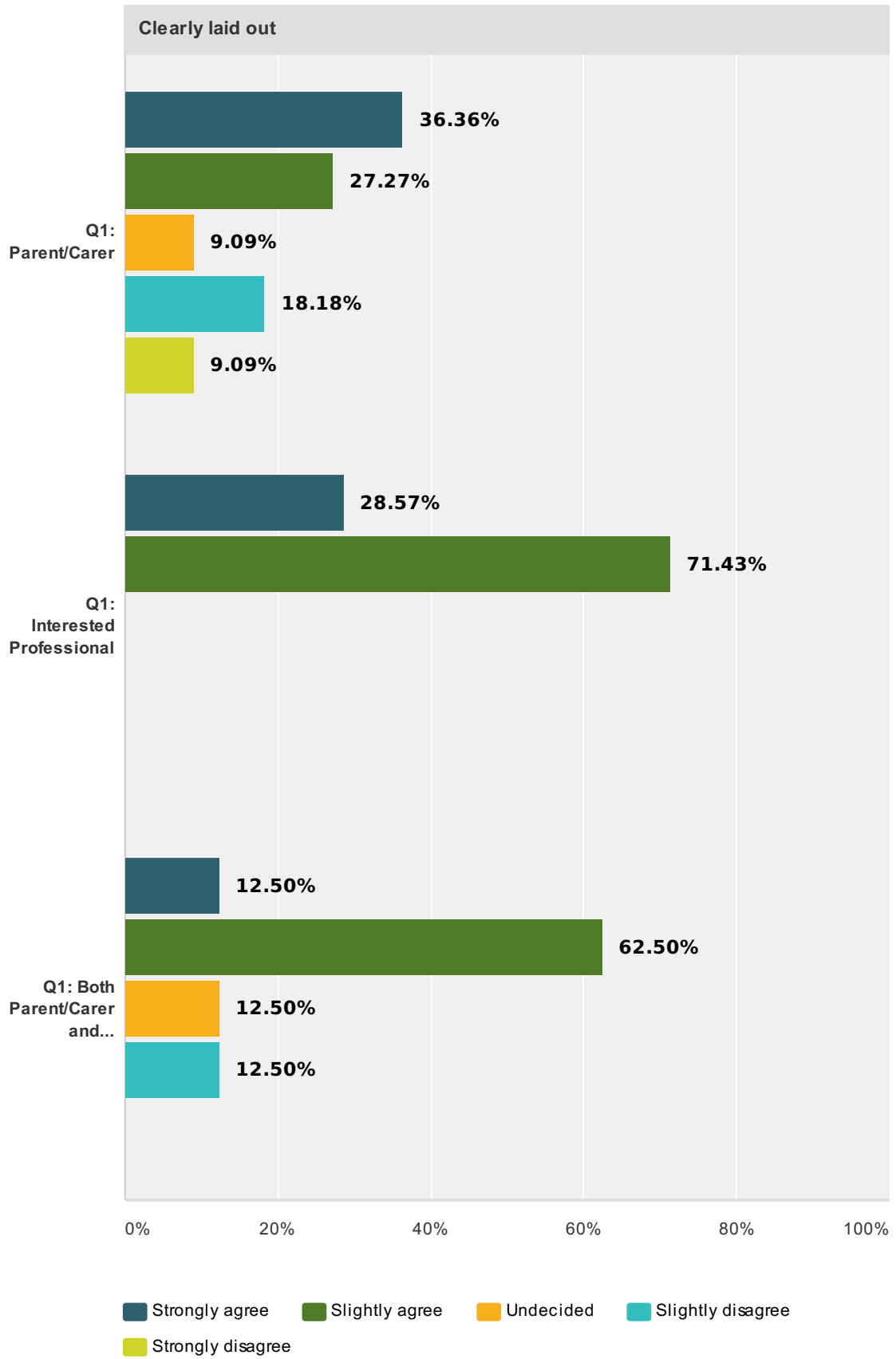
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2	Version B Format is a non-starter for me.	1/20/2014 5:21 AM
3	this plan whilst friendly it glosses over lots of important information and does detail a fair amount the costs (possibly because of parents request. there is not enough involvement from the parents (they should be included in the plan and it should be written in)	1/19/2014 2:23 PM
4	I haven't time to read this well enough either	1/19/2014 1:45 PM
#	Q1: Interested Professional	Date
1	Can parents really be confident that what is written will be met? The personal budget is possibly not in enough detail from a professional's point of view.	2/3/2014 1:23 AM
2	Clear outlines show what will be provided. Although risks are not identified in the same directly worded way as in plan A, they are implicit in the rest of the information provided.	1/22/2014 12:11 PM
3	I don't think the risk is highlighted as much as in A	1/21/2014 9:10 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	You need to ask some parents with similar experience this. eg via devon parents' voice site.	1/24/2014 7:51 AM

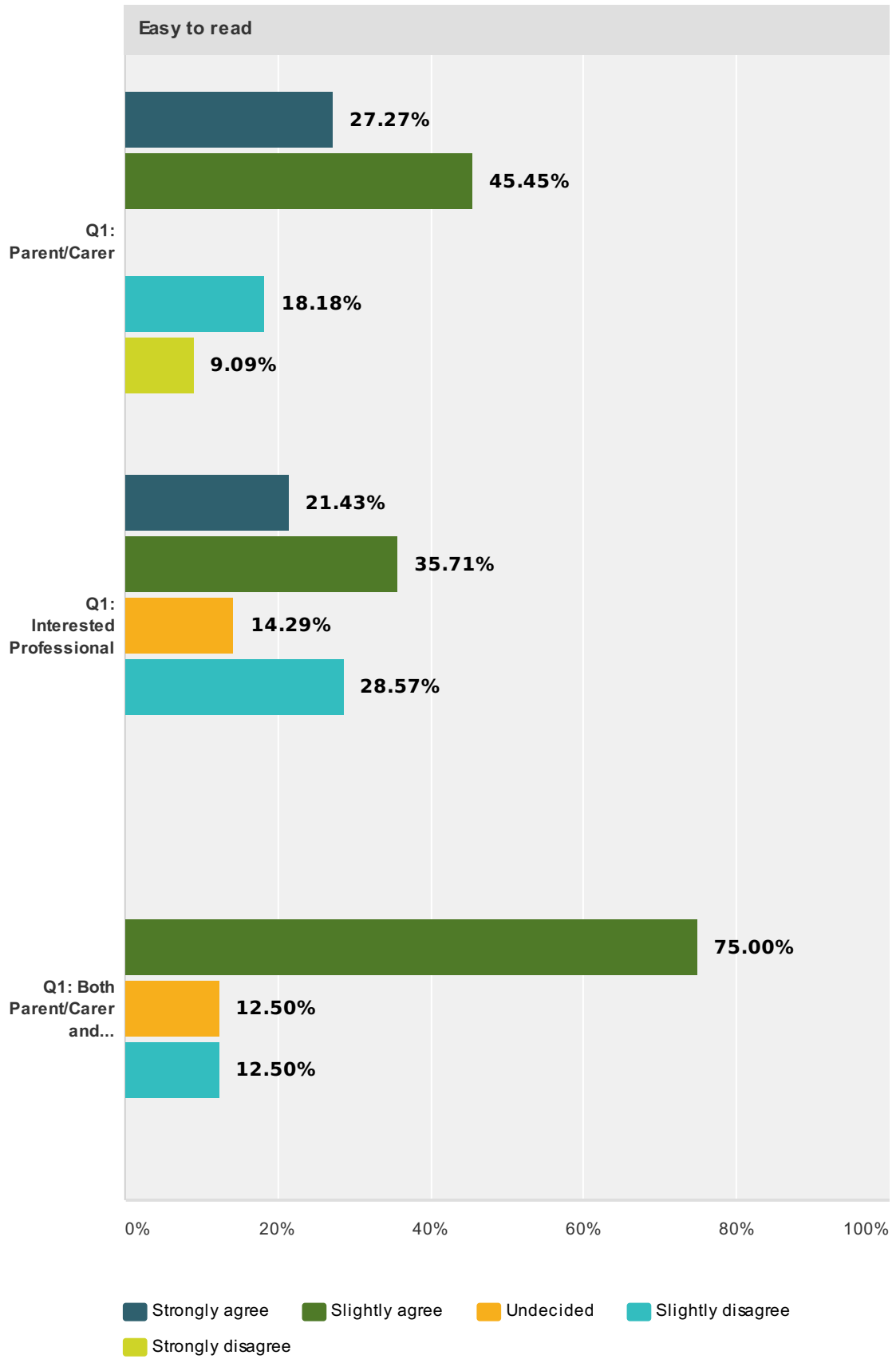
Q13 Please tell us what you think about the general structure and layout of this example of a current Torbay Statement?

Answered: 33 Skipped: 43

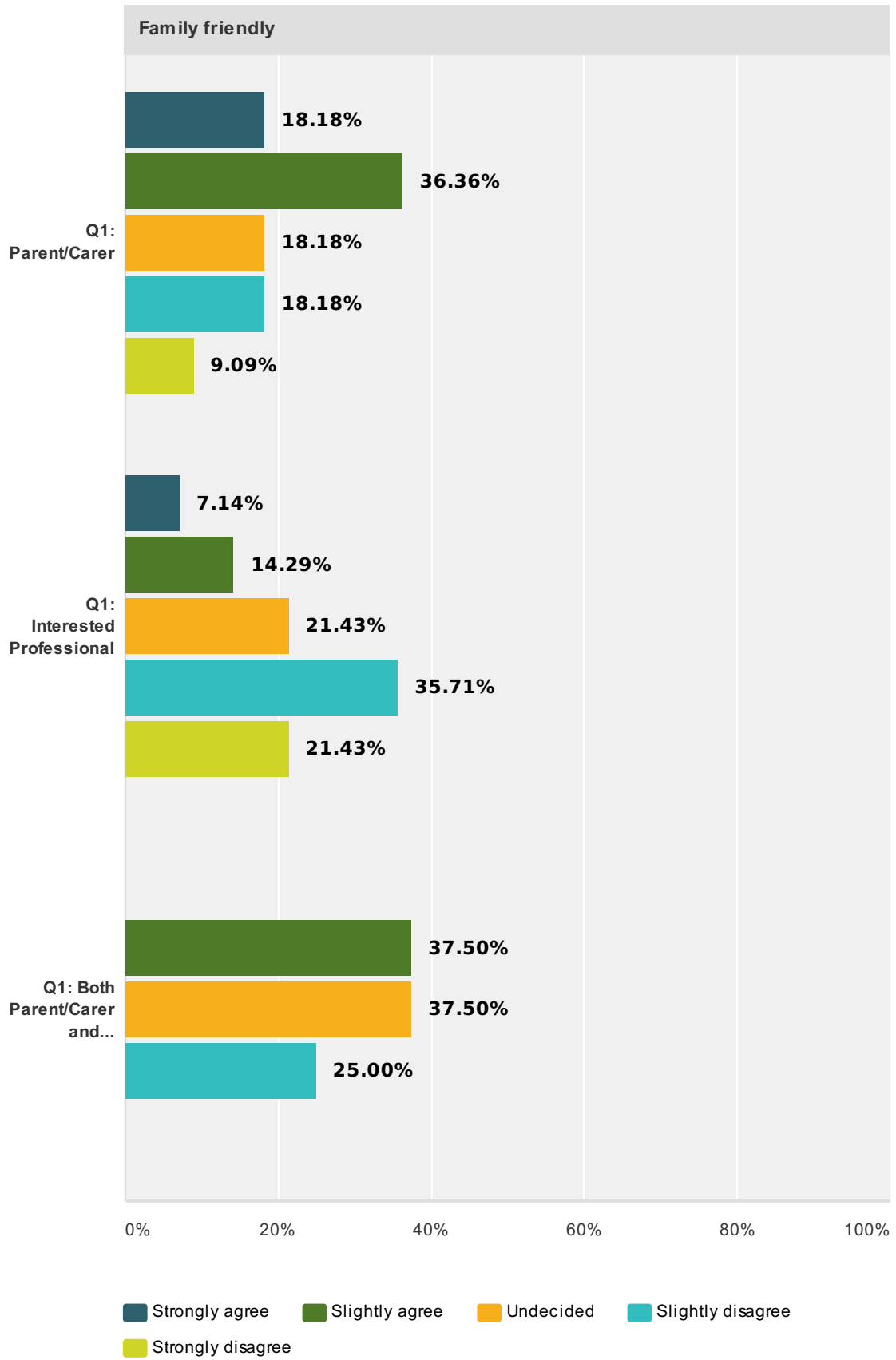
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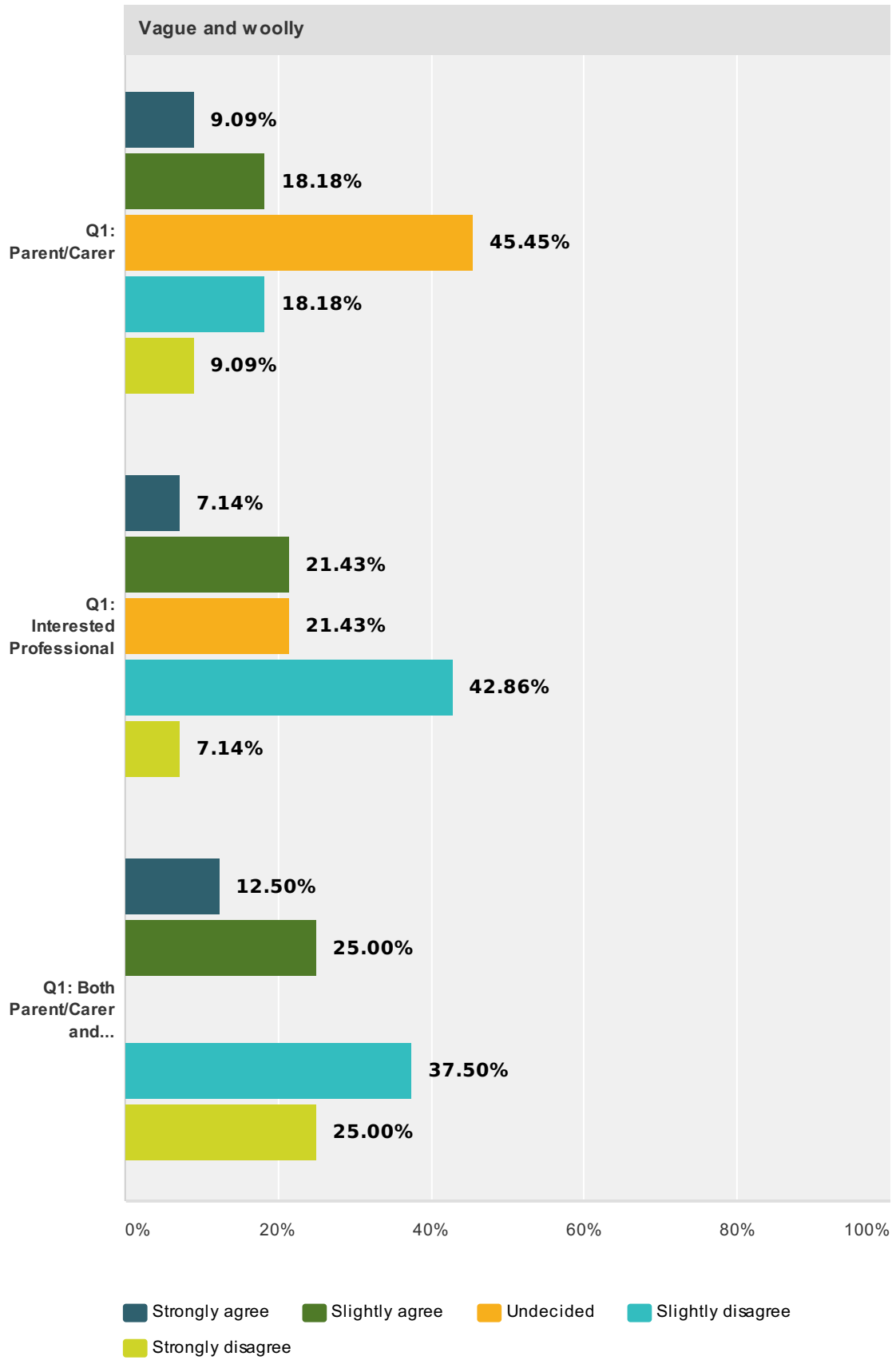
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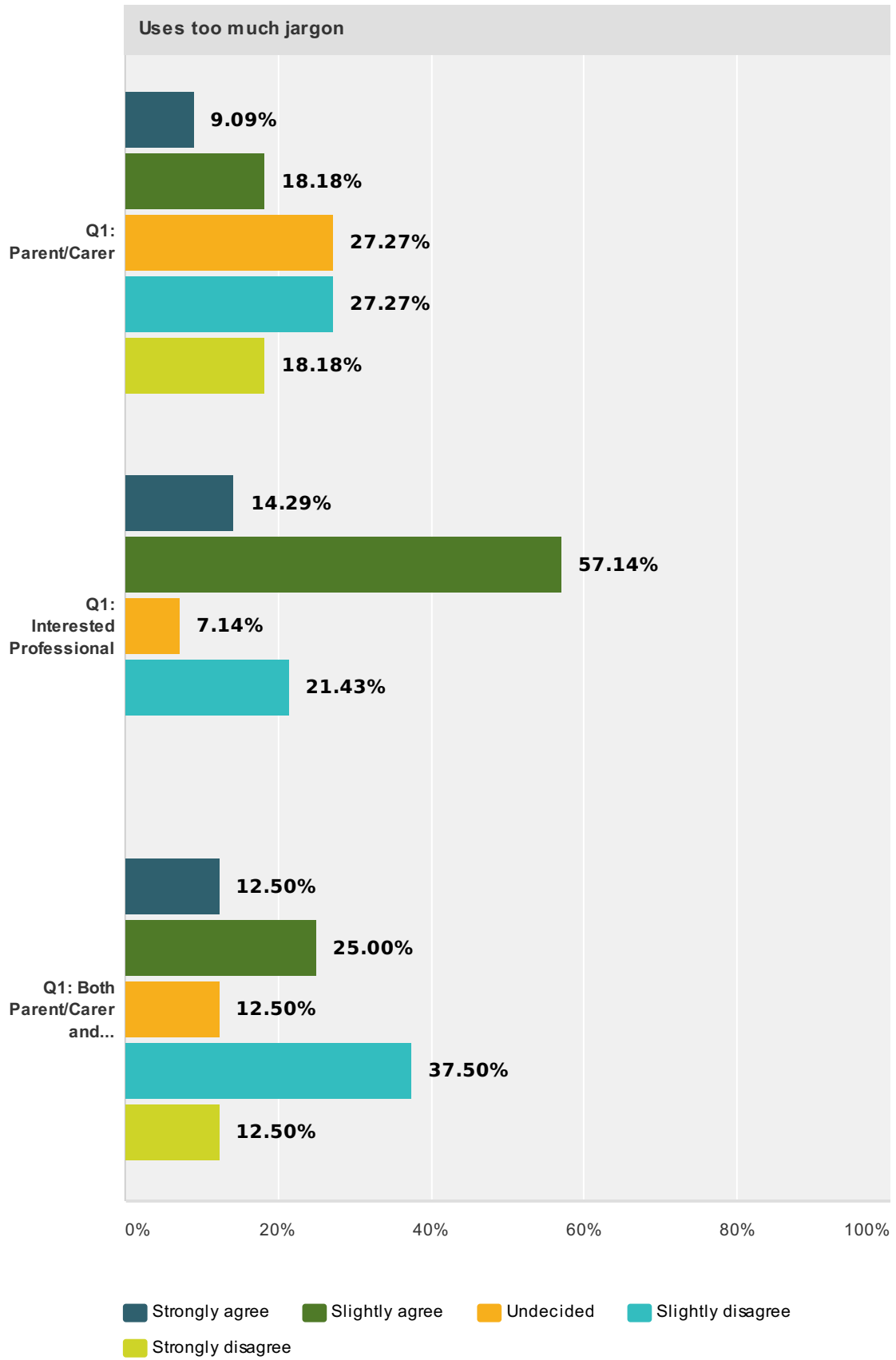
Single Education, Health and Care (EHC) Plan



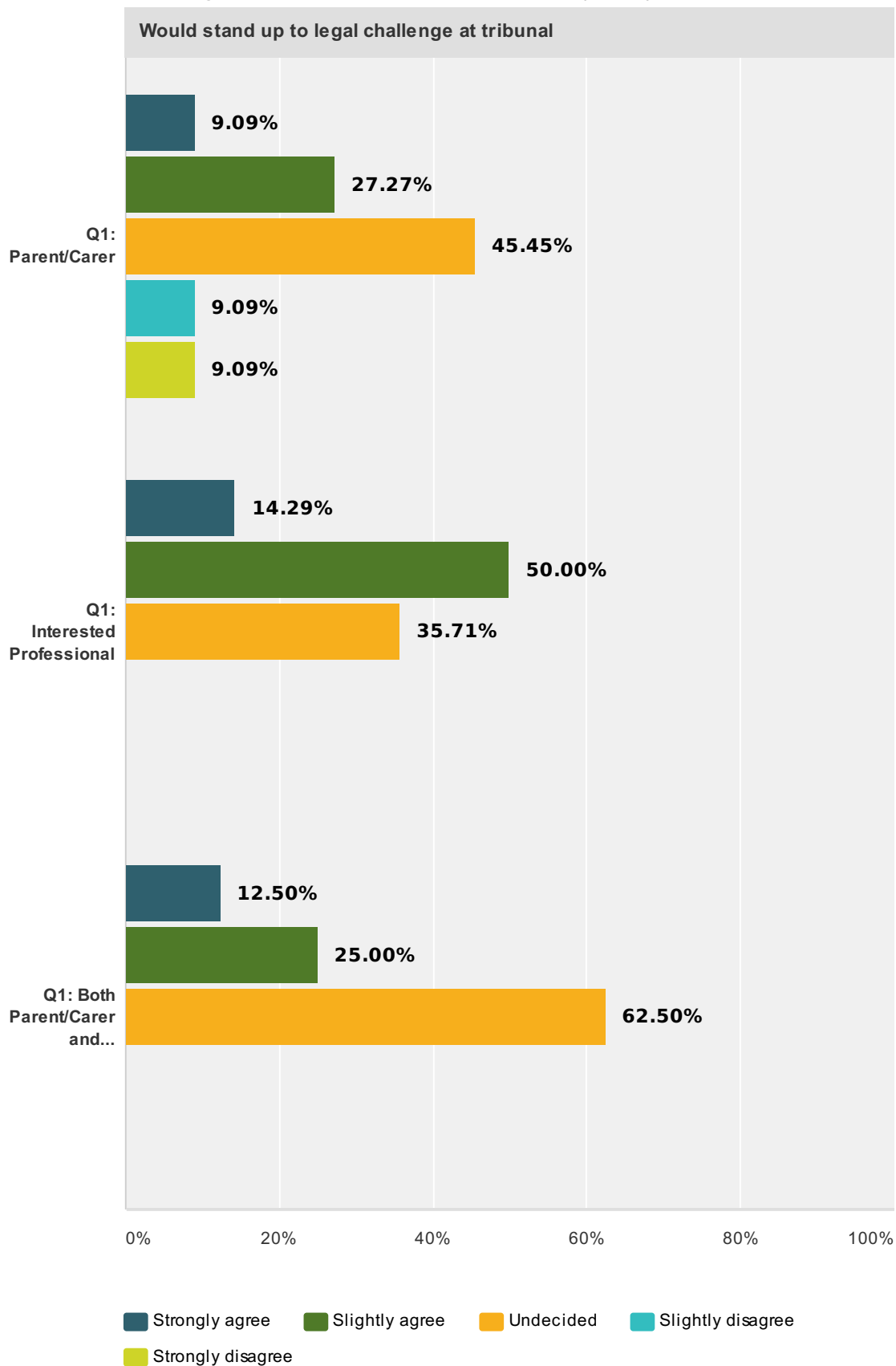
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#	Q1: Parent/Carer	Date
1	Tables please. They all have some good points and I would prefer a combination of all 3 rather than have to choose one of these as they stand.	1/27/2014 6:36 AM

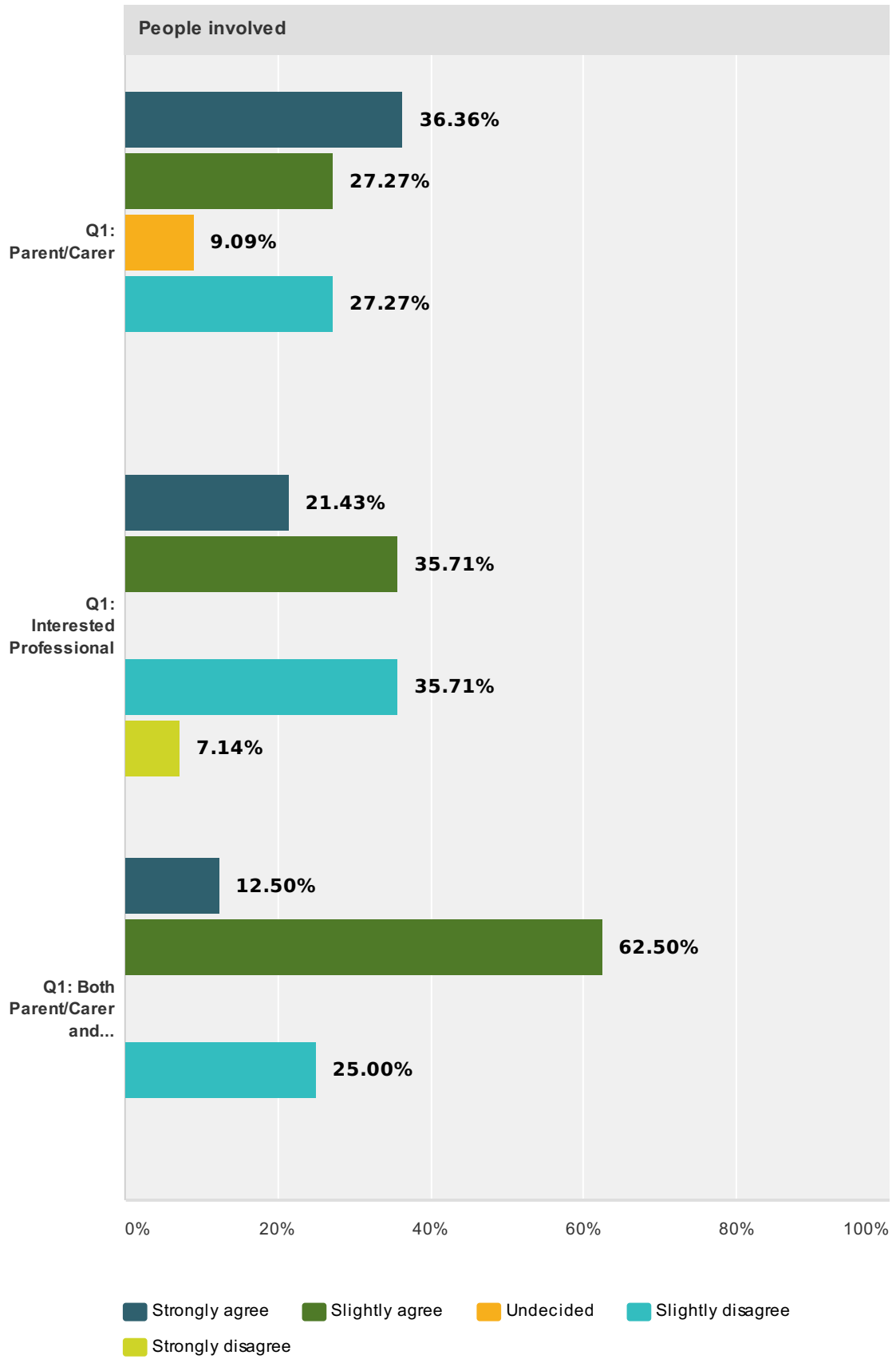
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2	I know what bit is legally enforceable. its what Im used to so it's clear and easy to read as I have got used to it. It tends to be more positive so that the school can show progress I think. It does not cover health and social adequately	1/21/2014 7:06 AM
3	The structure isn't vague and woolly, but the way they're written by Torbay is. Luckily they're so badly written they can't stand up to anything even vaguely resembling a legal challenge.	1/19/2014 1:50 PM
#	Q1: Interested Professional	Date
1	Don't think that Section B provision is needed as this repeats the specific objectives section if this has been written in enough detail.	2/3/2014 1:29 AM
2	The details of the needs in part 2 are good but the layout of objectives and provision is not clear to follow	1/31/2014 6:47 AM
3	Overly wordy and vague, although the layout is clear from an educational point of view and identifies the specific areas of need and the provision required.	1/22/2014 12:21 PM
4	The format is clear & easy to follow although it does seem much more geared for professionals than parents	1/21/2014 9:10 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	Best of all three I think but I still feel that it could be condensed.	1/20/2014 9:10 PM
2	I thought it was quite good, actually, although I think it could be better laid out which would make it even clearer.	1/20/2014 2:27 AM

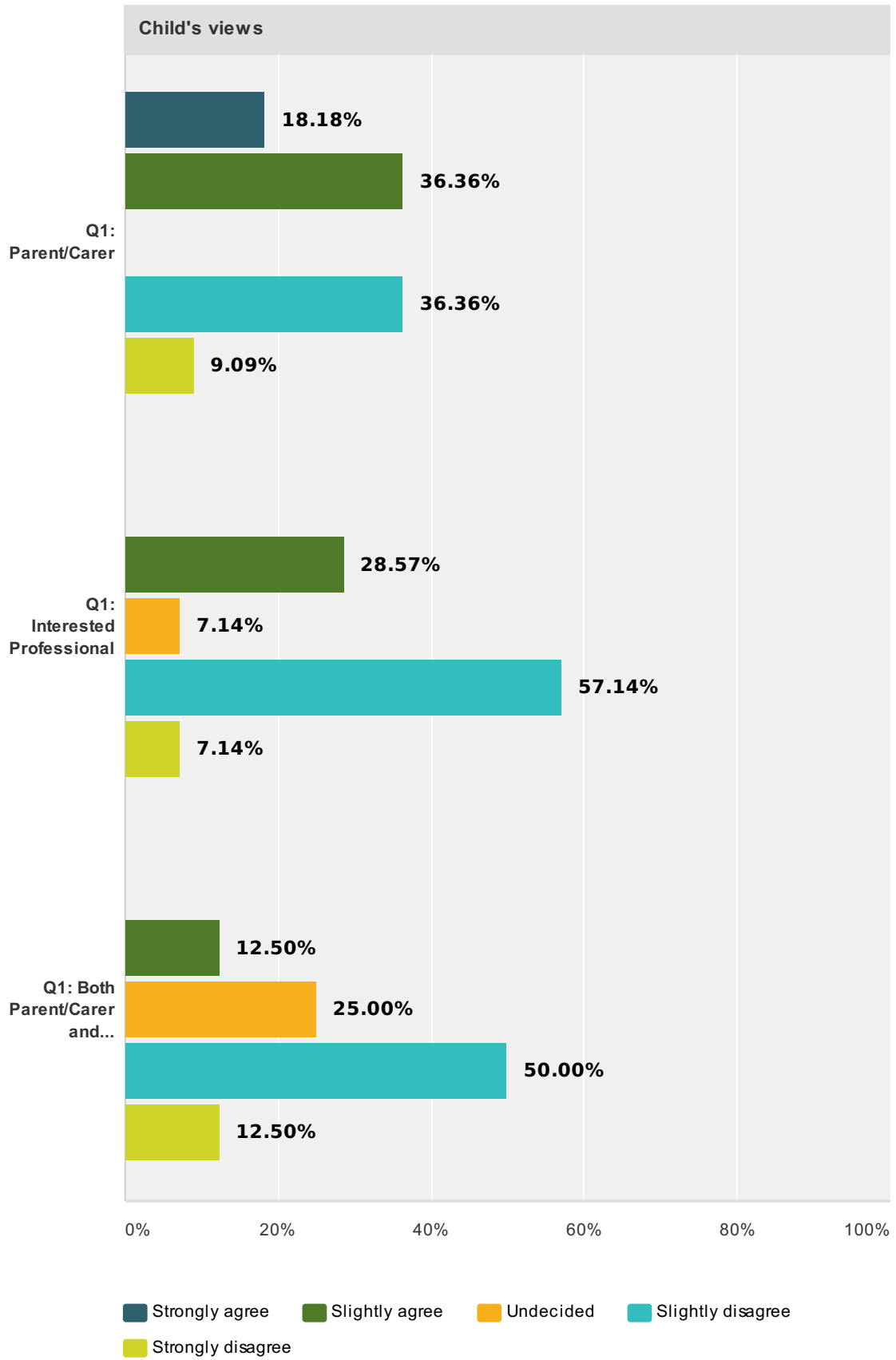
**Q14 Please tell us if you feel this example
of a current Torbay Statement clearly
identifies the areas below**

Answered: 33 Skipped: 43

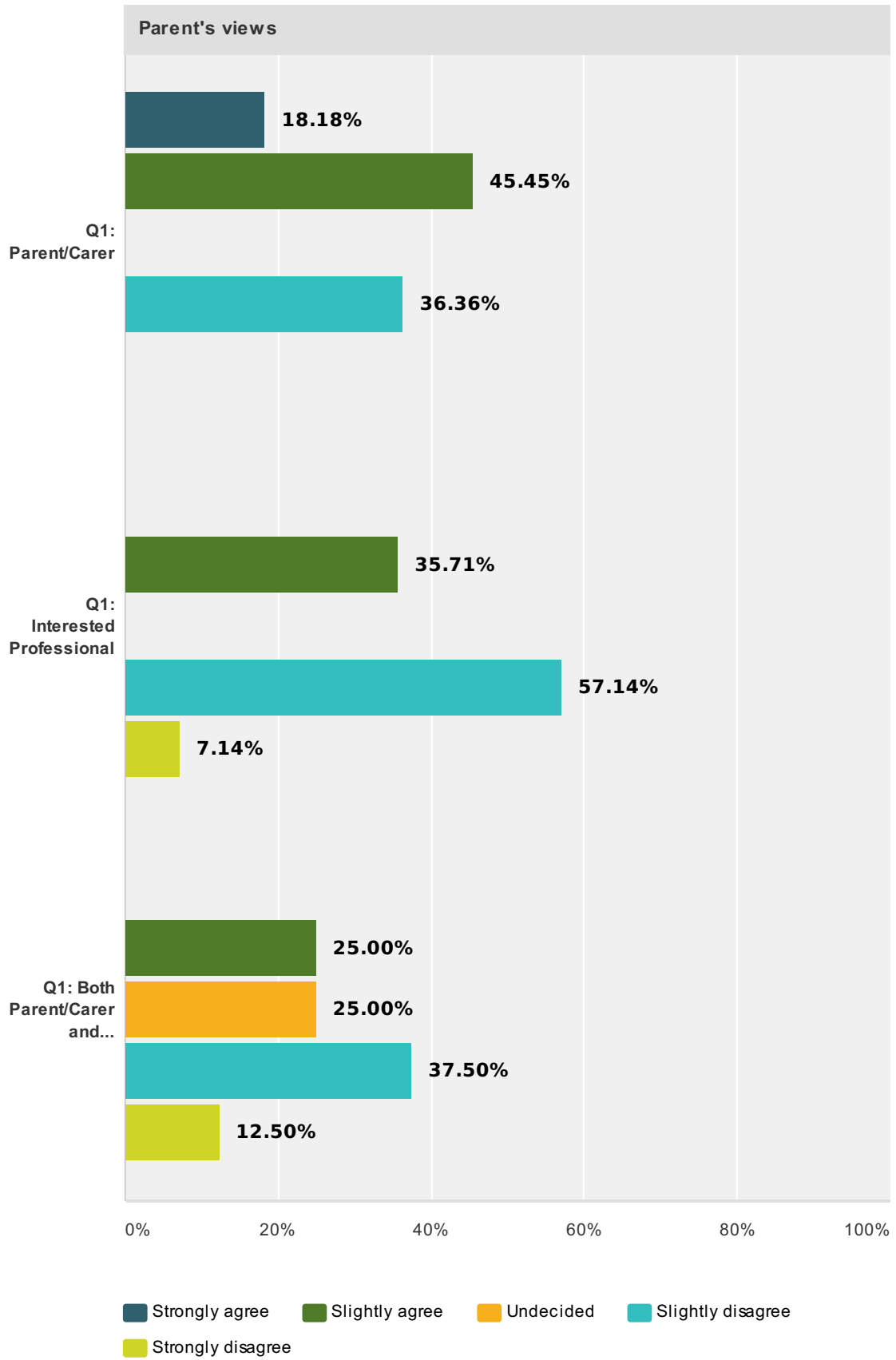
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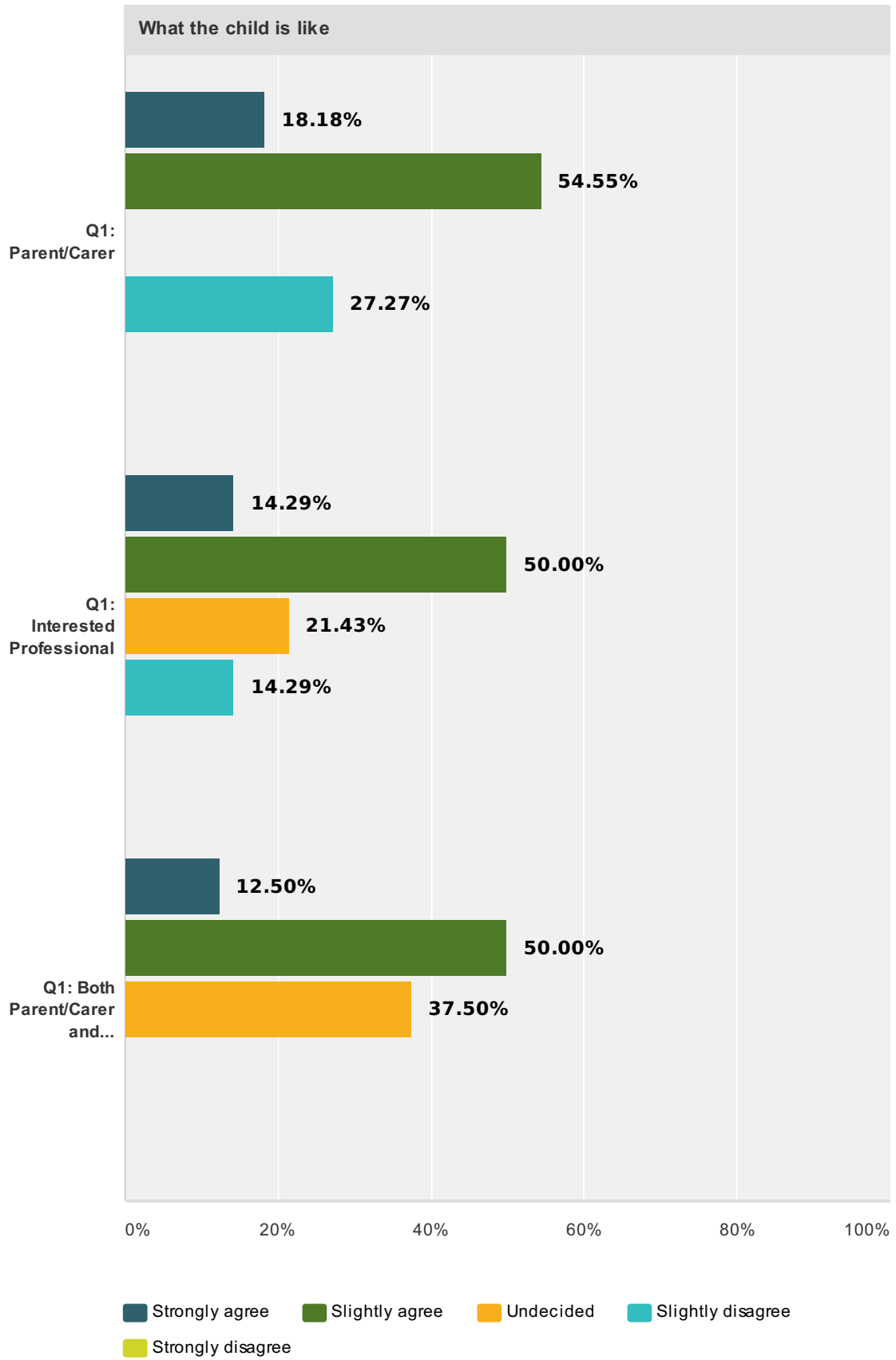
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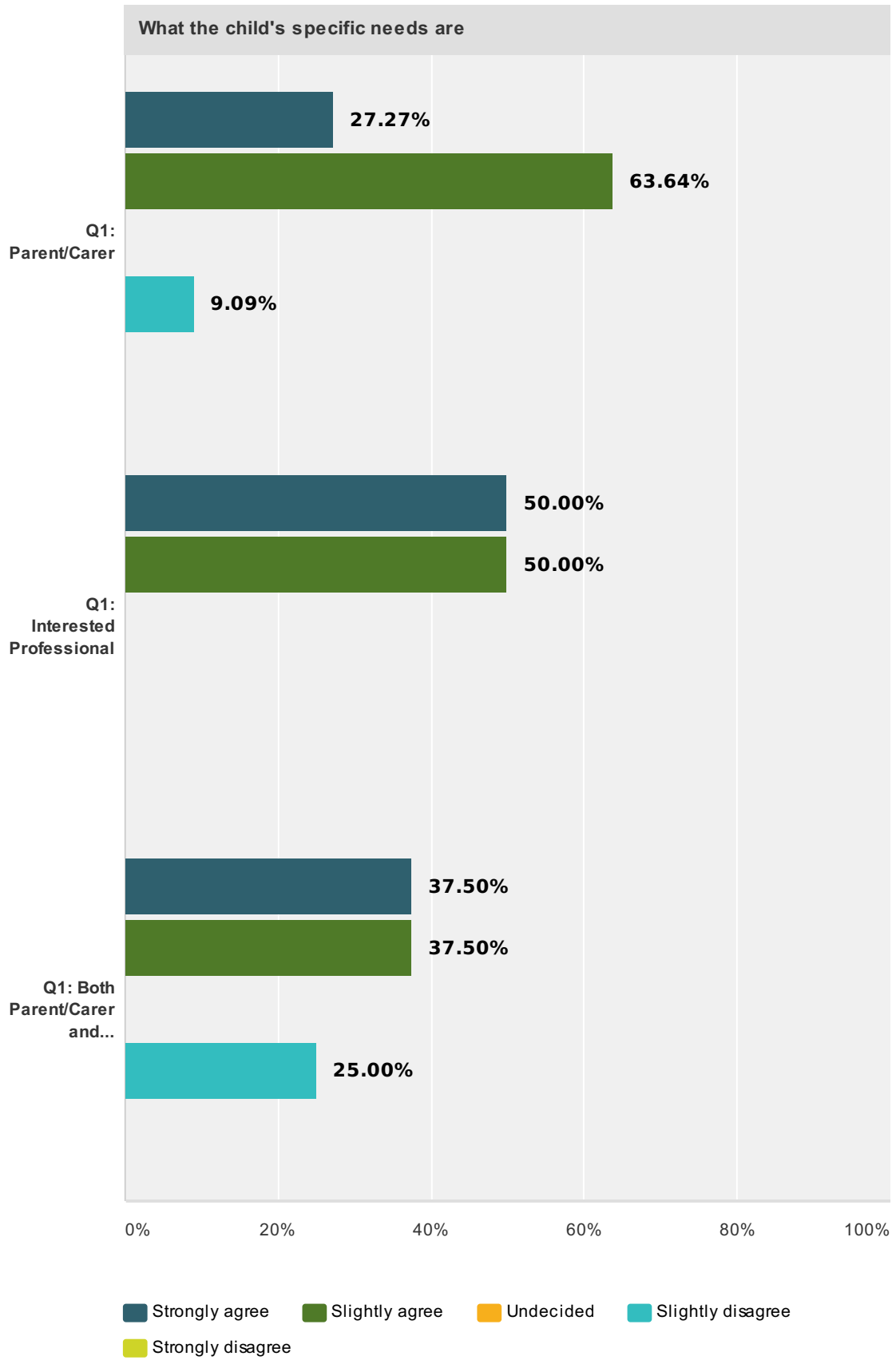
Single Education, Health and Care (EHC) Plan



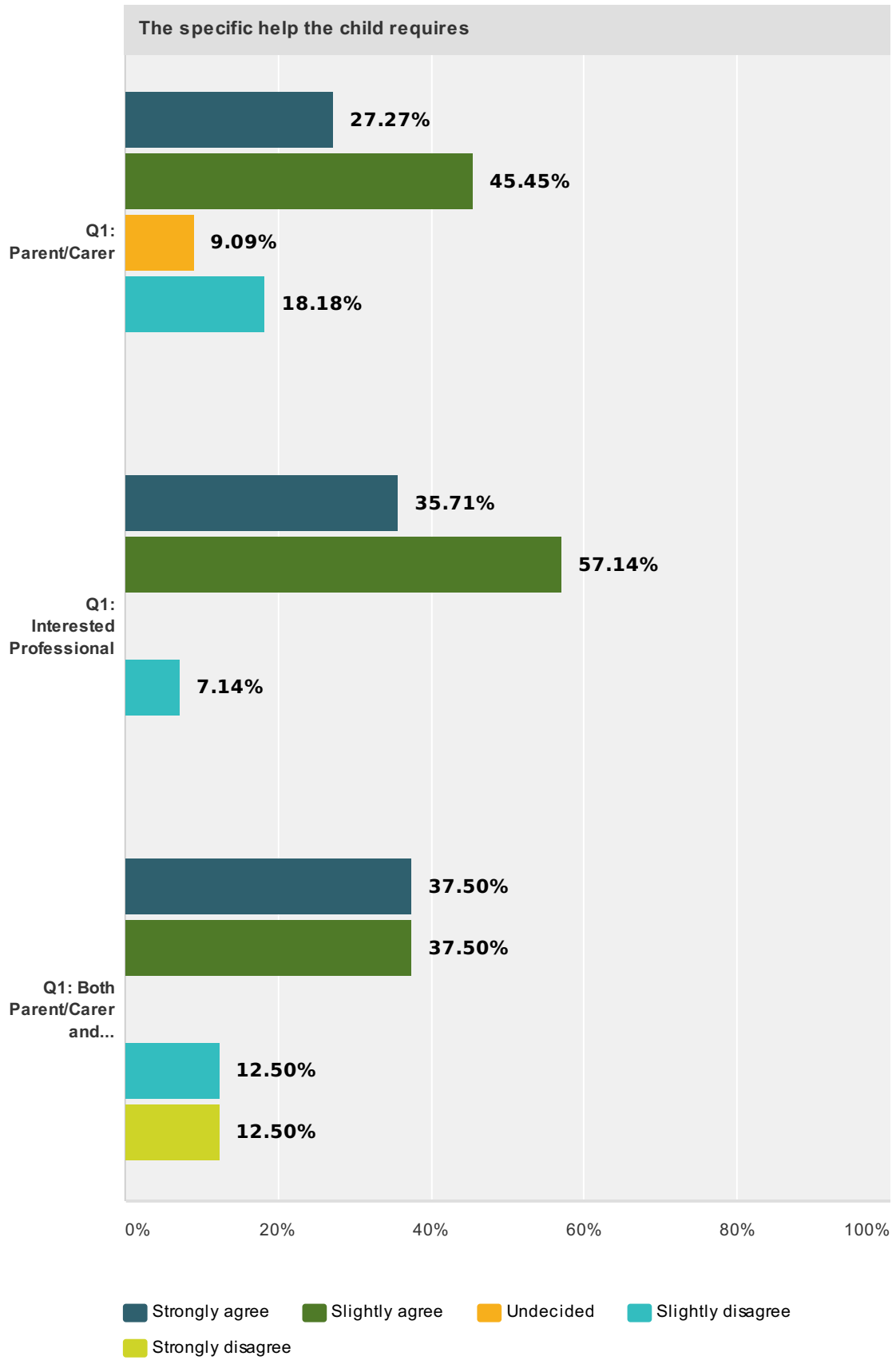
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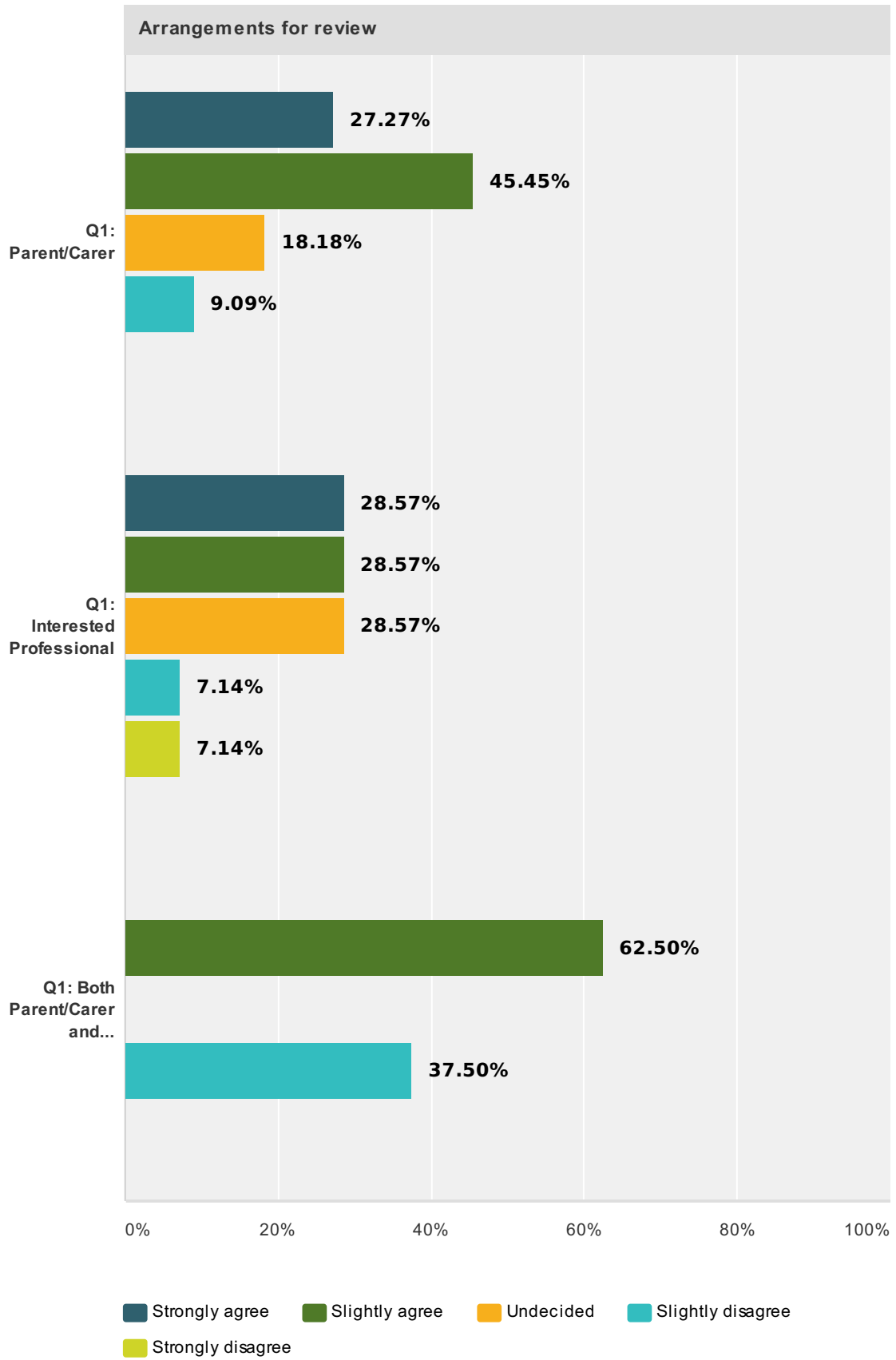
Single Education, Health and Care (EHC) Plan



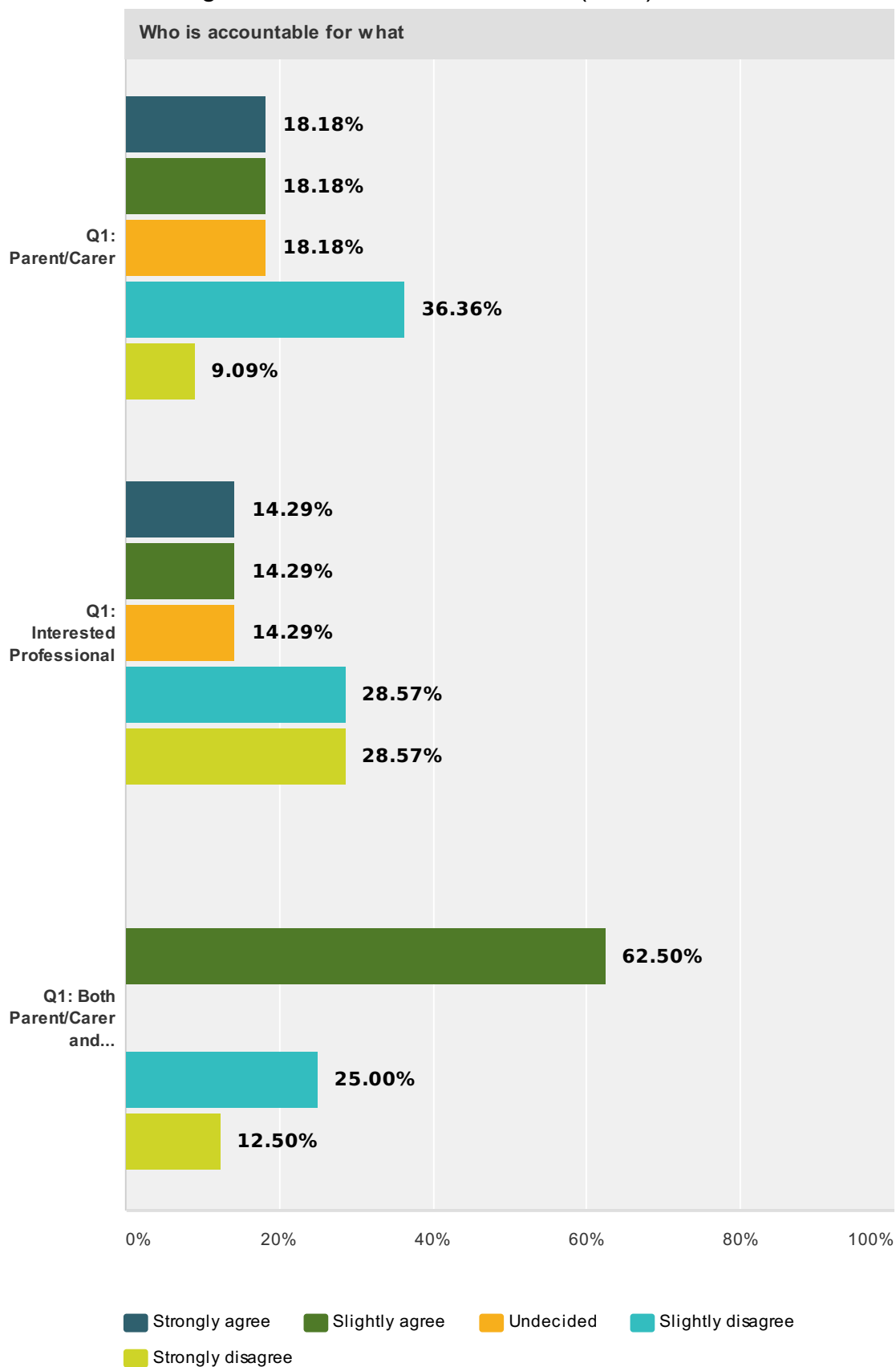
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#	Q1: Parent/Carer	Date
1	Our current statement doesn't include social care and I would like to see how that would be incorporated especially for ASPERGERS/AUTISM	1/27/2014 6:36 AM

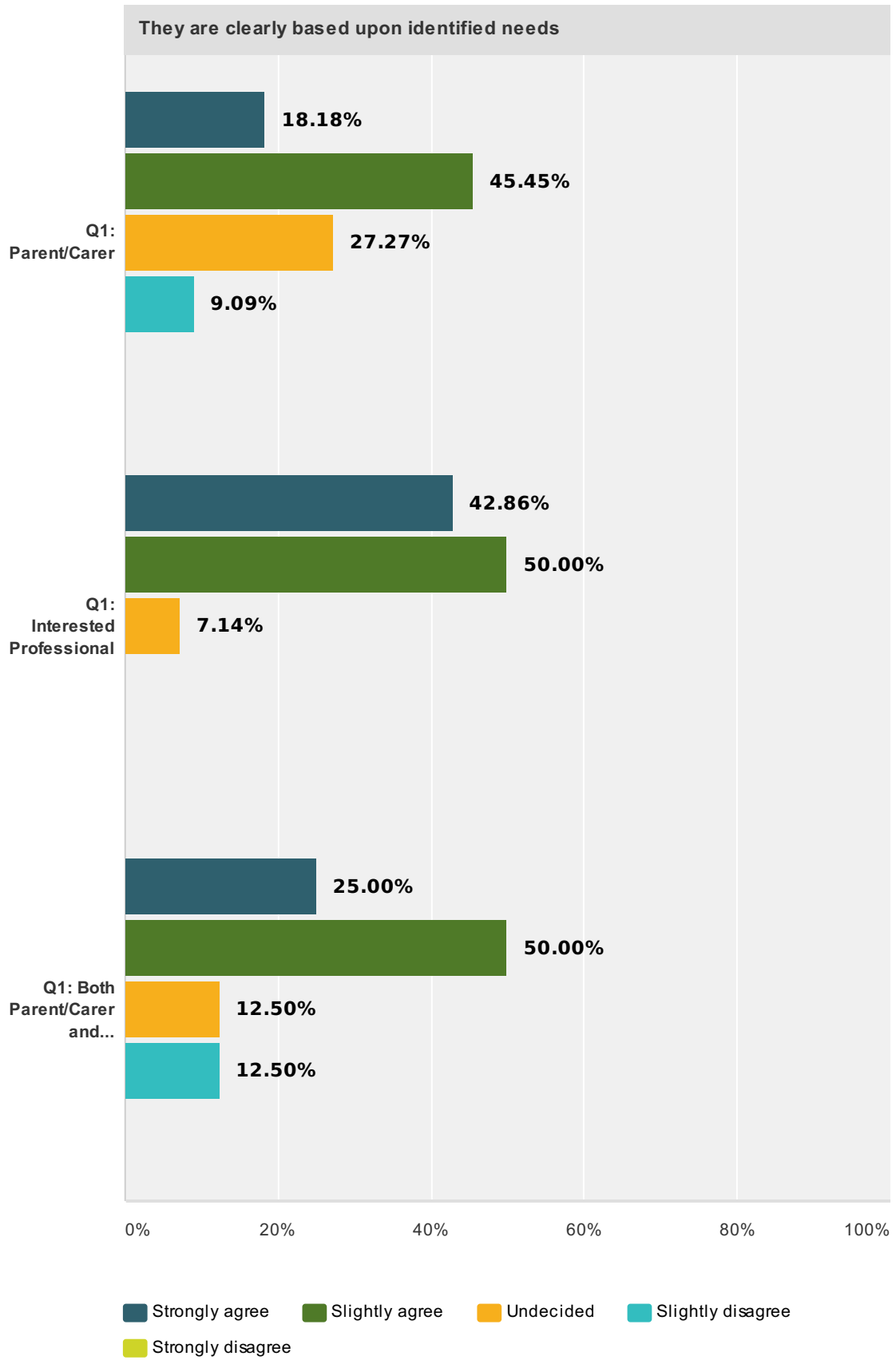
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2	again nothing to say what happens if it is not achieved/ Parent and child's views I have always used to celebrate achievement rather than pushing for more support or intervention so it is open to how a parent uses it. The reports are only as thorough as the professionals submitting them. Where is the sense check (applies to them all) if something has been missed	1/21/2014 7:06 AM
3	The specific objectives and named accountability are missing and could be improved.	1/20/2014 5:35 AM
#	Q1: Interested Professional	Date
1	There needs to be more effort to express something which the child enjoys doing or dislikes. Who is accountable for what is not evident in terms of the requirements from Social and Health for the EHC plan.	2/3/2014 1:29 AM
2	There are fewer specific details in this plan than the other 2, but this statement will not necessarily be reworded every year and so, is by its very nature, vague to account for that.	1/22/2014 12:21 PM
3	The statement does not reflect the views of the child or the parent nor does it make it clear which professionals are involved or whom is accountable. It sets out the child's needs, what the child is like but all from a professional perspective.	1/21/2014 9:10 AM
#	Q1: Both Parent/Carer and Interested Professional	Date
1	I think there could be more emphasis on the child's and guardians' views, although I understand it's difficult to ascertain the child's views given his speech, but maybe pictures could have been used or questions where he nodded or shook his head to indicate responses.	1/20/2014 2:27 AM

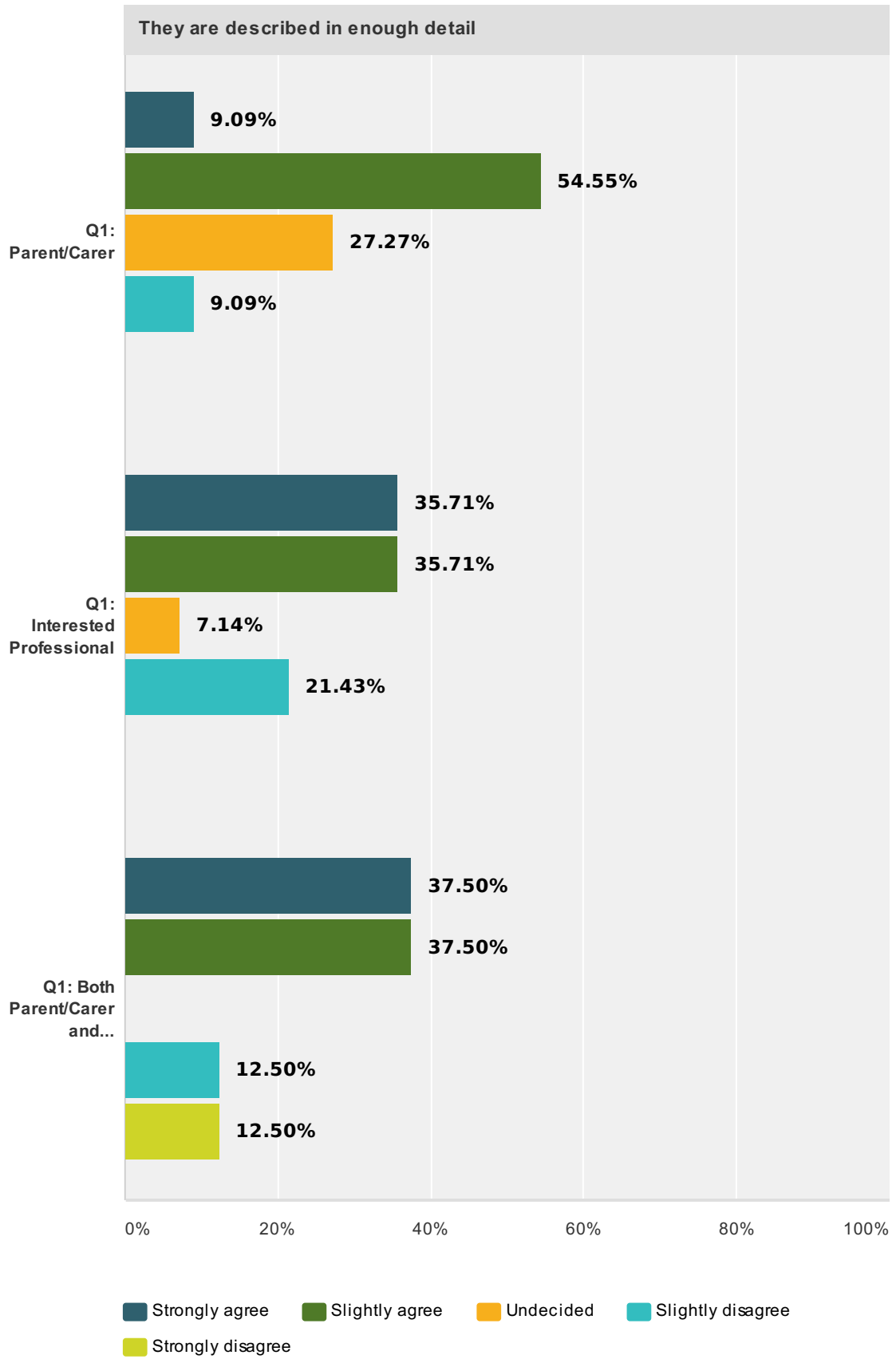
Q15 Please tell us what you think about the outcomes and provision in this example of a current Torbay Statement

Answered: 33 Skipped: 43

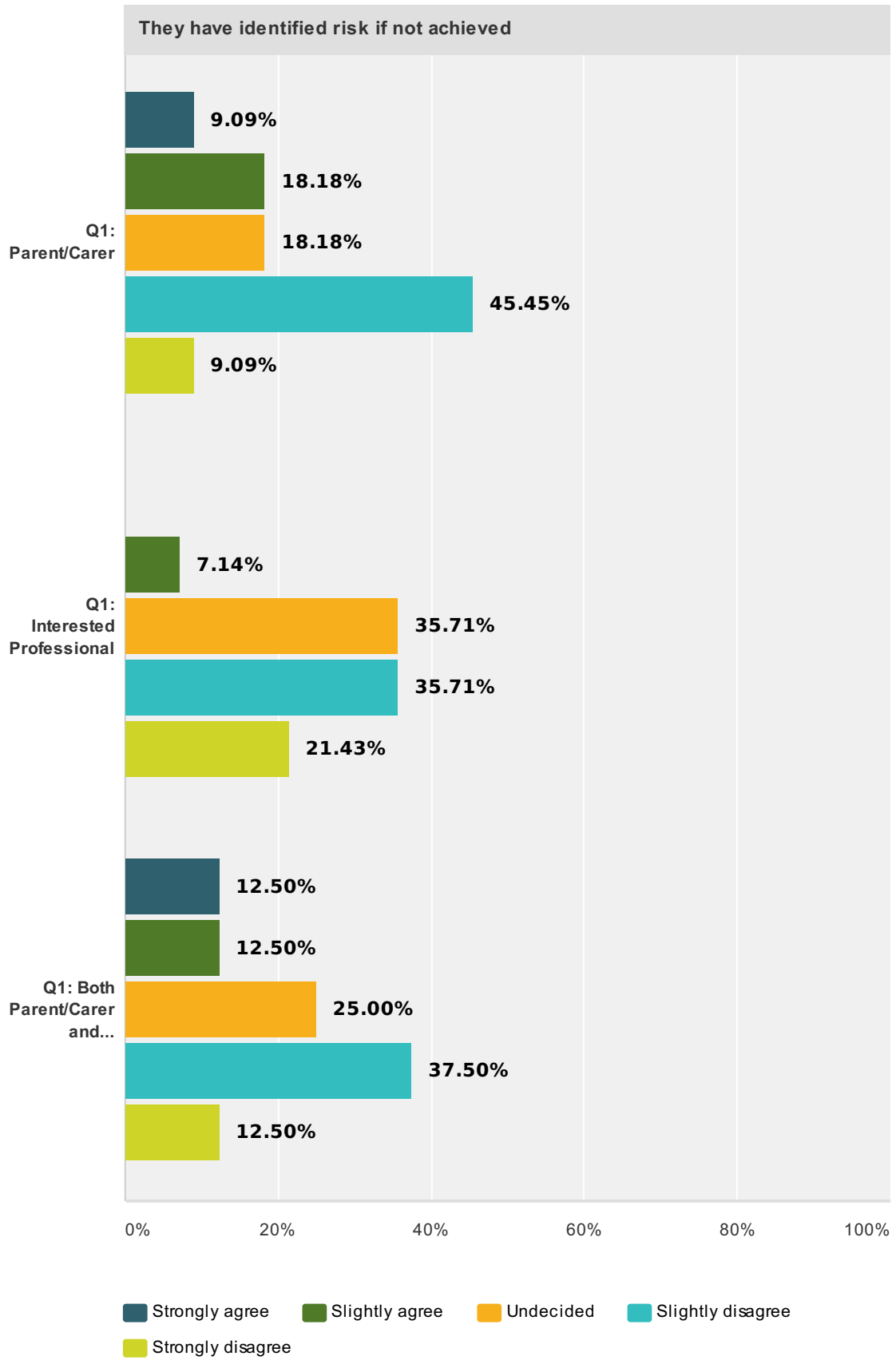
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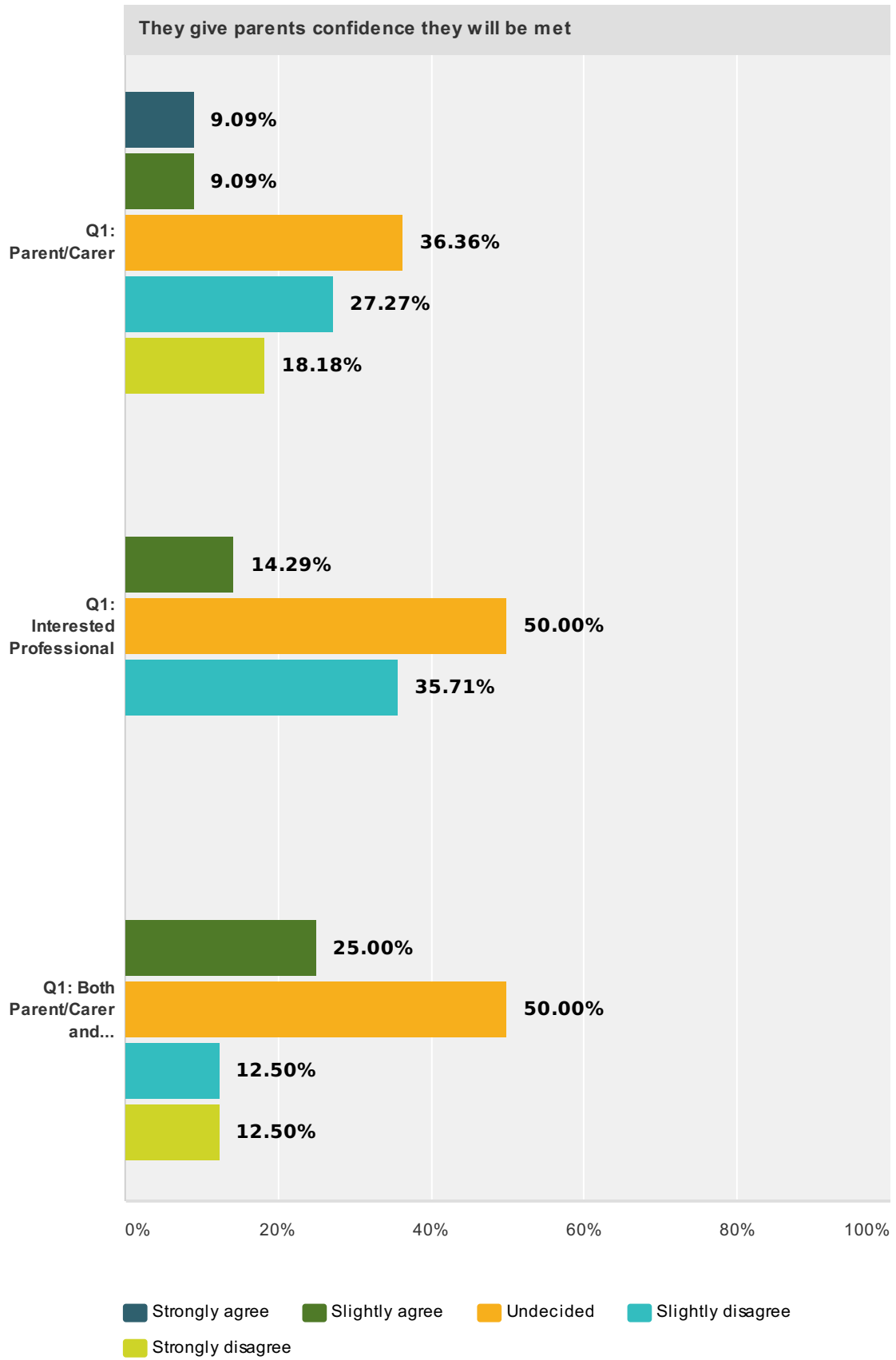
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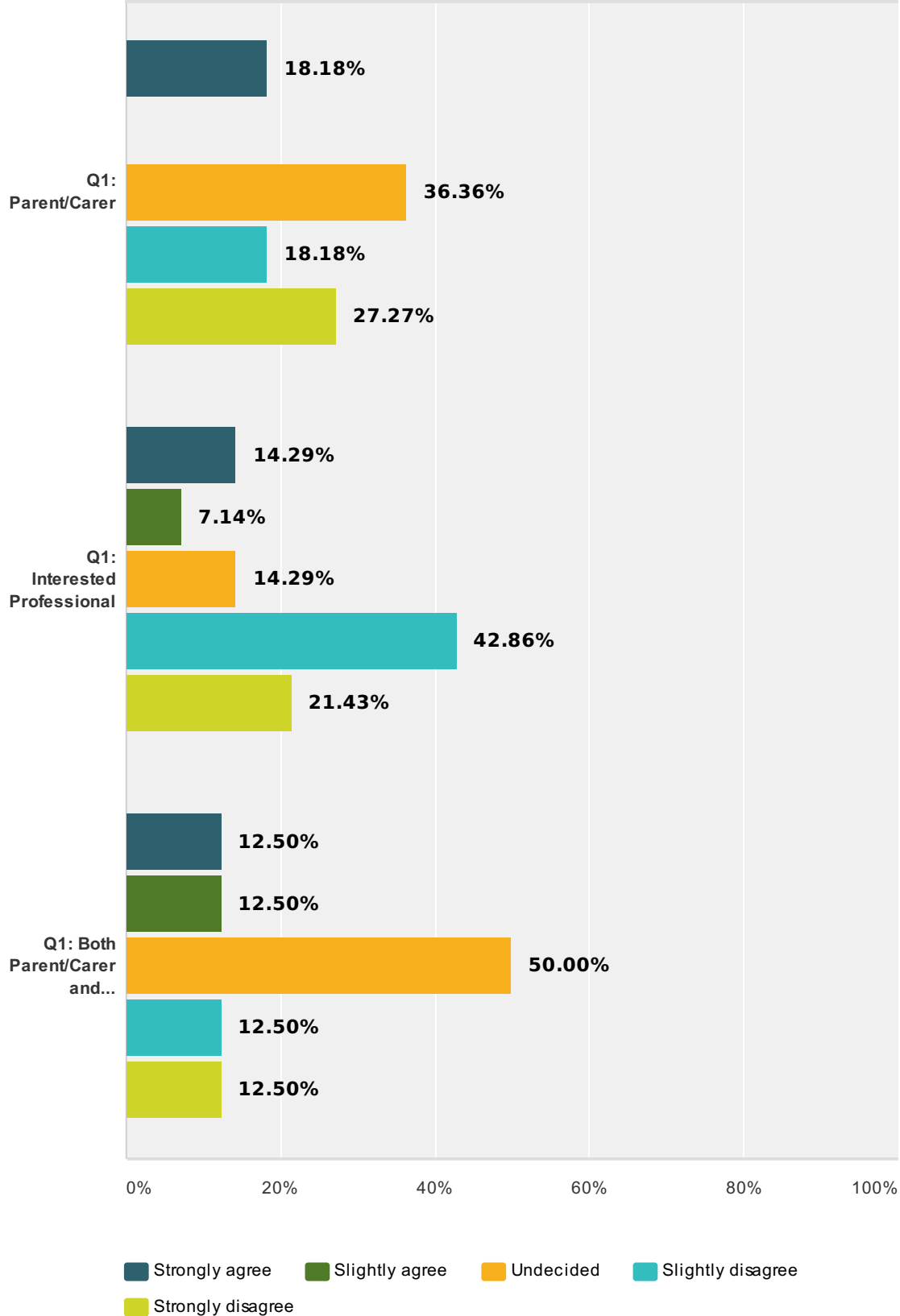


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They are clearly linked to related costs and budgets



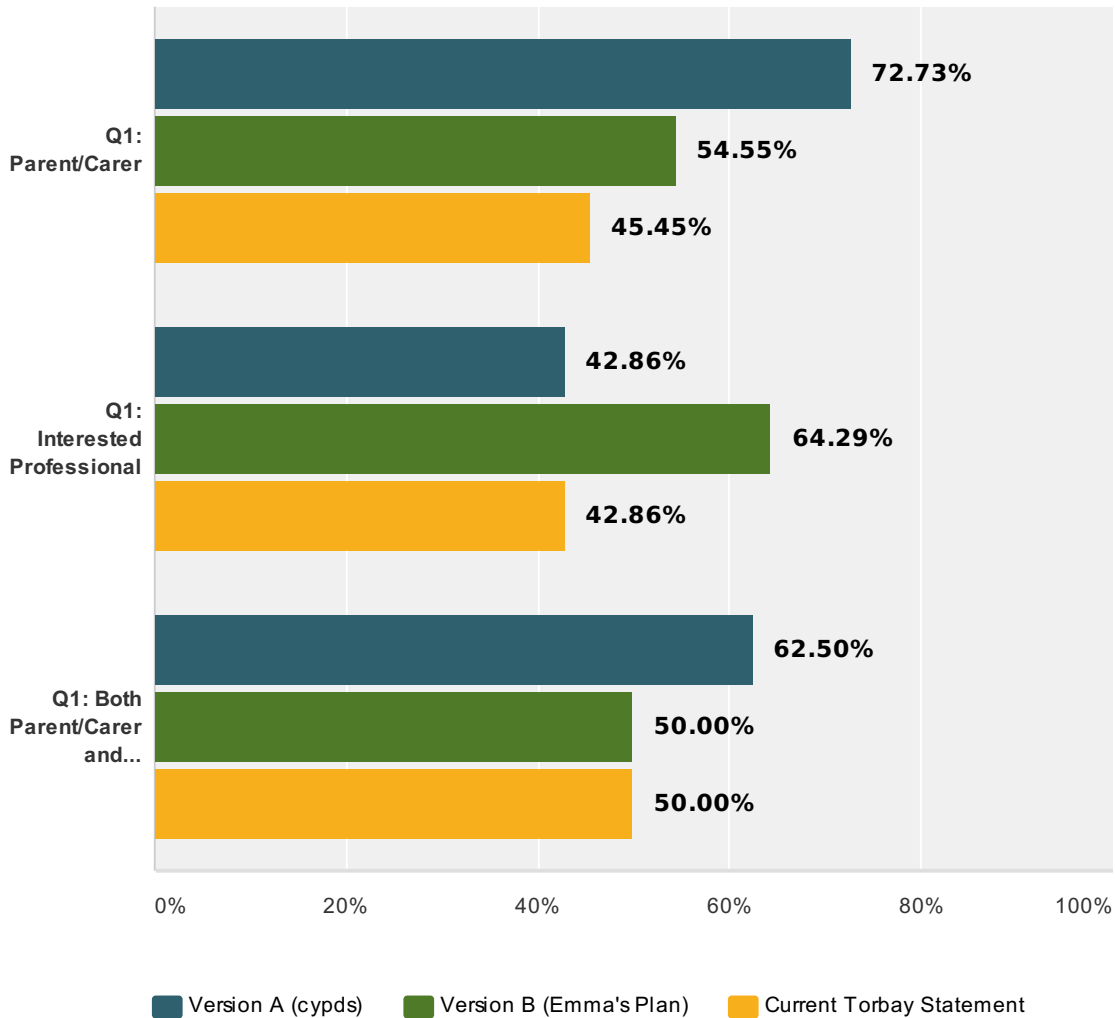
#	Q1: Parent/Carer	Date
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Single Education, Health and Care (EHC) Plan

1	I accept that the present Statement is not an 'Outcome' led format and could be improved. As I noted for Fomat A, I recommend that definition of accountability is improved by the introductino of a RACI chart; and that the Outcomes are made more achievable by incorporating the risk mitigations that those Responsible envisage that they may well need to employ and be resourced for.	1/20/2014 5:35 AM
2	Still don't have time / energy to read this properly	1/19/2014 1:50 PM
#	Q1: Interested Professional	Date
1	Details of budget are not really clear. The consequences of risk if not achieved are not clear.	2/3/2014 1:29 AM
2	Specific budgets linked to the school so that they can implement the required provision and support is a much clearer way of ensuring that statement needs are met. However, this is more of a funding issue rather than an issue over how EHCs should be worded!	1/22/2014 12:21 PM
3	The risks are not mentioned clearly enough although the needs are identified & the outcome based on that. It might not be so easy for parents to follow. I am not convinced that parents would be confident of the outcomes & provision being met.	1/21/2014 9:10 AM
#	Q1: Both Parent/Carer and Interested Profesional	Date
1	No mention of respite or other needs that the child/family might have- too narrow a focus.	1/20/2014 2:27 AM

Q16 Having looked at all the examples do you feel the Torbay Plan should be based on version A, Version B, Current statement or a combination from two or more models? (please click all that you feel apply and add comments below to include any particular things you would like to see within a Torbay Plan)

Answered: 33 Skipped: 43



#	Q1: Parent/Carer	Date
1	Mixture of all 3. No one plan is ideal as it stands and we should do better.	1/27/2014 6:38 AM
2	i feel A as laid out wih ease of reading and can be viewed with ease. B has more input from the child	1/22/2014 1:33 PM
3	a mix and maybe thought should be given for specific pages for specific areas of disability need for eg Visual impairment, deafness, physical disability etc and these pages could be more perscriptive so things could be ticked of a list and expanded on like wheelchair, standing frame, sleep system, VI teacher input howmany hours etc etc	1/21/2014 7:09 AM

Single Education, Health and Care (EHC) Plan

4	Version A could be improved and made more effective by incorporating a RACI chart to define the accountability, and a Risk Mitigation section per Outcome to ensure those Responsible have 'thought it through' and have been provided with sufficient resource inclusive of those likely mitigations	1/20/2014 5:38 AM
5	version A is more specific but doesn't acknowledge the parents much. version b is good because it has a more personal feel from the child's perspective. current torbay statement identifies all involved and specifies the needs but not always who should provide it.	1/19/2014 3:17 PM
6	I don't want the social care stuff included but some elements of type A might make it more readable	1/19/2014 1:51 PM
#	Q1: Interested Professional	Date
1	Some feedback from parents is that they would like a summary at the front of the EHC plan detailing the provision for their child in easy to understand language.	2/3/2014 1:30 AM
2	Clearly identified targets and provision, but with some flexibility over how funds are used, as this may change over the course of the year. Keep the language jargon free and easy to follow.	1/22/2014 12:24 PM
3	Different versions for different ages 0-4, 5-10, 11+	1/22/2014 9:14 AM
4	Clear layout are important and I like the way that B is very much child centered I think that parents views need to be more strongly reflected and the risks clearer. These are good in A, although the rest of it is full of long preambles & jargon. .	1/21/2014 9:10 AM
5	I feel it needs to be a much shorter document than version A: use this layout perhaps, but with the style of Torbay's current statement wording.	1/21/2014 1:58 AM
#	Q1: Both Parent/Carer and Interested Professional	Date
1	I prefer the boxes of version A as it makes it easier to read and identify different sections. I liked the photo and introduction of version B which gave the child/Young person 'ownership' of the document.	1/29/2014 4:46 AM
2	These are much more family centered and give dates for achievement not just the types of support needed. Versions A and B involve all parties in a much clearer way.	1/28/2014 5:36 AM
3	combination with more improvements in layout and presentation	1/24/2014 7:53 AM
4	combination of both.	1/20/2014 2:28 AM